



**2015 ANNUAL REPORT
SNAPSHOT**



WHAT IS AIME

AIME provides a structured educational program for Aboriginal and Torres Strait Islander students to access throughout their high schooling experience. Students completing the program are proven to finish school and transition through to university, employment and further education and training at the same rate as every Australian child – effectively closing the gap in educational outcomes.

AIME has three delivery modes. The first is The AIME Institute delivered on campus at our partner universities, the second is Tutor Squads, which are deployed into schools, the third is our one-on-one coaching, career and post-school transition support.

AIME'S MISSION

To reach 10,000 kids a year by 2018 and have every one of those kids transitioning through to university, employment and further education and training.

This Image: Mentors at a session in 2015, Monash Peninsula Campus Victoria

Cover Image: Mentee from the University of South Australia program

4,864
MENTEES
1,923
MENTORS

18
UNIVERSITY
PARTNERS

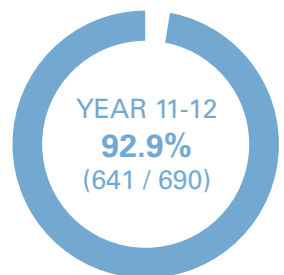
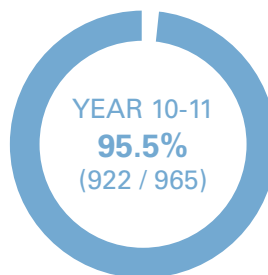
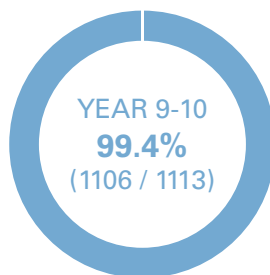
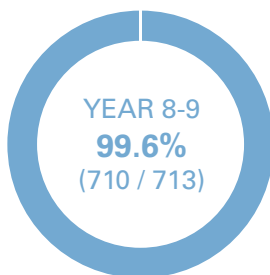
35,626
VOLUNTEER HOURS
BY MENTORS

1,186
TUTOR SQUAD
SESSIONS

3,978
AIME INSTITUTE
MODULES RUN

325
SCHOOLS

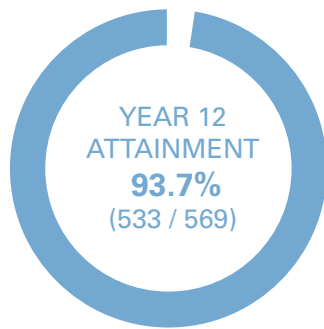
YEAR 7-12 PROGRESSION RATES



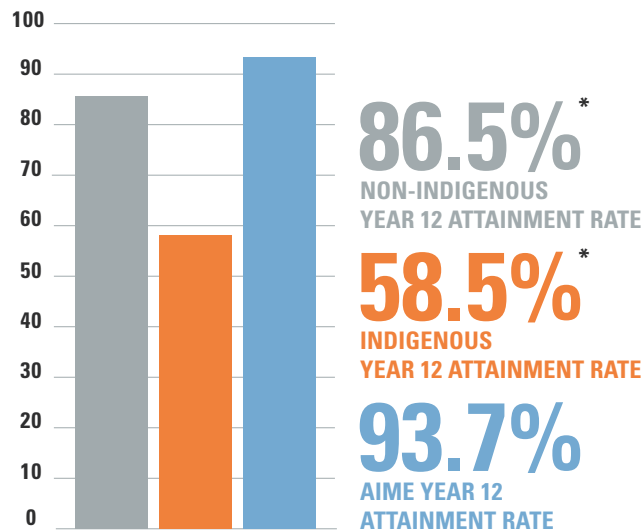
Of the 43 students who did not progress into Year 11 in 2016, 8 are repeating Year 10 and 23 are school leavers who have transitioned into a positive post-school pathway.

Of the 49 students who did not progress into Year 12 in 2016, 3 are repeating Year 11 and 26 are school leavers who have transitioned into a positive post-school pathway.

YEAR 12 ATTAINMENT RATES



Of the 36 students who did not complete Year 12 in 2015, 13 are repeating Year 12 and 11 are school leavers who have transitioned into a positive post-school pathway.



* Source: Commonwealth of Australia, Department of the Prime Minister and Cabinet, *Closing the Gap Prime Minister's Report 2016*, p 22

HOW DOES THIS COMPARE TO THE REST OF AUSTRALIA?

AIME's Year 12 attainment rate in 2015 was 93.7%. The closest comparative data we can source is the Year 12 attainment data from the *2016 Closing the Gap Prime Minister's Report*. This reports that 58.5% of Aboriginal and Torres Strait Islander young people aged 20-24 achieved Year 12 or equivalent attainment, compared to 86.5% of non-Aboriginal and Torres Strait Islander young people. AIME's rate in 2015 was 7.2% higher than this national non-Indigenous rate and 35.2% higher than the national Indigenous rate.

YEAR 12 POSITIVE PATHWAYS

In 2015, 533 AIME Year 12 students satisfied the requirements of Year 12 attainment in their relevant state or territory. AIME has been working with these students to help them transition into positive post-school pathways. So far, the following positive pathways have been secured:

UNIVERSITY | 162
EMPLOYMENT | 111
FURTHER EDUCATION/TRAINING | 131



We are continuing to support the remaining Year 12 graduates into positive post-school pathways.

Please visit aimementoring.com for the full Directors Report, Declaration and audited Financial Statement.

KPMG have performed independent assurance procedures over the progression percentage rates in accordance with Standard on Assurance Engagements ASAE 3000 Assurance Engagements other than Audits or Reviews of Historical Financial Information.

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