**Missing Number!**

Une image contenant dessin

Description générée automatiquement 5 min Une image contenant dessin, table

Description générée automatiquement 1 participant

Une image contenant intérieur, jouet, télécommande, assis

Description générée automatiquement

**Let’s play**

1. Align numbers in the correct order from 0 to 9.
2. Leave a blank space for the place where the number is missing.
3. Fill the gap, by clapping your hands the number of times equal to the missing number.

**How to prepare**

* 1 base plate
* 9 number bricks (one number is not present)
* 1 number sign brick
* 1 bowl

Number sign is located on the top left corner of the base plate indicating the bricks represent numbers.

Place the 9 other bricks in the bowl.

**Facilitation tips**

* Provide real or virtual reminders, e.g. list of numbers embossed on a paper, song.
* Ask “What strategy did you use to show the missing number?”.

**Possible variations**

* Suggest tower constructions, starting with bricks number 1, 2…
* Change the number of bricks.

**Children will develop these holistic skills**

* COGNITIVE - Count, read and write numbers up to 10, forwards and backwards

Identify the braille characters: numerals 0-9

* CREATIVE - Describe an organization produced or observed
* PHYSICAL - Identify spatial relationship within a braille cell, a line, a page

**Did you know**

* Well-planned and intentional instruction with use of effective techniques can lead to improved academic outcomes and socio-emotional skills.