**Park the Car**

 10 min  1 participant

 

**Let’s play**

1. Pick a car with 2 passengers from the bowl and park it in the top left parking spot.
2. Pick a car with 5 passengers and park it in the bottom right spot.
3. Pick a car with 1 passenger and park it in the top right spot.
4. Pick a car with 3 passengers and park it in the bottom left spot.
5. Have a free play with cars!

**How to prepare**

* 1 base plate
* 8 letter bricks: 2 “B”, 2 “Q”, 2 “A”, 2 “D”
* 16 or more random bricks or classic LEGO bricks
* 1 bowl

Create 4 cars with the 4 pairs of identical bricks and place them in the bowl. .

Build a cross with the random bricks, in the middle of the base plate, to create a 4-car parking lot.

**Facilitation tips**

* Attaching 2 bricks together make the car taller and easier to feel when parked on the base plate!
* Preliminary exercise: explore the parking lot and name the locations of each spot - top left, bottom right…

**Possible variations**

* Change number of spots.
* Create cars with only 1 passenger.
* Change the number of passengers.
* Park several cars in the same spot.

**Children will develop these holistic skills**

* COGNITIVE - Recognize spatial relationships
* CREATIVE - Organize objects in play: use a toy resembling a “real” object to represent that object
* PHYSICAL – Improve listening comprehension skills: understand vocabulary
* EMOTIONAL - Control motor skills and emotional commitment to succeed in simple actions
* SOCIAL - Listen and respond appropriately to adults and peers

**Did you know**

* When playing in an imaginary store, children use mathematical abilities and oral language skills.