**Words and Space**

Une image contenant dessin

Description générée automatiquement 20 min Une image contenant dessin, table

Description générée automatiquementUne image contenant dessin, table

Description générée automatiquement 2 participants

Une image contenant ordinateur, portable, très coloré

Description générée automatiquement Une image contenant jouet, télécommande

Description générée automatiquement

**Let’s play**

Player 1:

1. Write a row of words across the top of the base plate without leaving spaces between the words.

Player 2:

1. Read the letters.
2. Identify words from left to right.
3. Remove each word and place them in a column under the row of bricks.

Both players

1. Compare and discuss the words.

**How to prepare**

* 1 base plate
* Letter bricks

**Facilitation tips**

* Arrange several of each letter in alphabetical order on an additional storage base plate for ease in finding letters. This can be prepared in advance or a warm-up activity for the child.
* Ask “What was your strategy to manipulate bricks, displace words and reposition them?”

**Possible variations**

* Suggest mandatory letters.
* Specify words must be verbs, nouns, adjectives, relative to current lessons…
* Change the length/number of rows.
* Find the 3rd word, the 2nd letter of the 4th word…

**Children will develop these holistic skills**

* COGNITIVE - Develop understanding of the concepts such as leaving spaces between words…
* CREATIVE - Perform operations on letters and word syllables: remove, add, reverse, locate, substitute
* EMOTIONAL - Develop vocabulary and understanding in reading
* PHYSICAL - Develop bilateral hand use
* SOCIAL - Participate with other students in both leadership and follower roles

**Did you know**

* Word games are a chance to practice literacy skills.
* Children learn more when they are actively engaged as opposed to passive activity, when activities are meaningful to them and when they learn together with others.