



Quality Assurance Report **2021**

In accordance with EYFS Statutory Framework,
Safeguarding and Welfare requirements

tiney





EYFS Statutory Framework, Safeguarding and Welfare requirements:

3.2. Providers must take all necessary steps to keep children safe and well. The requirements in this section explain what early years providers must do to: safeguard children; ensure the suitability of adults who have contact with children; promote good health; manage behaviour; and maintain records, policies and procedures.

Intent

The intent and purpose of this visit is to look at the quality of provision and teaching; to think about 'what is it like for a child here'; and to ascertain how children are being supported in their learning and development. This is the second visit in the first year and the childminder will have already had a compliance visit to ensure they are meeting the Safeguarding and Welfare requirements of the EYFS.

Implementation

This visit will consist of discussion with the childminder and with parents where possible, observation of early years quality practice, evidence of reflective practice and scenarios.

Impact

All of the above are to ensure compliance, support for personal and professional growth and to enable reflective practice to enable progression of the childminder's business and to embed exceptional early years practice.



Our competencies:

Passion

- You love being with children, have a great sense of fun, and are committed to bringing the best out of every child
- You are excited about running your own business with tiney and determined that it will succeed
- You love learning, pick up new things quickly, and reflect on how to keep improving

Professionalism

- You are well organised and communicate in a professional manner
- You are able to think creatively, adapt and solve problems
- You are patient, proactive and positive

Partnership working

- You are totally trust worthy and reliable
- You want to be a part of the tiney community and share and learn with other home leaders
- You promote inclusion and challenge prejudice, and are excited to work in partnership with a diverse range of families

The right home environment

As well as all that, you have the right environment for a home nursery:

- A safe and welcoming space where you can set up the resources and facilities that children need to play, learn and rest
- Children will love and adapt to different kinds of environments (cosy or vast, modern or traditional, structured or relaxed!)
- You might have outdoor space; if not, you have a park or green space nearby where children can play. And you're happy to be outdoors with children in all weathers!

Name	Romana & Ramisha Kiyani
Registration number	TY300011 and TY300006
Address	Surrey, CR4
Date of visit	Friday 30th July 2021
Name of Quality Inspector	Kim Esnard & Sarah Read
Date of registration	13/3/2020 and 26/5/2020
Number of children in attendance during visit	3
Registered assistants on site	None
Evidence of any previous actions being met	Yes

Grading

Quality of education – Good

Quality of teaching is good, the providers have high expectations for children. Children with SEND and EAL are supported effectively. Parents are regularly informed and updated about the activities and experiences that children engage in. The environment is well laid out and takes fully into account the ages and stages of children and provides plenty of opportunity for exploration and independent access. A new outdoor summer house has been built to further improve the learning space for children. They were observed enjoying working with playdough and were very engaged using a variety of tools. A range of good learning experiences are included in the children's daily and weekly routines, this includes trips to the library, farms or parks. Parents are encouraged to participate in their child's learning and are invited through conversation, questionnaires and the learning journal to contribute to their child's next steps within the setting. Consideration is given to planning appropriate learning experiences for the children through their joint reflective practice. Children are physically active in their play, developing their physiological, cardiovascular and motor skills. They show good control and coordination in both large and small movements appropriate for their stage of development. Children's transitions through their daily routines are well supported and children engage happily with the routines and activities of the day.

Personal development – Good

The learning experiences and the care practices provided by Romana and Ramisha promote and support children's emotional security and development of their character. Children are gaining a good understanding of what makes them unique. They are provided with nutritious meals and snacks and with opportunities for rest and exercise, all contributing to good health and well-being. Hygiene practices ensure that the personal needs of children of all ages are met appropriately. The children are encouraged to become increasingly independent in managing their personal needs such as self feeding, dressing and handwashing.

Behaviour and attitudes – Good

Romana and Ramisha provide a warm and responsive relationship, where children feel respected, comforted and supported in times of stress and confident that they are cared for at all times.

We observed the childminder helping children to self regulate their feelings and behaviour through modelling, suggesting strategies, providing frequent opportunities to practice in a loving, supportive way.

Relationships among children, parents and staff reflect a positive and respectful culture. Children feel safe and secure.

