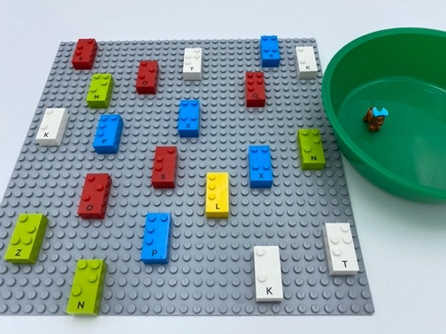
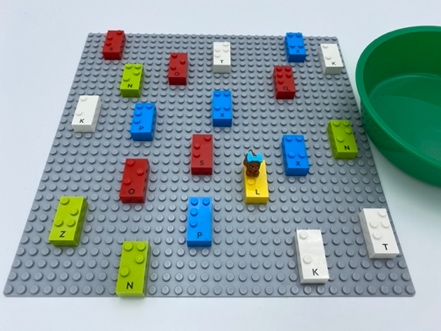
**Where is Lily?**

Help Alfie find Lily, through a tactile exploration of plate in search of a brick with a given constellation of dots.

Une image contenant dessin

Description générée automatiquement 15 min Une image contenant dessin, table

Description générée automatiquement 1 participant

**Let’s play**

1. Lily is the only brick on the base plate with dot 1, 2 and 3
2. Lily has a dog, Alfie, who loves her. Unfortunately, Alfie can’t find Lily because there are so many people on the beach
3. Explore the beach to help Alfie find Lily
4. When you find Lily, take Alfie from the bowl and put him with her friend

**How to prepare**

* 1 base plate
* 20 bricks, including only one letter brick “L”
* A small object to symbolize a dog
* A bowl

Place 20 bricks in correct reading position, all over the base plate.

Place the dog object in the bowl.

**Facilitation tips**

* Provide an example of the Lily brick (a letter brick “L”)
* Perform activity without the notion of the dog, only looking for Lily.
* Offer tactile research strategies: “Explore as if you were reading a text on a page, that is to say from left to right and top to bottom.”

**Possible variations**

* Change the letter brick, choose a letter bricks “A” for Alfie instead of a small object
* Hide several Lily-bricks and place several dog-bricks in the bowl
* Hide Lily among classic LEGO bricks instead of other LEGO Braille Bricks

**Children will develop these holistic skills**

COGNITIVE - Identify the spatial position of dots in a braille cell.

EMOTIONAL - Control motor skills and emotional commitment to succeed in simple actions.

CREATIVE - Spontaneously engage in free and then guided exploration of different tools and different media.

PHYSICAL - Locate objects by touch: intentionally search for an object

SOCIAL - Comply with simple directions and limits from adults.

**Did you know**

* Meaningful is when the child can relate new experiences to something already known. In play, children often explore what they have seen and done, or noticed others do, as a way of grasping what it means. By doing so, they can express and expand their understanding through a variety of media, symbols and tools.