**CREATIVE – ACADEMIC**

* Make the sound of a letter and count the phonic syllables of a word
* Find words to produce new rhymes and assonances
* Perform operations on letters and word syllables: remove, add, reverse, locate, substitute
* Use spoken language to develop understanding through speculating, hypothesizing, imagining and exploring ideas
* Spontaneously engage in free and then guided exploration of different tools and different media
* Reproduce, assemble, organize, link graphic patterns and then create new ones
* Explain the outcome of a production
* Put into words procedures in peer-to-peer exchanges
* Describe an organization produced or observed
* Express on a production
* Adapt a project according to constraints and audience
* Reproduce and interpret a melodic and rhythmic model
* Imagine graphic representations to organize a succession of sounds and sound events

**CREATIVE - VI**

* Express self through craft, artwork
  + Explore various crafting activities
  + Experiment with a variety of art media to create original artwork
* Express self through music
  + Explore vocal sounds
  + Make sounds with simple percussion instruments
  + Sing simple songs
  + Sing alone, with a partner, and in small groups
* Utilize adapted games/materials during free time
* Identify various leisure activities to be done alone or with other people
* Retell or create simple stories
* Read as a leisure activity
* Write as a leisure activity
* Organize objects in play
  + Create and engage in creative dramatics and activities (present skits, use puppets)
  + Play with several different hand-held toys
  + Pretend to engage in common actions and activities related to self
  + Use a toy resembling a “real” object to represent that object
  + Engage in several familiar pretend-play sequences
  + Express pretend feelings in play
* Invent a variety of activities with one set of objects
* Engage in solitary play activities for an appropriate amount of time
* Engage in imaginative play with others