



AIME

INTERIM REPORT 2012



CONTENTS

1 - A MESSAGE FROM THE PROGRAM OPERATIONS DIRECTOR

3

2 - AIME SUNSHINE COAST

4

3 - AIME BRISBANE CITY

6

4 - AIME GOLD COAST

8

5 - AIME NORTHERN NSW

10

6 - AIME NORTH COAST

11

7 - AIME EAST SYDNEY

13

8 - AIME SYDNEY CITY

16

5 - AIME WOLLONGONG

18

6 - AIME MELBOURNE NORTH

20

7 - AIME SOUTH EAST MELBOURNE

22



A MESSAGE FROM THE PROGRAM OPERATIONS DIRECTOR

In January 2012 the AIME Program Team set a goal to deliver high quality programs with a positive impact for all involved. As a team, we committed to strive for excellence in everything we set out to achieve because we know that each and every Mentee and Mentor that connects with AIME deserves nothing less than the best.

Six months ago this team of young, enthusiastic, dedicated and driven individuals set out to raise expectations of Indigenous success across three states and ten university sites through the delivery of the AIME Core and Outreach Programs.

In order to achieve this goal we raised the bar high and set ourselves the target of delivering the largest and most encompassing AIME Program to date, which has seen over 1000 Indigenous high school students connect with nearly 1000 volunteer university Mentors across Queensland, New South Wales and Victoria.

Highlights from the first half of the year have included:

- The successful introduction of the Tutor Squad Program across six of our sites, which has seen over 200 Mentees and Mentors working together on school campuses across the East Coast of Australia.
- The Year 11 and 12 Leadership and Development Program which has seen senior students connect with AIME in a structured Program for the first time.
- 55 schools from ten communities have completed the first day of the new Outreach Program.

It has been my pleasure to be a part of the 2012 AIME Program and I'm very excited to present to you our results for the first half of the year.

Sam Refshauge
Director, Program Operations

SITE

The University of the Sunshine Coast

PROGRAM MANAGER

Monique Proud



Mentee Numbers

Year	Core	Outreach
Year 9	11	6
Year 10	12	11
Year 11	10	9
Year 12	5	4
Total	38	30

*These are interim figures as of 24 July 2012. These figures do not include Mentees attending Tutor Squads and the ALC.

Core Program Partner Schools

- Burnside State High School
- Caloundra State High School
- Maroochydore State High School
- Meridan State College
- Mountain Creek State High School

Outreach Program Partner Schools

- Beerwah State High School
- Gympie State High School
- James Nash State High School
- Sunshine Beach State High School

AIME Learning Centre (ALC)

Location	Day / Time
Beerwah State High School	Tuesday 2:30 – 4:00pm

A dedicated group of university Mentors travel to Beerwah State High School every Tuesday afternoon to provide academic support with homework, assignments and exam preparation. So far this year, the average weekly attendance at this ALC has been 12 students ranging from Years 8 to 12. The Beerwah ALC has a fantastic vibe with the students already getting started on their homework and assignments before their AIME Mentors arrive.

Tutor Squads

Location	Day / Time
Burnside State High School	Friday 10:30 – 11:30
Maroochydore State High School	Friday 10:30 – 11:30

The AIME Sunshine Coast Tutor Squads commenced on Friday 20 July at Burnside State High School and Maroochydore State High School. There has been eager anticipation from the Indigenous students at both schools, as well as the university Mentors who will be traveling to the schools to provide academic support.

Beyond The Numbers

The first few months of 2012 saw an intense campaign to recruit university Mentors from The University of the Sunshine Coast (USC) resulting in 241 USC students signing up with an expression of interest to be involved in the Program. From this group, 60 USC students were selected and trained to be AIME Mentors. Nine schools have partnered with AIME to be part of the 2012 Sunshine Coast Program.

The Core Program started on Tuesday 24 April, with the Year 9 students jumping at the chance to take part in a wide variety of interactive sessions, such as 'Getting to Know You', 'Respect', 'Aboriginality' and 'Art'. The Year 10 Program has a dedicated leadership focus, with sessions like 'Fighting the Good Fight' and the 'Making of the A Team'.

This year has seen the introduction of the AIME Outreach Programs across all sites. So far, USC has hosted one Outreach Day for 30 students in Years 9 to 12. Another two Outreach Days are scheduled during the second half of 2012.

This year has also seen an increase in engagement with Year 11 and 12 students through AIME's Year 11 and 12 Leadership and Development Program. This Program is designed to support students during their final years in school to assist them in transitioning to university, other further education or employment. On day one of the Leadership and Development Program students participated in sessions focused on 'Learning Styles', 'Study Skills and Life Balance' and 'Overcoming Challenges with Resilience'.

Day two of the Program provided the AIME students a unique opportunity to hear from inspirational local community members and AIME corporate partners about their life stories and experiences.

Day three was a huge success, with all Year 11 and 12 students rising to the occasion in the sessions and utterly impressing the AIME staff with their maturity, confidence and support of one another. Sunshine Coast Program

Manager, Monique Proud, said, "It was an absolute privilege to be a part of this Program, I was so incredibly proud to see these deadly young leaders walk out of the room today with their heads held high, smiles on their faces and AIME certificates in hand. I can't wait to see what they will all achieve in the future".

