



# Quality Assurance Report **2022**

In accordance with EYFS Statutory Framework,  
Safeguarding and Welfare requirements

**tiney**





## **EYFS Statutory Framework, Safeguarding and Welfare requirements:**

3.2. Providers must take all necessary steps to keep children safe and well. The requirements in this section explain what early years providers must do to: safeguard children; ensure the suitability of adults who have contact with children; promote good health; manage behaviour; and maintain records, policies and procedures.

### **Intent**

The intent and purpose of this visit is to look at the quality of provision and teaching; to think about 'what is it like for a child here'; and to ascertain how children are being supported in their learning and development. In addition we will ensure that the childminder is compliant with the Safeguarding and Welfare requirements of the EYFS. Every childminder will receive at least one Quality Assurance visit per year of registration.

### **Implementation**

This visit will consist of discussion with the childminder and with parents where possible, observation of early years quality practice, evidence of reflective practice and scenarios.

### **Impact**

All of the above are to ensure compliance, support for personal and professional growth and to enable reflective practice to enable progression of the childminder's business and to embed exceptional early years practice.





## Our competencies:

### Passion

- You love being with children, have a great sense of fun, and are committed to bringing the best out of every child
- You are excited about running your own business with tiney and determined that it will succeed
- You love learning, pick up new things quickly, and reflect on how to keep improving

### Professionalism

- You are well organised and communicate in a professional manner
- You are able to think creatively, adapt and solve problems
- You are patient, proactive and positive

### Partnership working

- You are totally trust worthy and reliable
- You want to be a part of the tiney community and share and learn with other home leaders
- You promote inclusion and challenge prejudice, and are excited to work in partnership with a diverse range of families

### The right home environment

As well as all that, you have the right environment for a home nursery:

- A safe and welcoming space where you can set up the resources and facilities that children need to play, learn and rest
- Children will love and adapt to different kinds of environments (cosy or vast, modern or traditional, structured or relaxed!)
- You might have outdoor space; if not, you have a park or green space nearby where children can play. And you're happy to be outdoors with children in all weathers!

<b>Name</b>	Gabriela Still
<b>Registration number</b>	TY1121008
<b>Address</b>	156 Drayton Park N5 1LX
<b>Date of visit</b>	10/11/2022
<b>Name of Quality Inspector</b>	Judith Wayne
<b>Date of registration</b>	5/11/2021
<b>Number of children on roll</b>	2
<b>Number of children in attendance during visit</b>	2
<b>Registered assistants on site</b>	N/A
<b>Evidence of any previous actions being met</b>	N/A
<b>Overall Grading</b>	Support Plan

**Overall effectiveness and strengths of the setting** – What is it like for a child here?  
Including the views of the child / child's voice

Both of the two young children were very settled, happy and content and clearly have a strong bond with Gabriela. Gabriela has a lovely warm approach with the children and she is able to discuss them well and their likes and dislikes. Gabriela has a settling in policy she discusses with the parents and they work together to settle the child. All of the children's personal needs are met and there is a huge array of toys in the setting and the children are taken out daily at least once to the library, groups and the park.

Gabriela encourages the children to begin to communicate and gives them opportunities to develop with varied toys, resources and outings.

Gabriela can make her childminding setting Good or Outstanding by working with Tiney to make the necessary changes to her setting.

## Leadership and Management – [ Support Plan]

Gabriela understands her role in regards to safeguarding and how to report concerns and who to go to in the Local Authority and in Tiney, however she needs to update her knowledge on the prevent duty and British Values. Gabriela gives all parents a hard copy of her policies and she uses the app weekly and her phone daily to message and keep the parents fully updated on how their children are during the day. She also gives full handovers.

Gabriela needs to update all her policies and risk assessments and make sure they are the latest ones and dated appropriately and then shared with parents with evidence they have read and understood them.

Visitors book and fire drill practices need to be implemented along with keeping accurate business records.

Gabriela needs to ensure all her knowledge is kept up to date, for example, she needs to ensure that she is familiar with changes to statutory requirements or made use of professional development opportunities to help her support children's learning in their next stages of development. The childminder has an up-to-date first-aid certificate.

Tracking and understanding of children's development needs to be improved and preparation for two year checks and other necessary documentation needs to be prepared and ready for use.

## Quality of Education – [ Support plan]

Gabriela does not have a secure knowledge of the 'Statutory framework for the early years foundation stage or of the seven areas of learning. For example, through discussion, she cannot demonstrate how she would plan a range of stimulating activities that are appropriate to children's ages and stage of development.

