



# Quality Assurance Report **2021**

In accordance with EYFS Statutory Framework,  
Safeguarding and Welfare requirements

**tiney**







## EYFS Statutory Framework, Safeguarding and Welfare requirements:

3.2. Providers must take all necessary steps to keep children safe and well. The requirements in this section explain what early years providers must do to: safeguard children; ensure the suitability of adults who have contact with children; promote good health; manage behaviour; and maintain records, policies and procedures.

### Intent

The intent and purpose of this visit is to look at the quality of provision and teaching; to think about 'what is it like for a child here'; and to ascertain how children are being supported in their learning and development. This is the second visit in the first year and the childminder will have already had a compliance visit to ensure they are meeting the Safeguarding and Welfare requirements of the EYFS.

### Implementation

This visit will consist of discussion with the childminder and with parents where possible, observation of early years quality practice, evidence of reflective practice and scenarios.

### Impact

All of the above are to ensure compliance, support for personal and professional growth and to enable reflective practice to enable progression of the childminder's business and to embed exceptional early years practice.



## Our competencies:

### Passion

- You love being with children, have a great sense of fun, and are committed to bringing the best out of every child
- You are excited about running your own business with tiney and determined that it will succeed
- You love learning, pick up new things quickly, and reflect on how to keep improving

### Professionalism

- You are well organised and communicate in a professional manner
- You are able to think creatively, adapt and solve problems
- You are patient, proactive and positive

### Partnership working

- You are totally trust worthy and reliable
- You want to be a part of the tiney community and share and learn with other home leaders
- You promote inclusion and challenge prejudice, and are excited to work in partnership with a diverse range of families

### The right home environment

As well as all that, you have the right environment for a home nursery:

- A safe and welcoming space where you can set up the resources and facilities that children need to play, learn and rest
- Children will love and adapt to different kinds of environments (cosy or vast, modern or traditional, structured or relaxed!)
- You might have outdoor space; if not, you have a park or green space nearby where children can play. And you're happy to be outdoors with children in all weathers!



<b>Name</b>	Maryam's Home Tiney Nursery
<b>Registration number</b>	TY1220006
<b>Address</b>	UB8 2UN
<b>Date of visit</b>	09/12/2021
<b>Name of Quality Inspector</b>	Judith Wayne
<b>Date of registration</b>	11/12/2020
<b>Number of children on roll</b>	6
<b>Number of children in attendance during visit</b>	3
<b>Registered assistants on site</b>	0
<b>Evidence of any previous actions being met</b>	N/A first visit

## Grading

### Quality of education – Good

Maryam has utilised her space incredibly well and created a warm safe nurturing environment which enhances children's learning and development. The children have some set routine times including school drop off and pick ups but there is also ample opportunity for both adult and child initiated activities. Maryam has all the areas of the EYFS covered and she communicates positively with the children at all times.

Good quality of teaching is carried out in this setting. Parents are informed regularly of the activities and experiences that children engage in both through the Tiney app and a whats App group. The setting is laid out in such a manner that all resources are accessible and chosen to develop the children's curiosity and stimulate and challenge them age appropriately. The transitions of children arriving and leaving at different times is well managed. The language used is rich and encourages all to support their learning. Children are offered a combination of adult and child initiated activities with focused activities daily. Each child has an individual scrap book of their art work and others are displayed around the room.

Maryam uses a now and next display along with each child putting their name up and she talks to them about emotions and deals with conflicts between the children appropriately. They love sitting at circle time to choose and read their books.

### **Personal development – Good**

The children learn to understand and express their own needs. They confidently communicate when they want to go to the toilet or are hungry. They carry out acts of self care and help lay the table and clear away. All of Maryam's policies are updated yearly and her Covid policy is in line with government guidelines. All the children are encouraged to be independent and Maryam encouraged the children to cut their food and helped when needed. Maryam is able to talk confidently about the progress from their starting points each child has made. Maryam encourages regular handwashing and will reinstate teeth brushing in the new year.