With strong mid-year participation by Mentees and Mentors, the AIME Sunshine Coast team are looking forward to building on these established high standards during the second half of 2012. Keep walking with us and keep watching this space!



*A Year 9 Mentee enjoying Art 1 at
AIME Sunshine Coast.*

"I wanted to be part of something worthwhile. This is the first volunteer program that has captivated me since enrolling at uni in 2008."

Ravena Ingham, Mentor, USC, studying Health Promotion.

SITE

Queensland University of Technology

PROGRAM MANAGER

Darren Brady



Mentee Numbers

Year	Core	Outreach
Year 9	42	15
Year 10	32	17
Year 11	15	15
Year 12	8	7
Total	97	54

*These are interim figures as of 24 July 2012. These figures do not include Mentees attending Tutor Squads and the ALC.

Core Program Partner School

- The Aboriginal and Islander Community School (The Murri School)
- Brisbane Boys College
- Corinda State High School
- Kelvin Grove State College
- Wavell State High School

Outreach Program Partner Schools

- Caboolture State High School
- Loganlea State High School
- Morayfield State High School
- Tullawong State High School

ALC

Location	Day / Time
Loganlea State High School	Wednesday 3:00 – 5:00pm

Keen to build on last year's success, a committed and enthusiastic band of Mentors travel to Loganlea State High School to run their ALC. On average, 19 dedicated students attend the ALC for support with homework and assignments along with general tutoring assistance. The Loganlea State High School ALC continues to go from strength to strength and we look forward to engaging with many more students after school each Wednesday.

Tutor Squads

Location	Day / Time
Corinda State High School	Thursday 3:00 – 4:30pm
Wavell State High School	Monday 3:00 – 5:00pm

Wavell State High School staff and students have welcomed the opportunity for their school to receive additional academic support provided by the first ever Tutor Squad in Brisbane. These tutoring sessions are set to become an afternoon fixture with Mentors offering support to 18 eager students on the first day. Other dedicated Mentors have volunteered to be a part of a second new Tutor Squad site that will run at Corinda State High School.

Beyond the Numbers

The Brisbane City Program at the Queensland University of Technology (QUT) is off to a solid start with strong student attendance across all Program streams.

The Year 9 and 10 Core Programs regularly see over 25 students from each year level engaging with the Program. Year 9 students attending for the first time have enjoyed the interactive sessions, such as 'Art', 'Respect' and 'Aboriginality'. Year 10 students, many of whom returned to the Program in 2012, have focused on building their capacity as leaders and team members in sessions such as 'Fight the Good Fight' and 'AIME for the Stars'. Each week the momentum is building with the students arriving pumped up to participate and showing increased confidence.

New to the Program this year is our Outreach and Year 11 and 12 Leadership and Development Programs. Day one of Outreach saw over 50 students from the Caboolture and Logan regions get their first taste for AIME. The feedback from all staff and students was overwhelmingly positive with schools very keen to return to QUT later this year for the final two days. Similarly, the first Leadership and Development Day was an opportunity for students, many of whom have been involved in the Program for several years, to develop and showcase their leadership skills. Students demonstrated high levels of maturity as they discussed strategies to help them navigate their final years of school and beyond.

QUT Mentors continue to show a level of commitment that exceeds expectations. Mentors regularly attend sessions early to assist with preparation and stay late to clean up. These volunteer university students continually strive to provide a supportive environment so that their Mentees can explore their culture, identity and future aspirations.

"Through AIME I hope to inspire the Indigenous youth of today to achieve their goals, dreams and aspirations and become the doctors, lawyers and leaders of tomorrow."

William Paulson, Mentor, QUT, studying Engineering.



Year 11 and 12 Mentees and Mentors standing proud after their first Leadership and Development Day in Brisbane.

SITES

Bond University, Southern Cross University

PROGRAM MANAGER

Robbie Miller



Mentee Numbers

Year	Core	Outreach
Year 9	32	4
Year 10	28	14
Year 11	6	12
Year 12	2	5
Total	68	35

*These are interim figures as of 24 July 2012. These figures do not include Mentees attending the Tutor Squad and the ALC.

Core Program Partner Schools

- Elanora State High School
- Helensvale State High School
- Keebra Park State High School
- Nerang State High School
- Palm Beach Currumbin State High School
- Robina State High School
- Southport State High School

Outreach Program Partner Schools

- Kingscliff High School
- Tweed River High School (coming on board for Outreach 2 and 3)

ALC

Location	Day / Time
Palm Beach Currumbin State High School	Monday 2:50 – 4:00pm

On Monday 16 July we kicked off our Gold Coast ALC. Since this ALC began, a dedicated group of Mentors have travelled to Palm Beach Currumbin State High School each week to provide tutoring and homework support for the local students, under the guidance of Program Manager Robbie Miller. Five students participated in the first session and we are keen to see this number continue to grow.

Tutor Squad

Location	Day / Time
Nerang State High School	Friday 1:00 – 2:00pm

The Nerang State High School Tutor Squad commenced on Friday 13 July. A committed band of Mentors have volunteered to be a part of AIME's first ever Tutor Squad at the Gold Coast. Nerang State High School staff and students have welcomed the opportunity for their school to receive additional academic support provided by this initiative.

