Educating for success: TEACHING FOR THE FUTURE AND PROMOTING AGILE LEARNING

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INTRODUCTION

The world is rapidly changing and becoming more complex and competitive. We want our students to develop, grow and embrace challenges. As such, we want to help them not only acquire knowledge but also master the necessary skill set, enabling them to deal with university studies and beyond. In essence making them future proof. Educating for success requires three stages

AIM:

Educating for success requires three stages: Establish a solid foundation:

Creating a positive environment that fosters a sense of belonging is important to increase students' motivation, wellbeing and performance. When students feel they are valued, they are more engaged in their learning journey. Before we implement teaching methods, it is important to create a positive classroom environment and tune to students' strengths to increase motivation, confidence and wellbeing. This becomes the foundation for teaching for the future and equipping students to become agile learners.

Develop the main structure:

Incorporating teaching methods that encourage meaningful and agile learning. This is achieved through active learning, feedback, feedforward and reflective practices for continuous improvement.

Sustain a strong structure:

For teachers to continue providing quality learning, they need to reflect on their teaching practices, recognizing the best of "what is" and considering what these practices could look like if we were fully aligned around our strengths and aspirations

These three stages go hand in hand to help develop well-rounded students who can adapt to the ever changing and complex world.

CONCLUSIONS:

When students feel that they have a safe environment that fosters feelings of belonging, where they are encouraged to use their strengths, are allowed to make mistakes, and are engaged in active learning, then, their intrinsic motivation is raised, and their wellbeing as well as their performances are optimised.
So, the aim is that at the end of their journey, students become confident and therefore comfortable to share their ideas, responsible, self-reliant and organized. They develop a positive attitude towards learning and towards their life in general, but most importantly they are able to believe in themselves, their strengths and their ability to achieve their goals.

It is crucial to teach students strategies to be self-motivated and independent learners. Creating a classroom climate that provides sufficient autonomy, boosts students' self-esteem, supports students and engages them in activities to help them develop skills needed for the futures, is our responsibility as educators. Teaching for the future means to embrace a student centric approach to learning, putting the students at the heart of education and engaging them in activities that focus on how students learn and what teachers can do to support that learning. Therefore, enabling students to develop skills needed at university and beyond and to become agile learners who are adaptable to the rapidly changing world.

KEYWORDS:

Whiplash 1.Teaching for the future 2.agile learning 3. positive education.

BIOGRAPHY:

Rola Zaki holds a Bachelor of Business (University of Technology, Sydney), a Master of Applied Finance (Macquarie University), a Diploma of Positive Psychology and Wellbeing (The Langley Group), a Certificate in Training and Assessment and a Certificate in Teaching for Learning. Futures. Mrs Zaki is an experienced national manager with a demonstrated history of working in the higher education industry. Skilled in Coaching, Instructional Design, Curriculum Development and Project Management, Leadership and Positive Psychology and Wellbeing. Mrs Zaki is a global educator with a passion to share her personal experiences by being authentic and vulnerable so as to inspire and empower others to lean into their inner strengths in order to thrive, flourish and become happy and successful