



# Quality Assurance Report **2023**

In accordance with EYFS Statutory Framework,  
Safeguarding and Welfare requirements

**tiney**





## EYFS Statutory Framework, Safeguarding and Welfare requirements:

3.2. Providers must take all necessary steps to keep children safe and well. The requirements in this section explain what early years providers must do to: safeguard children; ensure the suitability of adults who have contact with children; promote good health; manage behaviour; and maintain records, policies and procedures.

### Intent

The intent and purpose of this visit is to look at the quality of provision and teaching; to think about 'what is it like for a child here'; and to ascertain how children are being supported in their learning and development. In addition we will ensure that the childminder is compliant with the Safeguarding and Welfare requirements of the EYFS. Every childminder will receive at least one Quality Assurance visit per year of registration.

### Implementation

This visit will consist of discussion with the childminder and with parents where possible, observation of early years quality practice, evidence of reflective practice and scenarios.

### Impact

All of the above are to ensure compliance, support for personal and professional growth and to enable reflective practice to enable progression of the childminder's business and to embed exceptional early years practice.





## Our competencies:

### Passion

- You love being with children, have a great sense of fun, and are committed to bringing the best out of every child
- You are excited about running your own business with tiney and determined that it will succeed
- You love learning, pick up new things quickly, and reflect on how to keep improving

### Professionalism

- You are well organised and communicate in a professional manner
- You are able to think creatively, adapt and solve problems
- You are patient, proactive and positive

### Partnership working

- You are totally trust worthy and reliable
- You want to be a part of the tiney community and share and learn with other home leaders
- You promote inclusion and challenge prejudice, and are excited to work in partnership with a diverse range of families

### The right home environment

As well as all that, you have the right environment for a home nursery:

- A safe and welcoming space where you can set up the resources and facilities that children need to play, learn and rest
- Children will love and adapt to different kinds of environments (cosy or vast, modern or traditional, structured or relaxed!)
- You might have outdoor space; if not, you have a park or green space nearby where children can play. And you're happy to be outdoors with children in all weathers!

Name	Samantha McFarland
Registration number	TY0322006
Address	CR0 7YA
Date of visit	14/03/2023
Name of Quality Consultant	Helena Spinelli
Date of registration	23/03/2022
Number of children on roll	1
Number of children in attendance during visit	1
Registered assistants on site	NA
Evidence of any previous actions being met	NA
Overall Grading	Good ▾

**Overall effectiveness of the setting, with an overview of the strengths and areas of development** – What is it like for a child here? Including the views of the child / child's voice

Children are welcomed into a warm environment, forming good relationships with Samantha, who is warm and sensitive in her approach. They are happy and confident. Children have good opportunities to learn, grow and develop through a variety of resources and experiences both in the home environment and elsewhere in the community.

Outdoor learning and daily outings are a big part of the setting, even though there is no outdoor space on site, children are offered daily opportunities to be outside on a nearby playground, walks in the local parks, taking part in weekly playgroups and forest school sessions. Children are happy and settled in the setting due to the strong relationship that they have with their childminder.

Children thrive in this safe and nurturing environment and their needs are met. Samantha works with parents to ensure children's routine is consistent both at her house and at home.

Children's development and learning is well supported. Children benefit from stories and singing throughout the day and enjoy a variety of activities that are planned around their interests, however to ensure continued engagement, learning intentions should be focused on children's ages and stages of development. Nevertheless, children are motivated and making good progress in their learning and development.

#### Leadership and Management – Good ▾

Samantha understands her role in keeping children safe from harm. She has good knowledge of all aspects of safeguarding issues, including Prevent Duty and FGM. She is aware of reporting processes if she has a concern about a child or an adult, including allegations about herself and complaints.

Samantha ensures her setting is safe by carrying out regular risk assessments within her setting, the regular outings and she carries out specific risk assessments when she takes children on special outings. Updates on her existing risk assessments were seen which evidence she is continuously assessing risks. Samantha ensures parents are aware of her policies and procedures as she shares it with them when children start attending her setting.

All statutory documentation, children's records and parental permissions were inspected, Samantha makes records of medications administered, accident forms are completed and signed by parents, this demonstrates Samantha fully understands the statutory responsibilities and requirements of her role as a childminder under the EYFS.

Partnerships with parents are good as they receive daily information about their child's day at the setting through a daily diary and through tiney app. Samantha focuses on her continuous professional development, and is eager to attend trainings provided by tiney explaining it is key to continuously enhance her skills and knowledge for instance, a child was observed interacting with Samantha during story time through dialogue and actions, with Samantha explaining she improved her practise from a course provided by tiney.

#### Quality of Education – Good ▾

Samantha has high expectations of the children. Children are taken on outings daily and take part in regular opportunities to socialise with other children, for example, children go to stay and play sessions, local parks, library and forest school sessions. Children go out daily to a nearby playground where children can run, climb and jump, developing their physical skills.

Samantha reads a variety of books to children that are accessible allowing children to choose their favourite story, Samantha was observed using different voice intonations to keep children interested and engaged, pointing to the characters in the book, making animal

sounds and engaging the child in the story, for example when reading the three little pigs, the child was seen making sounds “ffffff” and knocking on the book as Samantha supported the child to interact with the story.