Beyond the Numbers

AIME at the Gold Coast has been off to a flying start in 2012. The Gold Coast was the first site to recruit Mentors from Bond and Southern Cross Universities. It was also the first site to recruit Mentees and to hold the first day of the AIME Outreach Program. The Outreach Day saw 35 Mentees from Kingscliff High School connect with 15 university Mentors from Bond and Southern Cross Universities. The second Outreach Day will be held in August and will see Tweed River High School join the Program.

The AIME 2012 Core Year 9 and 10 Programs at the Gold Coast have had outstanding participation levels from the Mentees. This year, a new group of Year 9 Mentees is ready to lead the way and

show what it means to be a successful Indigenous Australian. AIME Gold Coast is also seeing a lot of familiar faces with many of last year's Mentees progressing to the Year 10 Program and tackling each session with more confidence. Many Mentors are backing up last year's efforts by volunteering for another year, donning their red Mentor shirts and shaping their own experiences with Indigenous Australia. The Mentors from Bond and Southern Cross Universities continue to show high levels of commitment and strive to provide a supportive environment for students to explore their Indigenous identity. Inspired by an amazing bunch of Indigenous high school students, these future leaders are gaining first-hand experience of one of AIME's key messages: Indigenous means success.



A Year 9 Mentee bonding with his Mentor in the 'Getting to Know You' session on the Gold Coast.



A student's artwork from the Art session on Identity.

"Since coming to university, AIME has been one of the most influential extra-curricular programs I have done."

*Tawands Biti, Mentor, Bond University,
International Student from Zimbabwe, studying
Law and Arts.*

SITE

Southern Cross University, Lismore

COMMUNICATIONS & OPERATIONS MANAGER

Blake Sinclair



Mentees

Year	Outreach
Year 9	10
Year 10	10
Year 11	15
Year 12	4
Total	39

*These are interim figures as of 24 July 2012.

Outreach Program Partner Schools

- Ballina High School
- Casino High School
- Lismore High School

"I am hoping AIME will give the students a sense of pride and control over their destiny and create an interest in education and how it can lead to positive outcomes."

*Pat Gallagher, Teacher, Casino High School,
AIME North Coast Lismore Outreach Program.*

Beyond the Numbers

AIME at Lismore got off to a flying start with almost 100 Mentees and Mentors registering for the first Outreach Program in the area. The first Outreach Day was attended by 39 students from Years 9-12 and the support from Southern Cross University (SCU), AIME's partner schools and the local community has been very encouraging. The Program is poised to grow over the next two Outreach Days scheduled for later in the year.



Year 11 and 12 students posing for a photo after setting goals for the next 6 months and the next 365 days.

The Year 9 and 10 combined sessions were facilitated by Yanis Bates, one of AIME's National Presenters, and covered topics including 'Team Building', 'Aboriginality' and 'Art'. The Year 11 and 12 Leadership and Development sessions were run by AIME's CEO, Jack Manning-Bancroft and another of AIME's National Presenters, Arthur Little. This group worked to set goals for the next six months during sessions including '365 Days', 'Study Skills and Life Balance' and 'Overcoming Challenges with Resilience'.

The students were also treated to a live performance at the Indigenous Centre by local Indigenous performer, Black Boi. Jack concluded the day by encouraging the students to go out and make history by finishing school at a higher rate than ever before. The day was a great success with Mentors and Mentees walking away with a positive experience and looking forward to the next session in August.

AIME NORTH COAST

SITE

Southern Cross University, Coffs Harbour

COMMUNICATIONS & OPERATIONS MANAGER

Kristian Goodacre



Mentees

Year	Outreach
Year 9	24
Year 10	11
Year 11	12
Year 12	4
Total	51

*These are interim figures as of 24 July 2012. These figures do not include Mentees attending the ALC.

Partner Schools

- Bishop Druitt College
- Coffs Harbour High School
- Coffs Harbour Senior College
- Grafton High School
- Orara High School
- Toormina High School
- Woolgoolga High School

“I hope AIME encourages university pathways and gives the kids a taster of uni. It also gives me ideas/options to portray to future/existing students.”

Bernadette Basset, Teacher, Grafton High School, AIME North Coast Coffs Harbour Outreach Program.

ALC

Location	Day / Time
Woolgoolga High School “Gaguyi” ALC	Monday 3:00 – 5:00pm

Back by popular demand, the “Gaguyi” ALC launched on Monday 7 May, marking its third year running with Mentees from Woolgoolga High School and Southern Cross University (SCU) Mentors. Having a strong groundswell of Woolgoolga High School Mentees since its inception in 2010, it was no surprise that ten Mentees gathered for our first session.

Throughout Term 2, the Gaguyi ALC has attracted between ten and fifteen Mentees each Monday. This is largely thanks to the support of a few dedicated SCU Mentors, school staff member Jo Hine and her daughter Courtney, and local community members.

Former AIME North Coast Program Manager, Clark Webb, has played a crucial role engaging both the Mentees and local community members to ensure the sustainability of the Gaguyi ALC throughout Term 3 and beyond.