### **Behaviour and attitudes – Good**

All the children behave well at the setting and Maryam has stickers and is also introducing in the new year a teddy and book for the children to be able to take home when it is their turn and stick pictures of their adventures at the weekend with the teddy. Maryam regularly praises the children and acknowledges what they have done. All the children are eager to follow the routines of the setting from putting their name on the board to helping clear the meal time table. Maryam makes sure all the children feel valued and respected and confident that their needs are catered for.

### **Leadership and management – Good**

Maryam is an experienced child care practitioner and very dedicated and passionate, Maryam has a very professional manner and she has very good professional relationships with parents and carers who have given lovely feedback and reviews. She has good communication and relationships with the teachers at the school she collects and picks up from and is sure to pass all required information to parents. All policies are updated yearly and parents receive copies of all documentation. Maryam is fully aware of the importance of her role as a childminder and understands her statutory responsibilities. She is fully aware of all requirements under the EYFS.

### **Social and emotional well being – Good**

All the children present have formed exemplary relationships with Maryam and they were all motivated in their free play activities and Maryam extended their learning with reading them a story and discussing their learning and play. Maryam has created friendships between the children and encouraged good relationships. Maryam has a robust settling-in policy which caters to each child's needs. The inviting atmosphere is clear from the minute the door is opened and it is clearly a home from home for the children. Maryam is aware of the needs of all the children and their families and makes sure the setting runs smoothly.

### **Overall effectiveness – What is it like for a child here?**

Maryam uses rich vocabulary and corrects the children's language appropriately. The books and activities promote and reflect equality and diversity. The setting celebrates a range of festivals including black history month and Diwali. All the children's social skills are supported and they enjoy daily outside visits to the park and other places such as children's centres. Maryam herself models positive behaviour and has created an environment where the children feel totally safe and secure. The children display good manners and look out and help each other having formed close bonds.

### **Areas of strength**

- Parents praise Maryam saying she provides fantastic care and her child has flourished with her.
- Maryam knows her children very well and is responsive to their needs
- The children are provided with healthy nutritious meals with a good variety of tastes.
- Maryam's knowledge of providing a variety of activities for the children to discover.

### **Areas for further professional development**

- Further develop communication with parents so think of putting a white board at the front
- To further develop self reflection skills
- To streamline the recording of evidence related to the children and the progress they are making
- To enhance strategies to gain even more information from parents about what their children do at home, to support continuity and extend learning even further.

## Safeguarding

- Maryam clearly understands the signs and symptoms which could cause her concern about a child in her care and the arrangements for safeguarding are effective. Maryam knows the procedures to follow if she has any concerns.

Actions from previous QA / compliance visit	Action met? Yes / No	Comment / Actions / Recommendations
N/A		

Actions	Recommendations	Date of completion
To both improve on displaying planning and working ahead,	Focus planning more precisely on what each child needs to learn to extend their learning	10/12/2022
To keep business records more organised and accurately	To create a better filing system either manually or online	10/12/2022
To keep a more detailed CPD log	To make sure the log covers the 3 I's and is updated regularly	10/12/2022
To introduce a survey for parents	This will help gain additional feedback	10/12/2021



## Key features of tiney home nurseries:

- ✓ A home-from-home
- ✓ Small ratios and strong, loving relationships
- ✓ A highly personalised approach for each child
- ✓ Regular book club and community events
- ✓ Daily outdoor learning and home-cooked meals to keep children fit and healthy
- ✓ Humour, fun, songs and stories
- ✓ Child-led playful learning
- ✓ A learning environment set up to give children choice and build their independence
- ✓ Irresistible learning opportunities that develop a deep love of learning
- ✓ Rich conversation and exploration, which builds children's confidence and creativity
- ✓ Sensitive support for children's emotional development and a focus on building resilience



All of our tiney homes are different, but **all offer brilliant learning resources, creativity and the freedom to play and explore.** Our community love coming together to share ideas for their homes and the activities they do inside (and outside!) them — both by chatting on the app, and increasingly getting together in real life too.

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