Adult led activities are provided daily that are based on the child’s current interests, for example a child was observed using various tools to make marks on paper thoroughly enjoying the sensory experience of using her hands and fingers to paint, hearing the sound of bubbles that paint makes on sponges as she squished it.

Samantha constantly speaks to the children using the correct pronunciation, enabling children to become confident communicators. Samantha introduces sign language to children from an young age supporting children’s ability to express needs and thoughts before they start speaking, it in turn supports children’s confidence and emotional development.

#### Personal Development and Independence– Good ▾

Supporting children’s personal development is effective, children understand the routines of the setting and Samantha ensures it is tailored to the needs of the child for example, before sleep Samantha responds to a child’s request to read her a story. Sam adapts the daily routines in accordance to feedback from parents in the morning, ensuring children’s wellbeing, learning and development is considered and supported.

Samantha provides lots of opportunities for children to visit the wider community, to explore the outdoors, to be free, and to immerse themselves in nature. They take trips to different parks and play groups where they can socialise with new children in a safe way, this supports children to develop their physical development.

The learning environment is inviting, all resources are within children’s reach, this shows that Samantha has created an environment that supports a sense of belonging by allowing children to make choices, play freely and become autonomous learners, this is demonstrated daily by giving children options of what they would like for lunch from their lunch boxes, snack, as well as opportunity to play freely. However this can be improved further by providing children with gentle instructions on how to dress and undress, help to set up tables and clean their hands by themselves. For instance, as a child was trying to wipe her face, Samantha could help the child to further develop independence skills by providing them with a mirror to support them to independently wipe their face.

#### Behaviour and Wellbeing – Good ▾

It is evident that children feel safe and secure in the setting, they float around the setting demonstrating a sense of belonging supported by Samantha's calm and caring approach. Samantha is observed at the children's level when talking to them in a caring and respectful manner. Strong relationships are formed and nurtured as throughout the visit it was evident that the children had formed exceptionally strong attachments to Samantha, for instance before sleep the child found comfort cuddling on her lap as she was getting ready to sleep.

Consistent praise, encouragement and positive language is embedded in Samantha's practice, for instance, during a craft activity she praised the child saying "well done" and clapped for the child's creation. During nappy change, Samantha was observed saying "can we change your nappy", gently talking with the child and singing for her during the care routine, this shows attention to children's privacy, dignity and making children feel valued as individuals, however hygiene practices can be improved by ensuring changes take place on a suitable changing mat, this would help to minimise any risks of contamination between children and a more comfortable place for the child.

Samantha has a sound knowledge on how to support children's emotions and behaviour, for instance through conversations with a child's favourite puppets, Samantha helps older children to verbally express their feelings and she makes use of calming music, sensory resources and books to help younger children to regulate their feelings.

#### Professionalism, Attitudes and Engagement – Good ▾

Partnerships with parents are good, Samantha creates relationships that are based on mutual respect, she listens to parents' views and requests and provides them with support when needed. She shares information about their child's day, learning and development through tiney app as well as through a daily diary where she records detailed observations of the child's development. Samantha asks parents to keep her informed about children's interests to help her to inform her planning, for instance after Christmas break parents informed her that the child was fascinated in unwrapping presents, Sam used this information to provide the child with lots of boxes to unwrap describing it as one of the most fun days.

Samantha is committed to the importance of keeping her knowledge and understanding of childcare practice up to date, she is a reflective practitioner who can identify areas of practice to improve on and making use of courses and training provided by tiney effectively, for instance she attended a role play training as she felt the need to refresh her practice to deliver it for young children, however she can further strengthen this by using the tiney Quality Framework to support her further in identifying and reflecting on her practice strengths and weaknesses and make use of an assessment tool to help her to plan learning intentions that are developmentally correct. Samantha is an active part of the tiney community by regularly engaging with her community coach and taking part in tiney webinars.

Samantha uses the tiney app to record children's details and information, including children's attendance, contracts and permissions from parents, also keeping a hard copy of all necessary information.

Any Actions from the previous QA / compliance visit	Action met? Yes / No	Comment / Actions / Recommendations

Any Required Actions from this visit?	Date of completion
Ensure there are suitable hygienic changing facilities for changing nappies.	07/04/2023

Recommendations for how the provider can enhance their provision / areas for continued professional development
Make use of an assessment tool such as Development Matters to support you to make developmentally appropriate learning intentions.
Support children to become increasingly independent in managing their personal needs, and care needs.
Use the tiny quality framework to support in self reflection and driving quality of practice.





## Key features of tiney home nurseries:

- ✓ A home-from-home
- ✓ Small ratios and strong, loving relationships
- ✓ A highly personalised approach for each child
- ✓ Regular book club and community events
- ✓ Daily outdoor learning and home-cooked meals to keep children fit and healthy
- ✓ Humour, fun, songs and stories
- ✓ Child-led playful learning
- ✓ A learning environment set up to give children choice and build their independence
- ✓ Irresistible learning opportunities that develop a deep love of learning
- ✓ Rich conversation and exploration, which builds children's confidence and creativity
- ✓ Sensitive support for children's emotional development and a focus on building resilience

All of our tiney homes are different, but **all offer brilliant learning resources, creativity and the freedom to play and explore.** Our community love coming together to share ideas for their homes and the activities they do inside (and outside!) them — both by chatting on the app, and increasingly getting together in real life too.

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