Beyond the Numbers

2012 marks AIME's fourth year working with the North Coast community based at SCU's Coffs Harbour Campus. As with any new year, AIME started by recruiting a new group of SCU students as volunteer Mentors. This year close to 300 students expressed an interest in becoming AIME Mentors at SCU. The top 52 students were selected to complete AIME Mentor Training on Tuesday 17 April, which was facilitated by Briony Burchell, AIME North Coast Program Manager.

With the Grafton community beckoning for more Indigenous teachers, Briony Burchell took up the challenge, returning to her hometown after Easter to commence her career as a high school teacher. Briony's efforts set AIME on a path to success and laid strong foundations for this year. In consultation with AIME's local Core Program schools, a decision was made to transition to an AIME Outreach Program, which involves three one-day visits to the university campus spread across the school year. The intensive three-day North Coast Outreach Program is providing continuity for the Mentees and minimising the time taken out of class.

On Tuesday 26 June, 51 Mentees from six of the seven AIME high schools arrived at Coffs Harbour Education Campus eager to meet the 31 Mentors and three AIME National Presenters they'd heard so much about. AIME National Presenter, Arthur Little, facilitated three one-hour sessions for the Year 9 Interactive Program. This Program involved 24 high school Mentees and eight Mentors in topics ranging from 'Aboriginality and Self-identity', to 'Teamwork' and 'Public Speaking'. AIME Cultural Consultant Clark Webb led the Year 10 Leadership Program, which involved discussion of subject selection and goal setting. AIME's CEO, Jack Manning Bancroft, stepped up to the plate with 16 motivated Year 11 and 12 Mentees in the Leadership and Development Program. This group of young leaders planned goals for the year ahead under the guidance of 13 Mentors who had plenty to share when it came to conquering high school and transitioning to university at SCU. All in all, a great start to the AIME North Coast Program for 2012.



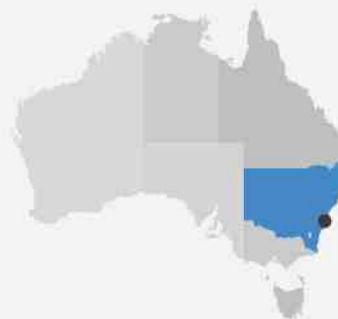
North Coast Year 11/12 Leadership & Development Program participants gather for a group photo with SCU Mentors and AIME CEO Jack Manning Bancroft.

SITE

University of Technology, Sydney

PROGRAM MANAGER

Belinda Huntriss



Mentee Numbers:

Year	Core	Outreach
Year 9	12	19
Year 10	11	8
Year 11	13	12
Year 12	8	16
Total	44	55

*These are interim figures as of 24 July 2012. These figures do not include Mentees attending Tutor Squads and ALCs.

Core Program Partner Schools

- Cranbrook School
- Rose Bay Secondary College
- Endeavour Sports High School
- JJ Cahill Memorial High School
- Matraville Sports High School
- Meriden
- Randwick Boys High School
- South Sydney High School
- St Andrew's Cathedral School
- Trinity Grammar

Outreach Program Partner Schools

- Blacktown Girls High School
- Doonside Technology High School
- Evans High School
- Mitchell High School
- Northmead High School
- Quakers Hill High School
- Riverstone High School
- Seven Hills High School
- Wyndham College

ALCs

Location	Day / Time
National Centre of Indigenous Excellence, Redfern	Friday 3:30 – 5:00pm
South Sydney High School	Monday 3:30 – 5:00pm

The National Centre of Indigenous Excellence (NCIE) Redfern ALC is a community-based Learning Centre that commenced with Sydney City AIME Mentees in 2011. This year Mentees from the East Sydney AIME Program also attend this ALC. The Redfern ALC is quickly becoming a bustling cultural hub for Indigenous kids on Friday afternoons, with Mentees from urban, rural and remote backgrounds. With 18 Indigenous Mentees participating in the ALC and an average of ten Mentees attending each week, this ALC will continue to grow.

There have been five Mentees attending the South Sydney High School ALC on a regular basis this year, two of whom have achieved 100% attendance. Working with a smaller group has meant that Mentees are able to develop strong relationships with the Mentors and access to one-on-one academic assistance from highly skilled volunteers. The South Sydney High ALC is now facilitated by Marlesha Havea, an Indigenous university student at UTS who came on board as an AIME Cadet in 2012.

We have witnessed a huge attitudinal shift among the Mentees who have attended this year. These students are more willing to complete homework and eager to participate and share in cultural activities like trivia, traditional games and sports. With the Program expanding we have had an excess of Mentors participating in AIME this year, with 26 Mentors from both Sydney University and UTS volunteering their time at the Redfern ALC.

Tutor Squad

Location	Day / Time
Rose Bay Secondary College	Wednesday 10:00 – 11:00am

Rose Bay Secondary College (RBSC) is the first school to trial our Tutor Squad in the East Sydney AIME Program. Building on a strong relationship between RBSC staff and students, the AIME Tutor Squad has really taken off. Although it has only been running for a short time, the Tutor Squad has seen early success with nine Mentees ranging from junior to senior school receiving academic assistance from AIME Mentors on a weekly basis.

