**Play on Words**

 20 min  2 participants

  

**Let’s play**

Place letters, one at a time, to create new words.

Player 1

1. Think of a 3-letter word and find the letters to write the word on the base plate.

Player 2

1. Change the word by removing and replacing a brick with a new letter or by adding an additional brick.

Both players

1. Continue taking turns until no more words can be created.

**How to prepare**

* 1 base plate
* All the letter bricks

**Facilitation tips**

* Additional letters can be pre-arranged in alphabetical order on an additional base plate. Could be a warm-up activity!
* Encourage collaborative help between players.

**Possible variations**

* Begin the activity with a prompted word.
* Change the number of letters in the starting word.
* Remove, replace or add more than one letter.

**Children will develop these holistic skills**

* COGNITIVE - Discover the function of the written word: participate in the writing of certain words
* CREATIVE - Perform operations on letters and word syllables: remove, add, reverse, locate, substitute
* EMOTIONAL - Develop vocabulary and understanding in reading: discuss word meanings, link new meanings to those already known
* PHYSICAL – Develop tactile tracking skills: locate, read an identified number of word or letter on a line
* SOCIAL - Anticipate potential problems, identify steps for resolution including alternative solutions

**Did you know**

* A critical requirement is that children must experience agency and be supported rather than directed. This means seeing children as capable and providing opportunities to exert their thinking and actions in a social context where others have the same rights.