Gabriela is not supporting children's specific learning and development. This is because her understanding of the early years curriculum intent is not clear. She knows children's abilities and their next stage of development, but as yet has no activity plans and does not focus on children's learning needs precisely enough. As a result, planned activities are not challenging enough for children and do not match their next steps.

Children happily and safely explore toys and resources that Gabriela provides. Interactions with children are calm and caring. As a result, children form positive relationships with her, however without ongoing assessment and planning, children do not make the good progress that they are capable of.

## Personal Development and Independence – [Support Plan ]

Gabriela shares how she will help children to behave well and acquire positive social skills by teaching them to say 'please' and 'thank you' and 'hello ' and bye bye' She explained how she will help children to share and take turns during playtime and how even though the children in her care are very young she is teaching them to share, socialise and play together.

Gabriela supports children's speech and language well. She speaks clearly and repeats words and sentences children use. She reads to children frequently.

Parents provide all the children's food and snacks but the mealtimes need to be more organised, with more seating for children added. Gabriela encouraged the children to start using cutlery and feeding themselves but it would be nice to see children and adults eat together to further support learning.

Personal care is carried out on a mat in the playroom with Gabriela then washing her hands in a bowl rather than in a sink and it would be nice to see her encourage the children from a young age to wash their own hands.

Sleep times can be a challenge but Gabriela is working with parents to support this.

## Behaviour and Wellbeing – [ Support Plan]

Gabriela understands the importance of providing children with fresh air and daily exercise. She is able to describe the activities that she takes the children to daily such as visits to parks, to help children develop their physical skills, and the library for reading and singing. She also showed me pictures and we discussed the extended outings that she organised such as visits to the farm.

Gabriela needs to look at her behaviour management policy and attend some CPD learning so she is prepared with how to deal with this as the children in her care get older. We discussed visual aids such as sand timers and as they get older she will need to look at self regulation strategies and how to change her room layout to embed quieter calm areas.

## Professionalism, Attitudes and Engagement– [ Support Plan]

Gabriela is proud of the resources she has for her setting and is aware of the space restrictions and knows she needs to move at least one piano out of the room. She could look at different ways of storing the toys within the room to give the children more freedom to choose what they wish to play with.

Gabriela meets other local childminders in the area at the library but could benefit from a Tiney coach and meeting more Tiney childminders to help and encourage her use of the App.

Gabriela has a nice flow of messages with the parents and has formed a good relationship with them. Gabriela needs to embrace CPD and attend both online and face to face to add to her knowledge and grow and develop her setting, as well as using the tiney app for observations and communications.

Any Actions from the previous QA / compliance visit	Action met? Yes / No	Comment / Actions / Recommendations
N/A		

Any Required Actions from this visit?	Date of completion
Visitors book to be put in place and kept at front door	December 22
All policies to be updated and dated and signed	December 22
Risk assessments to be updated/ dated and a risk assessment for outings to be introduced	December 22
Introduce pre existing injury forms and have access to accident forms.	January 23
To implement planning and recording with help from attending further CPD	Ongoing from now
Fire Evacuation Log to be implemented, and drills carried out with the children.	December 23
To learn about keeping business records	Ongoing
To develop an understanding of the requirements of the progress check at age two, including when it should be completed, what it should contain and who it should be shared with	Ongoing

**Recommendations for how the provider can enhance their provision / areas for continued professional development**

To improve knowledge and understanding of the learning and development requirements and how to provide a challenging curriculum that helps children make progress

To undertake appropriate professional development to keep knowledge up to date, and offer quality learning and development experiences for children to continually improve

To start thinking about reflection and how this could improve outcomes for children

Gabriela to engage with Tiney's Support Plan that will improve her setting and enable her to become fully compliant, provide appropriate learning and care environments for the children and look at the resources and toolkits Tiney provides.





## Key features of tiney home nurseries:

- ✓ A home-from-home
- ✓ Small ratios and strong, loving relationships
- ✓ A highly personalised approach for each child
- ✓ Regular book club and community events
- ✓ Daily outdoor learning and home-cooked meals to keep children fit and healthy
- ✓ Humour, fun, songs and stories
- ✓ Child-led playful learning
- ✓ A learning environment set up to give children choice and build their independence
- ✓ Irresistible learning opportunities that develop a deep love of learning
- ✓ Rich conversation and exploration, which builds children's confidence and creativity
- ✓ Sensitive support for children's emotional development and a focus on building resilience

All of our tiney homes are different, but **all offer brilliant learning resources, creativity and the freedom to play and explore.** Our community love coming together to share ideas for their homes and the activities they do inside (and outside!) them — both by chatting on the app, and increasingly getting together in real life too.

tiney