Beyond the Numbers

Having overcome the challenges associated with a relatively small but dedicated group at UTS in 2011, Belinda Huntriss (East Sydney Program Manager), Adam Hansen (Sydney City Program Manager) and Kristian Goodacre (Communications and Operations Manager) set the bar high to increase attendance and engagement in the Program in 2012.

Recruitment was an exciting time, as AIME was able to build on established relationships within the university to recruit Mentors. The word-of-mouth and positive rapport between AIME's core group of 2011 Mentors made it much easier to recruit high quality Mentors in 2012. Of the 927 students who registered their interest in becoming an AIME Mentor, 90 were selected for 2012. There are nine Indigenous Mentors this year, including two Indigenous Mentees who participated in the Program in 2011 and were accepted to study Law and Environmental Science at UTS in 2012. These two students are now mentoring high school students like themselves.

"I was tutored in this Program and I enjoyed it and the Program Manager (Belinda) basically got me to where I am today."

Blake Hayward, Mentor, UTS, studying Environmental Science.

With the Program commencing in May, it has been a very exciting and positive few months for AIME East Sydney. Our Year 9 Interactive Program has been fun and enjoyable for the Mentees and Mentors participating in sessions such as 'Art', 'Aboriginality' and 'Respect'. The Year 10 Leadership Program has been inspiring to say the least, with Mentees and Mentors participating in sessions such as 'Fight the Good Fight', 'AIME for the Stars' and 'Making of the A Team'. Having seen the majority of these Mentees progress from our Year 9 Program to the Year 10 Program, it is amazing to see them setting goals and acting as role models for younger students at their schools.

The newly established Year 11 and 12 Leadership and Development Program has been a highlight at the East Sydney Program, with 21 Mentees attending. Some of these Mentees are the first in their family to complete Year 12 and attain their Higher School Certificate. These students are leading the charge to shift the statistics and it has been truly inspiring for all involved.

With the introduction of our Outreach Program, AIME has been able to cater to the North West Sydney region with 48 Mentees across Years 9 to 12 having taken part in the first of our three Outreach Days. It has been refreshing, challenging and exciting to be connected with Mentees outside the East Sydney region and great to be able to extend the chance to be involved in AIME through our intensive version of the Year 9 to 12 Core Program.



Randwick Boys High School Mentee and UTS Mentor getting to the bottom of respect during the Year 9 Interactive Program 'Respect' session.

“High school was hard for me and to have someone keen to support and push you along that extra bit is invaluable. I also want to learn more about Indigenous culture. It’s something so important to all Australians and yet something I’m a bit in the dark about.”

Madeleine Purdy, Mentor, UTS, studying Media Arts Production.

SITE

The University of Sydney

PROGRAM MANAGER

Adam Hansen



Mentee Numbers

Year	Core	Outreach
Year 9	24	7
Year 10	26	10
Year 11	19	6
Year 12	15	4
Total	84	27

*These are interim figures as of 24 July 2012. These figures do not include Mentees attending Tutor Squads and ALCs.

Core Program Partner Schools

- Alexandria Park Community School
- Ashfield Boys High School
- Dulwich High School of Visual Arts and Design
- Marrickville High School
- Newington College
- Newtown High School of the Performing Arts
- St Scholastica's College
- Sydney Secondary College – Balmain Campus
- Sydney Secondary College – Blackwattle Bay Campus
- Sydney Secondary College – Leichhardt Campus
- Tempe High School

Outreach Partner Schools

- Colo High School
- Cranebrook High School
- Ingleburn High School
- Plumpton High School

ALCs

Location	Day / Time
Tempe High School	Monday 3:15 – 5:00pm
National Centre of Indigenous Excellence, Redfern	Friday 3:30 – 5:00pm

The Tempe ALC has been operating smoothly in 2012 and the first eight ALCs have averaged over 30 students each week. A committed group of ten Mentors have done an amazing job leading the Tempe ALC this year. Mentees have learned about the importance of the 1967 Referendum and The Tent Embassy, participated in an art session, and dived into a few games of touch and handball. The Tempe ALC has been outstanding; each and every week is a highlight and the presence of Indigenous and non-Indigenous students each week has seen the ALC develop its own unique and strong culture. Earlier this year, John Ogden from Gamarada Men's Group visited the ALC to present the Mentees with banners, which they had painted last year. These banners were proudly displayed during the Sydney Festival earlier this year.

The NCIE ALC commenced this year with the team from the Healthy Lifestyles Program coming in and sharing their stories. This year's NCIE ALC brings together Mentees and Mentors from the East Sydney Program and averages ten students each Friday afternoon.

Tutor Squads

Location	Day / Time
Sydney Secondary College, Leichhardt Campus	Wednesday 1:00 – 2:00pm
Dulwich Hill Visual Arts High School	Wednesday 3:00 – 4:00pm

All Tutor Squads are operating smoothly under the leadership of our Mentors. Each Tutor Squad is attended by three to ten Mentees, with all high school years represented. A highly motivated team of Mentors has been recruited and trained to support the Tutor Squads and feedback from the schools indicates these one-hour intensive sessions are proving beneficial for the Mentees, both academically and socially.