Leadership and management – Good

Romana and Ramisha both demonstrate passion, commitment and professionalism in their day to day interactions in and out of the setting. Their partnerships with parents, schools, other professionals and the local community is clear, transparent and effective. The policies and procedures of the setting are clear, up to date, and fully implemented in the setting. Both childminders are accessing the training programme provided by tiney to build their professional knowledge and understanding.

Social and emotional well being – Outstanding

During national lockdown Romana and Ramisha kept in constant contact with parents and therefore the children happily returned with high levels of confidence. The childminders encourage trusting and secure attachments and clear and consistent routines for children. Children in the setting have formed really strong attachments with both Romana and Ramisha and they provide a secure and welcoming environment that helps children to form attachments and make friendships. Families are supported effectively during transitions to new settings and schools. Romana and Ramisha have created an environment that supports children to make choices, plan and become autonomous learners. The children have access to a wide range of stimulating learning resources. Time is provided for uninterrupted play which supports children to be intrinsically motivated. The setting has a strong ethos and set of shared values that are embedded.

Overall effectiveness – What is it like for a child here?

Children are happy, engaged, and developing good relationships with the childminders and with other children in the setting. The routines support their needs well and an exciting, planned curriculum of experiences and learning is provided. Children are supported to become independent, active and engaged learners. The emotional and physical environment is one where children make great progress from their starting points.

Areas of strength

- Providing rich experiences to stimulate children's language and learning
- Caring, responsive relationships with the children enable them to make good progress.
- Partnerships with parents are professional, supportive and provide a good starting point of quality care for children

Areas for further professional development

- To continue to develop understanding of the 7 areas of learning and the Characteristics of Effective Learning in order to further support children's learning and development
- Ensure that assessment is used effectively to support teaching and inform future planning
- Provide children with a rich set of experiences that promote an understanding of, and respect for, people, families and communities beyond their own

Safeguarding

- Safeguarding is effective. Romana and Ramisha understand the importance of keeping children safe and know what to do if they are concerned about a child. They have ensured that all actions from their compliance visit have been met. This demonstrates their commitment to ensuring that their setting is compliant and safe for children.
- Romana and Ramisha need to ensure that all areas of the home used for minding are fully risk assessed at all times - glass cabinets and glass panels in the rear room need to be made safe.

Actions from previous QA / compliance visit	Action met? Yes / No	Comment / Actions / Recommendations
To display both registration certificates	Y	
To register with the ICO	Y	
To confirm DBS for both is updated on the update service and to send in evidence to us	Y	
To have in place a visitors book/log	Y	
To attend PREVENT duty training and review and update safeguarding policy following this	Y	
To display both registration certificates	Y	
To have accident/injury forms ready for use and to log any accidents that cause upset/harm/injury and feedback to parents	Y	
To update risk assessment to include the changes made in the setting and new equipment	Y	
To carry out and record evacuation drills	Y	
To update knowledge on 2 year progress checks and to complete these in the relevant time frame per child	Y	
To complete summative assessments to ensure clear and coherent development tracking	Y	
To update all children's passport with all missing information	Y	
Ensure you are both individually registered as self employed with HMRC	Y	

Actions	Recommendations	Date of completion
<p>To continue to build on their curriculum subject knowledge and implement the 3 I's of Intention, Implementation and Impact into their planning</p>	<p>Attend training</p>	<p>Ongoing</p>
<p>To be able to summarise clearly the next steps of development for each child and how to work in partnership with parents to achieve this.</p> <p>To provide resources, attitudes and practices reflect a range of</p>	<p>Y</p>	<p>Immediately</p>



Key features of tiney home nurseries:

- ✓ A home-from-home
- ✓ Small ratios and strong, loving relationships
- ✓ A highly personalised approach for each child
- ✓ Regular book club and community events
- ✓ Daily outdoor learning and home-cooked meals to keep children fit and healthy
- ✓ Humour, fun, songs and stories
- ✓ Child-led playful learning
- ✓ A learning environment set up to give children choice and build their independence
- ✓ Irresistible learning opportunities that develop a deep love of learning
- ✓ Rich conversation and exploration, which builds children's confidence and creativity
- ✓ Sensitive support for children's emotional development and a focus on building resilience

All of our tiney homes are different, but **all offer brilliant learning resources, creativity and the freedom to play and explore.** Our community love coming together to share ideas for their homes and the activities they do inside (and outside!) them — both by chatting on the app, and increasingly getting together in real life too.

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