**Play on Words**

Une image contenant dessin

Description générée automatiquement 20 min Une image contenant dessin, table

Description générée automatiquementUne image contenant dessin, table

Description générée automatiquement 2 participants

Une image contenant équipement électronique, télécommande, table, assis

Description générée automatiquement Une image contenant assis, table, télécommande, ordinateur

Description générée automatiquement Une image contenant télécommande, ordinateur, intérieur, assis

Description générée automatiquement

**Let’s play**

Place letters, one at a time, to create new words.

Player 1

1. Think of a 3-letter word and find the letters to write the word on the base plate.

Player 2

1. Change the word by removing and replacing a brick with a new letter or by adding an additional brick.

Both players

1. Continue taking turns until no more words can be created.

**How to prepare**

* 1 base plate
* All the letter bricks

**Facilitation tips**

* Additional letters can be pre-arranged in alphabetical order on an additional base plate. Could be a warm-up activity!
* Encourage collaborative help between players.

**Possible variations**

* Begin the activity with a prompted word.
* Change the number of letters in the starting word.
* Remove, replace or add more than one letter.

**Children will develop these holistic skills**

* COGNITIVE - Discover the function of the written word: participate in the writing of certain words
* CREATIVE - Perform operations on letters and word syllables: remove, add, reverse, locate, substitute
* EMOTIONAL - Develop vocabulary and understanding in reading: discuss word meanings, link new meanings to those already known
* PHYSICAL – Develop tactile tracking skills: locate, read an identified number of word or letter on a line
* SOCIAL - Anticipate potential problems, identify steps for resolution including alternative solutions

**Did you know**

* A critical requirement is that children must experience agency and be supported rather than directed. This means seeing children as capable and providing opportunities to exert their thinking and actions in a social context where others have the same rights.