Beyond the Numbers

Sydney City AIME Programs are tracking strongly with Mentor and Mentee participation exceeding our expectations. The Year 9 and 10 Programs have been very solid, as have the ALCs. The new Year 11 and 12 Leadership and Development Program, Outreach Program and Tutor Squads have also seen strong support with high participation in all Programs and sessions.

Over 700 expressions of interest were received from students at The University of Sydney, 118 of whom were selected to become AIME Mentors in 2012. The Program commenced on Thursday 19 April with Sydney City Program Manager, Adam Hansen, leading Mentor Training at The University of Sydney.

“AIME has been the highlight of my university experience since becoming involved in 2010.”

James Goswell, Mentor, University of Sydney.



St Scholastica's Mentee and Mentor discuss the concept of respect during the Year 9 Interactive session.

AIME Sydney City Program Manager Adam Hansen summed it up when he said, “I absolutely love working with young people day in and day out and seeing their success is exactly why I do what I do. I have no doubt that Indigenous Australia is in good hands with all the deadly mob that I see coming through the AIME Program and believing that to be Indigenous means to be successful in what ever they choose to do with their life.”

On Thursday 3 May the first Year 9 Interactive and Year 10 Leadership Programs commenced at AIME Sydney City. The sessions featured heavily in the ABC Australian Story about AIME that aired on Monday 28 May. The combined Year 9 and 10 session saw 19 Year 9 Mentees and 19 Year 10 Mentees meet and greet 57 eager Mentors.

The Leadership and Development sessions with the Year 11 and 12 Mentees have been a highlight at the Sydney City Program, with 32 Mentees in attendance at the first session. All Programs are well and truly in full swing, with strong momentum to finish the year on a high.

SITE

The University of Wollongong

PROGRAM MANAGERS

Nadia Neal



Mentee Numbers

Year	Core	Outreach
Year 9	45	22
Year 10	39	19
Year 11	25	9
Year 12	9	5
Total	118	55

*These are interim figures as of 24 July 2012. These figures do not include Mentees attending Tutor Squads and the ALC.

Outreach Program Partner Schools

- Nowra Anglican College
- Shoalhaven High School
- Vincentia High School

Core Program Partner Schools

- Bulli High School
- Corrimal High School
- Dapto High School
- Figtree High School
- Woonona High School
- Kanahooka High School
- Keira High School
- Warilla High School
- Wollongong High School
- Illawarra Sports High School of the Performing Arts

ALC

Location	Day / Time
Warrigal Employment	Tuesday 4:00 – 6:00pm

The Warrigal Employment ALC runs every Tuesday and is led by representatives of the Myrimbah and the Illawarra Aboriginal Corporation Centre (IACC) in Wollongong. The recent relocation of the ALC to Warrigal Employment was due to the overwhelming number of kids that attend each week. The new ALC averages 26 Mentees each week.

The support of AIME Mentors has yielded strong, ongoing relationships between Mentees and Mentors. The Centre also gives AIME Mentors the chance to work with Mentees from non-AIME schools, helping expand the impact of the Program. Feedback from parents and workers is that the school kids love when the Mentors come along and look forward to when uni starts so they can see their Mentors again. An hour each week is dedicated to homework and assignments; the following hour involves creative or cultural exercises such as art, creating rap music and designing boomerangs. During these sessions a special Indigenous guest will come along to teach the kids and provide cultural education.

“I have a strong interest in Indigenous history, arts and knowledge and am pursuing a career in Indigenous Law. I hope to get increased leadership abilities, communication skills and a better understanding of Indigenous Australia.”

Aaron Strickland, Mentor, UOW, studying Law.

Tutor Squads

Location	Day / Time
Figtree High School	Monday 11:20 – 12:20pm
Keira High School	Monday 12:30 – 1:30pm
Kanahooka High School	Monday 1:10 – 2:10pm
Corrimal High School	Monday 1:30 – 3:30pm

A total of 22 Mentors are involved in the Tutor Squads spread across all four schools. The additional academic support is accessed by over 40 Indigenous high school students and this number is continuing to grow. Kanahooka High School's Tutor Squad is run specifically for the Year 7 and 8 students so they have the opportunity to be involved in AIME and become familiar with the Program before entering the Core Year 9 Program. Currently, 15 students access this Tutor Squad on a weekly basis.

Keira High is our largest Tutor Squad, with an average of 22 students attending every Monday. Students ranging from Years 7 to 12 come along at lunchtime to seek advice and help with their schoolwork, assignments and job applications.

Figtree High School has a relatively small population of Indigenous students who are demonstrating significant leadership skills and cultural learning. An average of five students connect with the six Mentors who are always there ready to help them with homework.

Corrimal High School finishes classes on Mondays at 1:30pm. The school has a pre-arranged homework centre open to all students from 1:30pm to 3:30pm. AIME supports the homework centre by providing Mentors.

Beyond the Numbers

AIME Wollongong is off to a tremendous start in 2012. The Program is definitely spreading its wings this year and another five schools have requested to come on board with the Core Program. This was also the first year that AIME reached out to schools within a three-hour radius of the university. AIME Wollongong partnered with three high schools down the south coast and started the Outreach Program with a BANG! Over 50 students attended the first Outreach Day at UOW, demonstrating the success and potential to expand the Program to meet the demand from areas beyond central Wollongong.

