



# Quality Assurance Report **2022**

In accordance with EYFS Statutory Framework,  
Safeguarding and Welfare requirements



## **EYFS Statutory Framework, Safeguarding and Welfare requirements:**

3.2. Providers must take all necessary steps to keep children safe and well. The requirements in this section explain what early years providers must do to: safeguard children; ensure the suitability of adults who have contact with children; promote good health; manage behaviour; and maintain records, policies and procedures.

### **Intent**

The intent and purpose of this visit is to look at the quality of provision and teaching; to think about 'what is it like for a child here'; and to ascertain how children are being supported in their learning and development. In addition we will ensure that the childminder is compliant with the Safeguarding and Welfare requirements of the EYFS. Every childminder will receive at least one Quality Assurance visit per year of registration.

### **Implementation**

This visit will consist of discussion with the childminder and with parents where possible, observation of early years quality practice, evidence of reflective practice and scenarios.

### **Impact**

All of the above are to ensure compliance, support for personal and professional growth and to enable reflective practice to enable progression of the childminder's business and to embed exceptional early years practice.





## Our competencies:

### Passion

- You love being with children, have a great sense of fun, and are committed to bringing the best out of every child
- You are excited about running your own business with tiney and determined that it will succeed
- You love learning, pick up new things quickly, and reflect on how to keep improving

### Professionalism

- You are well organised and communicate in a professional manner
- You are able to think creatively, adapt and solve problems
- You are patient, proactive and positive

### Partnership working

- You are totally trust worthy and reliable
- You want to be a part of the tiney community and share and learn with other home leaders
- You promote inclusion and challenge prejudice, and are excited to work in partnership with a diverse range of families

### The right home environment

As well as all that, you have the right environment for a home nursery:

- A safe and welcoming space where you can set up the resources and facilities that children need to play, learn and rest
- Children will love and adapt to different kinds of environments (cosy or vast, modern or traditional, structured or relaxed!)
- You might have outdoor space; if not, you have a park or green space nearby where children can play. And you're happy to be outdoors with children in all weathers!

<b>Name</b>	Tiba Charama -Tlba's treasures tiney home nursery
<b>Registration number</b>	TY0521007
<b>Address</b>	W13 0EP
<b>Date of visit</b>	12/05/2022
<b>Name of Quality Inspector</b>	Judith Wayne
<b>Date of registration</b>	10/5/21
<b>Number of children on roll</b>	4
<b>Number of children in attendance during visit</b>	2
<b>Registered assistants on site</b>	N/A
<b>Evidence of any previous actions being met</b>	N/A

# Grading

## Quality of education – [ Good ]

Children show that they feel safe and secure in the childminder's care. Children develop their curiosity well and have good opportunities to make choices about what to do. They have access to an extremely wide range of accessible and attractive resources that they enjoy and engage with. They get to try new and innovative painting ideas such as painting with flowers and on pebbles. Children make good use of well-presented activities and celebrate cultural events at this welcoming and inclusive setting. Children learn to respect those from different communities and use resources that reflect their backgrounds. They quickly understand the differing needs and abilities of their friends and of others. Children benefit from the shared approach that the childminder promotes. They experience consistency of care and learning as part of the strong partnerships she builds with their parents. Children enjoy a variety of local and extended outings and visits, including to children's centres and the zoo. All children take part in activities that build on their interests and backgrounds, and take account of what they should learn next. The children are well supported in their communication and language development and Tiba skillfully deals with any conflicts with the children teaching sharing and positive behaviour.

## Personal development – [ Good ]

The children enjoy playing outdoors on bikes and doing other activities such as planting and mark making. Tiba displays warm praise which is supportive and encouraging. Tiba supports their well being effectively. She provides children with a good variety of nutritious meals and snacks and they fully understand they need to wash their hands before eating. Oral health is positively encouraged with regular tooth brushing. There is easy access to fresh drinking water at all times. Tiba listens to what the children say with interest and encourages them to develop their language and teaches them new words. The childminder makes regular assessments of what children know and can do. She uses this information to plan interesting and challenging experiences to move children forward in their learning. Children have many opportunities to develop their mathematical skills and knowledge. The children are also well supported in their self- care and independence. She encourages sleep time and rest and makes use of sleep mats and a cosy area.

### **Behaviour and attitudes – [Good]**

Children behave well. Older children show care and consideration for their younger friends. They develop their independence well, for example when cutting fruit for snacks. Tiba helps children to understand what is expected and they follow instructions well. She encourages them to behave positively and supports them to develop friendships and play cooperatively with each other. Tiba will give age appropriate requests encouraging the children to understand and engage with simple instructions and routines. She is a good role model and uses calm language and the whole setting is calm and inviting. Tiba encourages the children to talk about their feelings and has books out accordingly. Tiba uses all opportunities to talk and engage with the children and uses this to teach them to walk up and down the stairs appropriately and wait at the table for their lunch nicely.

