**Build a Wall**

Une image contenant dessin

Description générée automatiquement 10 min Une image contenant dessin, table

Description générée automatiquement 1 participant

Une image contenant intérieur, télécommande, assis, petit

Description générée automatiquement Une image contenant intérieur, assis, table, petit

Description générée automatiquement

**Let’s play**

1. Complete the wall by adding one brick on top of each brick, building your wall higher from left to right.
2. Go for a free play session!

**How to prepare**

* 1 base plate
* 16 bricks
* 1 bowl

Make a horizontal line with 8 horizontal bricks, beginning in the top left corner, as foundation for the wall.

Place the other 8 bricks in the bowl.

**Facilitation tips**

* Explain the wall must be straight, with all the bricks in the same direction.
* Suggest tactile exploration along the wall to ensure proper alignment.

**Possible variations**

* Change the height and/or length of the wall.
* Pre-construct a model of a wall on the base plate.
* Use a timer.
* Peer play: “Who is going to make the tallest? Who wants to build with me?”.

**Children will develop these holistic skills**

* PHYSICAL - Use and produce representations of location

Coordinate several motor skills in one activity

* CREATIVE – Adapt a project according to constraints and audience
* COGNITIVE - Recognize spatial relationships

**Did you know**

* Getting into the habit of going from left to right and from top to bottom, helps to acquire the reading and writing direction.
* When children are engaged, they bring themselves into a learning activity, often by thinking of ways to enrich the experience and take the activity even further.
* Learning through play incorporates free or voluntary play, guided play, construction play, collaborative play, learning through games, physical play, and digital play, among others.