This year we have also seen a number AIME Mentees entering university through the Woolyungah Indigenous Centre (WIC). The transition from Mentee to Mentor is beginning to surface, with WIC having a record number of Indigenous students signing up to enter university both within our Core and Outreach schools. The AIME Program is highly regarded within the Illawarra region and we would love to see AIME grow even bigger and be accessed by even more schools!



The 1st UOW Outreach day for 2012.

SITE

RMIT University, Bundoora Campus

PROGRAM MANAGER

Jerome Cubillo



Mentee Numbers

Year	Core	Outreach
Year 9	14	12
Year 10	12	9
Year 11	3	9
Year 12	4	2
Total	33	32

*These are interim figures as of 24 July 2012. These figures do not include Mentees attending Tutor Squads and the ALC.

Core Program Partner Schools

- Bundoora Secondary College
- Parade College
- Reservoir Secondary College
- Roxburgh Secondary College
- Thornbury High School

Outreach Program Partner Schools

- Bayside College
- Galvin Park Secondary College
- Hume Central Secondary College
- Kurunjang Secondary College
- Lakeview Senior College
- Laverton Secondary College
- Manor Lakes P-12 College
- Melton Secondary College
- Staughton College
- Werribee Secondary College

ALC

Location	Day / Time
Thornbury High School	Wednesday 3:15 – 4:30pm

The Thornbury High School ALC has been a huge success this year. The students have been attending each week in such high numbers that we had to recruit more Mentors! It has been great to see the students bringing their homework and really utilising the Mentor support.

Tutor Squads

Location	Day / Time
Bundoora Secondary College	Tuesday 3:15 – 4:30pm
Reservoir Secondary College	Wednesday 12:30 – 1:30pm

The Bundoora Secondary College Tutor Squad has been performing solidly all term. We have been working with an average of four students each week, with two of the students having attended every session. The Mentors have been working one-on-one with the Mentees, assisting with homework across Maths, English, Science and Humanities. The Mentors at Bundoora really play to their strengths, and it

has been fantastic to see students going to different Mentors for help depending on the subject for which they are seeking assistance. We have been blown away by the success of the Reservoir Secondary College Tutor Squad, which is attended by an average of 12 students each week. A large percentage of students are from Years 7 and 8, which provides an opportunity for AIME to connect with students before they commence our Core Program in Year 9. Next semester we will be looking to recruit a few more Mentors to offer greater support to these students as they prepare for their final exams.

Beyond the Numbers

2012 has been AIME's strongest year at RMIT. After pitching in lectures and at orientation days, over 700 students expressed an interest in the Program and 82 completed our online Mentor application and training process. We are currently working with 64 RMIT student Mentors with many of these volunteers assisting at more than one Program.

It has been great to have Mentors from a diverse range of backgrounds working with the Mentees. Nenha Young, a RMIT student on exchange from Cornell University in New York, mentored each week at the Thornbury High School ALC. The Mentees loved hearing about her life in the USA and took the opportunity to speak with her about aspects of Australian culture, including AFL.

In our Core Program this year, we have continued to work with Thornbury High School, Reservoir High School and Bundoora Secondary School. We have also started working with students from Parade College and Roxburgh Secondary College.



Mentors and students get to know each other at the first Year 9 and 10 session this year at RMIT Bundoora.

Moraitis and Ngarara Willim Manager, Stuart McFarlane join us. Con and Stuart spoke about their own career paths as well as the many opportunities that exist for the students today. We were also fortunate to be joined by Kate Pearsall from Lend Lease, one of AIME's corporate partners. It has been a huge six months and we are looking forward to building on our hard work for the rest of the year.

"I really enjoyed it last year and believe it is a great thing to do in addition to university. It's a fun and rewarding experience and you get the satisfaction of having achieved something important."

Ben Clark, Mentor, RMIT University, studying Commerce.

We also commenced our Outreach Program with schools from the Western Metro region. Day One of Outreach welcomed 32 students from six new schools, with three more schools set to join us for Day Two later this year. Our two Program Managers, Jerome Cubillo and Kyle Vander Kuyp, did a fantastic job running the day alongside AIME CEO, Jack Manning Bancroft, and AIME National Presenter, Arthur Little. The Program would not have been possible without the amazing support of Shane Evans and his team of Koorie Education Support Officers from the Western Metro Region. Our Year 11 and 12 Leadership and Development Program is also well underway with two sessions completed. This Program is designed to support students during their final school years and assist with pathways to the future. In session two we were lucky to have RMIT Careers Advisor Con

AIME SOUTH EAST MELBOURNE

SITE

Monash University, Clayton Campus

PROGRAM MANAGER

Kyle Vander-Kuyp



Mentee Numbers

Year	Core	Outreach
Year 9	15	9
Year 10	8	9
Year 11	12	2
Year 12	3	1
Total	38	21

*These are interim figures as of 24 July 2012. Does not include Mentees attending Tutor Squads and the ALC.

