



# Quality Assurance Report **2022**

In accordance with EYFS Statutory Framework,  
Safeguarding and Welfare requirements





## EYFS Statutory Framework, Safeguarding and Welfare requirements:

3.2. Providers must take all necessary steps to keep children safe and well. The requirements in this section explain what early years providers must do to: safeguard children; ensure the suitability of adults who have contact with children; promote good health; manage behaviour; and maintain records, policies and procedures.

### Intent

The intent and purpose of this visit is to look at the quality of provision and teaching; to think about 'what is it like for a child here'; and to ascertain how children are being supported in their learning and development. This is the second visit in the first year and the childminder will have already had a compliance visit to ensure they are meeting the Safeguarding and Welfare requirements of the EYFS.

### Implementation

This visit will consist of discussion with the childminder and with parents where possible, observation of early years quality practice, evidence of reflective practice and scenarios.

### Impact

All of the above are to ensure compliance, support for personal and professional growth and to enable reflective practice to enable progression of the childminder's business and to embed exceptional early years practice.



## Our competencies:

### Passion

- You love being with children, have a great sense of fun, and are committed to bringing the best out of every child
- You are excited about running your own business with tiney and determined that it will succeed
- You love learning, pick up new things quickly, and reflect on how to keep improving

### Professionalism

- You are well organised and communicate in a professional manner
- You are able to think creatively, adapt and solve problems
- You are patient, proactive and positive

### Partnership working

- You are totally trust worthy and reliable
- You want to be a part of the tiney community and share and learn with other home leaders
- You promote inclusion and challenge prejudice, and are excited to work in partnership with a diverse range of families

### The right home environment

As well as all that, you have the right environment for a home nursery:

- A safe and welcoming space where you can set up the resources and facilities that children need to play, learn and rest
- Children will love and adapt to different kinds of environments (cosy or vast, modern or traditional, structured or relaxed!)
- You might have outdoor space; if not, you have a park or green space nearby where children can play. And you're happy to be outdoors with children in all weathers!



<b>Name</b>	Nomonde Bengu
<b>Registration number</b>	TY1220004
<b>Address</b>	20 Sycamore Court, Grenfell Avenue, Havering, RM12 4DQ
<b>Date of visit</b>	20/01/2022
<b>Name of Quality Inspector</b>	Oshra Murphy
<b>Date of registration</b>	08/12/2020
<b>Number of children on roll</b>	6
<b>Number of children in attendance during visit</b>	1
<b>Registered assistants on site</b>	0
<b>Evidence of any previous actions being met</b>	N/A

## Grading

### Quality of education – Good

Nomonde knows the children in her care well. The environment is set in a way that is accessible and attractive for children, they are free to choose the resources and activities they are interested in.

Nomonde expands children's vocabulary. She continuously talks and communicates with the children. Nomonde follows children's lead in their play, asking open-ended questions and repeating children's comments. Nomonde asked the child what she was making, supported her to use the correct word (weights), and the conversation then moved on to role playing with pasta weights and exercising with them. However there are some missed opportunities to extend the child's learning.

Children are taken on outings to soft play and local parks , providing children with opportunities to develop their physical development.

The settling in process is effective. Although Nomonde has found out that, due to COVID-19 the settling in of children takes longer as children are not confident in leaving their parents. Nomonde also supports children's self regulation and managing emotions and conflicts.

### **Personal development - Good**

Children are confident and resilient. Nomonde regularly takes children on outings to the park. Children are encouraged to assess and take measurable risks. For example balancing and climbing on tree trunks.

The resources in the home reflect different cultures and diversity is promoted throughout. The childminder shares books in different languages with the children. She celebrates various holidays with the children, for example, Nomonde plans to celebrate Chinese New Year. Children and parents are supported through an effective settling in process. She carries out home visits when necessary to ensure the child is getting familiar with her, supporting them with the separation from parents.

### **Behaviour and attitudes – Good**

Children display a positive attitude for their learning. They are engaged with their learning and are allowed to explore and take risks. Children are respectful toward their childminder. They express their needs in a respectful way, using 'please' and 'thank you' appropriately. Nomonde has clear strategies in place to support children with regulating their behaviour and emotions, especially when conflicts arise. She explains the importance of waiting and sharing.

### **Leadership and management – Good]**

Nomonde has a good understanding of child development. She is constantly looking for ways to improve practice and her knowledge of childcare. She is looking to study for a level 3 Early Years qualification.

Nomonde supports children with SEND well. She has contacted tiney for information and advice in supporting a child with speech and language delay and is working with the parents to support the child.

Nomonde is aware of her responsibilities to ensure children are kept safe. She has good knowledge and understanding of safeguarding and who to approach if she has a concern. She understands the wider issues of safeguarding well, for example Prevent Duty.

### **Social and emotional well being – Good**

Nomonde offers a routine that is constant. She uses an interactive board to support children with understanding what they are doing now and what will come next. Children are motivated learners. They are supported in making choices, leading and extending their own learning.

### **Overall effectiveness – What is it like for a child here?**

Children are confident, independent and motivated learners. They are free to choose their own resources and play.

Nomonde creates an inviting and enabling environment for children to explore.

She constantly communicates and engages with children, asking open ended questions and allowing time for answers, this supports children's confidence and language development.

Children's settling in process is effective, allowing children to form good attachments with Nomonde.

### **Areas of strength**

- Point1; the environment is enabling and inviting
- Point 2: activities are planned and set up with the intent in mind.
- Point 3: Nomonde constantly speaks, listen and responds to children
- Point 4: children are given time to process and respond
- Pont 5: settling in process is robust

### **Areas for further professional development**

- Point 1: ensure teaching and learning opportunities are not missed
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### **Safeguarding- effective**

- Point 1: safeguarding is effective
- Point 2: Nomonde has a good knowledge of safeguarding and the wider issues
- Point 3: she knows what to do and who to approach if she has a concern about a child.
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Actions from previous QA / compliance visit	Action met? Yes / No	Comment / Actions / Recommendations
NA		

Actions	Recommendations	Date of completion
Ensure children's learning is extended and opportunities to further support learning are not missed.		On going



## Key features of tiney home nurseries:

- ✓ A home-from-home
- ✓ Small ratios and strong, loving relationships
- ✓ A highly personalised approach for each child
- ✓ Regular book club and community events
- ✓ Daily outdoor learning and home-cooked meals to keep children fit and healthy
- ✓ Humour, fun, songs and stories
- ✓ Child-led playful learning
- ✓ A learning environment set up to give children choice and build their independence
- ✓ Irresistible learning opportunities that develop a deep love of learning
- ✓ Rich conversation and exploration, which builds children's confidence and creativity
- ✓ Sensitive support for children's emotional development and a focus on building resilience



All of our tiney homes are different, but **all offer brilliant learning resources, creativity and the freedom to play and explore.** Our community love coming together to share ideas for their homes and the activities they do inside (and outside!) them — both by chatting on the app, and increasingly getting together in real life too.

tiney