**Drawing with Dots**

Une image contenant dessin

Description générée automatiquement 20 min Une image contenant dessin, table

Description générée automatiquement 1 participant

Une image contenant ligné, ordinateur, rang, différent

Description générée automatiquement

**Let’s play**

1. Use only the dots of the bricks to draw:

* a rectangle
* a 2D drawing
* emojis

**How to prepare**

* 1 base plate
* All the bricks

All the bricks are in the box.

**Facilitation tips**

* Encourage trial and error activity to improve tactile and manipulation skills. Children may encounter difficulties positioning the dots as they wish.
* Suggest sharing and exploring drawings created by peers to discover new techniques and ideas.
* Ask “What is the story about your drawing?”
* Pre-design a drawing for an example on a base plate.

**Possible variations**

* Free play drawings.
* Copy a pre-designed drawing from a base plate.

**Children will develop these holistic skills**

* COGNITIVE - Explain how to operate in a realistic situation: by stating a few key words describing action
* PHYSICAL - Recognize real situations that can be modelled by geometric relationships (alignment, parallelism, perpendicularity, symmetry)
* EMOTIONAL - Develop an interest in art, works of art
* CREATIVE - Create and engage in creative dramatics and activities
* SOCIAL - Anticipate potential problems, identify steps for resolution including alternative solutions

**Did you know**

* Adults can join children’s play to extend the learning possibilities through questioning or suggestions.
* Guidance may help learners to focus their attention on important features or details in an activity.