Core Program Partner Schools

- Dandenong High School
- Hallam Senior College
- Hampton Park Secondary College
- Genazzano FCJ College
- Keysborough College
- Melbourne Grammar School
- Patterson River Secondary College
- Presbyterian Ladies College
- Scotch College
- Trinity Grammar School
- Xavier College

Outreach Program Partner Schools

- Dromana Secondary College
- Elisabeth Murdoch College
- Frankston High School
- McClelland College
- Monterey Secondary College
- Mount Eliza Secondary College
- Mount Erin Secondary College
- Rosebud Secondary College
- Somerville Secondary College

ALC

Location	Day / Time
Scotch College	Wednesday 7:00 – 8:00pm

The Scotch College ALC is in a great location for all AIME students in the private school system, and is attended by 27 Mentees from six different schools in the area. We have completed seven ALC sessions so far and have had over 20 Mentees in attendance in some of our sessions. Many of the students are boarding and working through all of the challenges that come with being away from home, so the ALC offers a great opportunity for these students to connect with one another and receive extra support with homework and assignments.

We have run two additional sessions to maintain the level of support through the university holiday period. Although numbers were lower for these sessions, it was a valuable undertaking for the students to receive an extra couple of hours of support.

We currently have 24 Mentors signed up for the ALC at Scotch and this number is still growing. Scotch College has been fantastic in making this work well by supporting the ALC with a great venue and supplying food and drink.

Tutor Squads

Location	Day / Time
Melbourne Grammar	Tuesday 12:30 – 2:00pm
Patterson River Secondary College	Tuesday 3:30 – 4:30pm
Hallam Senior College	Wednesday 11:45 – 12:45pm
Hampton Park Secondary College	Thursday 9:00 – 10:00am
Dandenong High School	Thursday 3:30 – 4:30pm

In Melbourne's south-east, 25 Mentors across five schools signed up to be part of the Tutor Squads. These Mentors have been flexible to the changing demands associated with establishing the Program stream, including the rescheduling of Tutor Squad days and times to better suit the schedules of individual schools. This tweaking of the initiative is hoping to bring about increased attendance in the second half of the year.

Melbourne Grammar has been our largest Tutor Squad with almost all Indigenous students at the school attending every week (an average of seven students).

Patterson River Secondary College has successfully managed the transition from an ALC to a Tutor Squad this year. The school has been an AIME partner for three years and continues to demonstrate a firm commitment to the Program.

The Hampton Park Secondary College Tutor Squad has been attended by small numbers of junior students this year. Preparations have been made to shift the day for the Tutor Squad to better fit with the class schedules of senior students, and therefore increase attendance

Hallam Senior College has come on board for the first time this year and it has been fantastic to develop our relationship with the school through their participation in the Core Program and the Tutor Squad. The school has implemented all streams of the Program in their unique senior school structure. Our two very dedicated contact teachers have shown such wholehearted commitment to their students and it has been great to have them involved. It is clear how much they want to take advantage of every opportunity for their students.

Dandenong High School made the transition from ALC to Tutor Squad this year. We are lucky to have two families of students who are really driven to take advantage of the academic support offered by our Mentors. Dandenong High School has embraced all streams of the AIME Program this year. Our committed contact teacher will be handing over the baton to a new teacher next term and we look forward to continuing to have a strong relationship with this school.

“ I am looking to enhance my leadership skills and become socially responsible. I believe AIME will provide me the platform to make a difference.”

Parthan Kasarapu, Mentor, Monash University, studying a PhD in IT.

Beyond the Numbers

Our numbers in the Year 9 and 10 Programs have increased from last year, which is highly encouraging and offers potential to expand the Program even further. The two 'Art' sessions were a crowd favourite, with students creating wonderful personal pieces focusing on the theme of identity. These were very special sessions as many students chose to share their work and creative vision with the whole group at the end of the day.

We commenced our Year 11 and 12 Program in 2012 with 15 very excited Indigenous students. Immediately after the introduction, Mentees were saying, "It's about time you had something for us in senior years." It was a highlight to hear the Mentees stand before their peers to voice where they want to be in one year and to hear their goals for the future. It is fantastic that AIME can now connect our senior students with our university and corporate partners. The team is looking forward to concluding the year strongly and driving the message that AIME is here to support them all the way through school.

Through the Outreach Program we have connected with schools in the Mornington Peninsula region and our first session had good attendance and representation from all of our schools. Many teachers also came and saw AIME in action for the first time. It was fantastic to be able to showcase one of Monash University's other campuses.

We have managed to secure over 100 Mentors for 2012 after receiving over 1000 expressions of interest. A big thank you to all the lecturers that allowed us to speak to their students and to all Monash staff who have been so supportive of the AIME Program again this year. The Mentors have been really committed across all Program streams. It's not just that they come every week but they are incredibly patient and flexible when plans have had to change.

We have received a lot of positive feedback from Mentors and this year we have shown a bigger commitment to briefing and debriefing Mentors, which has captured a lot of great information. This has allowed us to better gauge the success of Mentor and Mentee relationships. It has also allowed us to ensure a better experience for the Mentors and to consistently improve our work. We look forward to finishing the year with an even stronger impact.



Core Program Mentors and Mentees in Years 9 & 10 pose with Window to Fame guests Aaron Pedersen, Kurtley Beale, Phoebe Pinnock and Ned Manning.