### **Leadership and management – [Good]**

Tiba clearly enjoys her role to care for the children and keeping them safe and interested. She and parents exchange information on a daily basis. Parents are helped to settle their children gradually to help foster a smooth transition. She plans weekly including exciting activities incorporating all the areas of the EYFS. Tiba keeps her policies and procedures securely and emails parents appropriately. Tiba reports that as yet she has not had to administer medicine but all accident and incident forms are correctly filled in. Tiba demonstrated a commitment to developing the quality of her setting and partakes in regular continuous professional development.

### **Social and emotional well being – [ Good ]**

Tiba builds well on what children already know and she considers their interests well. Children enjoy their consistently positive interactions with her. The children gain confidence in their abilities. For example, children laugh and giggle while eating together and they begin to learn about living a healthy lifestyle. They begin to take on age-appropriate tasks that support their independence skills eg wiping their chair and laying the table. Children enjoy a wide selection of books and spontaneously sing with Tiba throughout the day. Children practise pre-writing skills and they learn more about the wider world on their frequent outings and walks.

## Overall effectiveness – What is it like for a child here?

Children form warm relationships with the childminder and show that they feel happy and secure. Children make choices about what to play with. They use attractive resources, inside and outdoors. Tiba recognises that some children prefer to play and learn outdoors and there are natural materials for children to explore and use. Children show that they understand her expectations. The children feel valued and settled in their home from home. Tiba has high expectations and has a good understanding of the children's needs and their development from their starting points. Tiba encourages sustained shared thinking and makes good use of questioning.

## Areas of strength

- Parents speak very highly of the “amazing” service that she provides. They appreciate the close attention to personal care and the warm affection that their children receive. Parents value the many outings and activities that their children experience, such as to the park and zoo.
- Tiba is well aware of various transitions children may go through and well prepares the children for these e.g. starting school or moving house.
- Tiba makes effective use of online training to keep her knowledge current. She understands the recent changes to the early years foundation stage, for instance, and how good childcare practice continually develops. She ensures she has resources to interest all the different children she cares for. She continually reviews the resources and activities she offers to help children stay motivated and enjoy their time in her care.

## Areas for further professional development

- To strengthen the curriculum further, so that youngest children have more opportunities to interact and communicate as they explore and develop their curiosity.
- Expand opportunities for children to recognise and value their backgrounds and to learn about different communities
- To focus more precisely on the learning intentions of planning activities
- To extend and record her CPD log to include her learning and how she will embed this into her everyday practise.
- Recommend that Tiba joins the local library to further extend resources and learning.

## Safeguarding

The arrangements for safeguarding are effective. Tiba updates her safeguarding knowledge. She is confident to recognise possible risks to children, including exposure to extreme views or behaviour, domestic abuse or exploitation. Tiba knows how to respond if she is concerned that a child is at risk of abuse or neglect, including if an allegation is made against herself or a household member..Tiba knows where to seek safeguarding advice and support. She manages risks effectively in her home and while on outings. Tibia maintains accurate records of children's health and attendance.

Actions from previous QA / compliance visit	Action met? Yes / No	Comment / Actions / Recommendations

Actions	Recommendations	Date of completion
Update all policies and her risk assessment as a matter of urgency	Email these to parents and ask them to acknowledge they have read and understood these	30/06/2022
	To introduce parents surveys yearly, along with newsletters to parents.	30/12/2022
	Access support and sharing of ideas from other local Tlney childminders	30/12/2022
Plan carry out and record regular evacuation drills and make sure this incorporates children who attend on certain days		30/10/2022



Register with ICO Information commissioner's office		30/06/2022
	To implement name registers for the children to put their name out when arriving at the setting.	30/9/2022
	Recommend introducing colour coded towels and individual bags for bedding.	



## Key features of tiney home nurseries:

- ✓ A home-from-home
- ✓ Small ratios and strong, loving relationships
- ✓ A highly personalised approach for each child
- ✓ Regular book club and community events
- ✓ Daily outdoor learning and home-cooked meals to keep children fit and healthy
- ✓ Humour, fun, songs and stories
- ✓ Child-led playful learning
- ✓ A learning environment set up to give children choice and build their independence
- ✓ Irresistible learning opportunities that develop a deep love of learning
- ✓ Rich conversation and exploration, which builds children's confidence and creativity
- ✓ Sensitive support for children's emotional development and a focus on building resilience

All of our tiney homes are different, but **all offer brilliant learning resources, creativity and the freedom to play and explore.** Our community love coming together to share ideas for their homes and the activities they do inside (and outside!) them — both by chatting on the app, and increasingly getting together in real life too.

tiney