



# Quality Assurance Report **2022**

In accordance with EYFS Statutory Framework,  
Safeguarding and Welfare requirements



## EYFS Statutory Framework, Safeguarding and Welfare requirements:

3.2. Providers must take all necessary steps to keep children safe and well. The requirements in this section explain what early years providers must do to: safeguard children; ensure the suitability of adults who have contact with children; promote good health; manage behaviour; and maintain records, policies and procedures.

### Intent

The intent and purpose of this visit is to look at the quality of provision and teaching; to think about 'what is it like for a child here'; and to ascertain how children are being supported in their learning and development. In addition we will ensure that the childminder is compliant with the Safeguarding and Welfare requirements of the EYFS. Every childminder will receive at least one Quality Assurance visit per year of registration.

### Implementation

This visit will consist of discussion with the childminder and with parents where possible, observation of early years quality practice, evidence of reflective practice and scenarios.

### Impact

All of the above are to ensure compliance, support for personal and professional growth and to enable reflective practice to enable progression of the childminder's business and to embed exceptional early years practice.





## Our competencies:

### Passion

- You love being with children, have a great sense of fun, and are committed to bringing the best out of every child
- You are excited about running your own business with tiney and determined that it will succeed
- You love learning, pick up new things quickly, and reflect on how to keep improving

### Professionalism

- You are well organised and communicate in a professional manner
- You are able to think creatively, adapt and solve problems
- You are patient, proactive and positive

### Partnership working

- You are totally trust worthy and reliable
- You want to be a part of the tiney community and share and learn with other home leaders
- You promote inclusion and challenge prejudice, and are excited to work in partnership with a diverse range of families

### The right home environment

As well as all that, you have the right environment for a home nursery:

- A safe and welcoming space where you can set up the resources and facilities that children need to play, learn and rest
- Children will love and adapt to different kinds of environments (cosy or vast, modern or traditional, structured or relaxed!)
- You might have outdoor space; if not, you have a park or green space nearby where children can play. And you're happy to be outdoors with children in all weathers!

<b>Name</b>	Kirsty Cross
<b>Registration number</b>	TY0921004
<b>Address</b>	TN30
<b>Date of visit</b>	14/10/2022
<b>Name of Quality Inspector</b>	Oshra Murphy
<b>Date of registration</b>	Sep 2021
<b>Number of children on roll</b>	5
<b>Number of children in attendance during visit</b>	2 babies
<b>Registered assistants on site</b>	No
<b>Evidence of any previous actions being met</b>	No
<b>Overall Grading</b>	Good

**Overall effectiveness and strengths of the setting – What is it like for a child here?**  
Including the views of the child / child's voice

Kirsty has a good understanding of all of her safeguarding responsibilities, and has set up her new home in accordance with the needs of the children in her care.

Babies and children form good relationships with Kirsty, who is caring, kind and sensitive in her approach. They enjoy cuddles and comfort with her when they feel unsettled, or need support.

Children enjoy exploring activities that are set out for them by Kirsty. They explore the sand and sensory resources. Children are confident to move around the environment, either by crawling or walking. They point and use gestures to communicate their interests, with Kirsty responding to their communicated need / want promptly.

## Leadership and Management – [ Good ]

Kirsty has a very good understanding of her roles and responsibilities in keeping children safe from harm. She can recognise the signs of neglect and abuse, and knows what to do and who to contact if she has a concern about a child or an adult, including allegations against herself. She has good knowledge of all aspects of safeguarding, including 'Prevent Duty' and 'FGM'.

Kirsty has just moved into a new house and is still settling in. She has completed all the relevant risk assessments, and has completed a risk assessment for her new kitten, as well as creating a new pet policy.

The house has been effectively risk assessed, however safety film still needs to be added to the glass door panels, for the doors leading into the living room and kitchen.

Kirsty develops good relationships with parents, who appreciate Kirsty's setting, which is evident from the fact that all of Kirsty's parents have stayed with her despite the move of premises. Kirsty shares information with parents regularly, which includes through daily feedback and through regular reports.

## Quality of Education – [ Good ]

Kirsty is caring and sensitive in her approach, and she knows her children well. Kirsty collects information from parents about the children's interests and routine, and she follows these at her setting. This helps children settle in well, and support them in feeling safe and secure.

Kirsty uses observations effectively to identify children's starting points and their next steps in learning. Kirsty plans activities that are based on the children's interests. This helps them engage and make progress in their learning and development. All children make good progress from their starting points.

Kirsty is aware of the impact COVID-19 has on children and babies development, especially with regards to social development, and language and communication. She is researching and planning to start attending local play groups to help and support children's social development.

Kirsty is still setting up her environment. For the most part, the environment is set up daily, in a way that allows children to explore and engage with various activities, however, some resources are out of reach of children, so Kirsty will be making these resources more accessible to further support children's independence.

Children are spoken to effectively, and Kirsty repeats and introduces simple words to the children in a way that they can understand. She says please and thank you to all children, including babies. They are asked about their needs and wants by the childminder, who is responsive and attentive. Children would benefit from more time to allow them to explore and investigate the resources and activities independently without interruption.

### **Personal Development and Independence – [ Good ]**

Children benefit from healthy meals and snacks which are cooked with fresh ingredients, by Kirsty. She encourages children to wash their hands and feed themselves. Children learn about their selfcare. Kirsty listens to the children, and encourages them to choose their menu and help prepare their food. This helps them to try new foods and encourages children to try new dishes.

Kirsty supports children's positive behaviour. She teaches all children including babies to use kind hands and explains this in an age appropriate way. Kirsty is aware of the importance of teaching children about oral health. She plans to invite her mother, who is a dental nurse, to come and speak to the children, including after school children, about how to care for their teeth.

She takes children to the local parks after school pick ups. This supports children's physical development. Kirsty works well with the parents and provides them with advice when needed, such as how to support an anxious child with their socialisation. Kirsty celebrates different holidays and special celebrations, such as Chinese new year and Diwali.

### **Behaviour and Wellbeing – [ Good ]**

Children develop good attachments with Kirsty. They feel confident to approach her for comfort and cuddles. Kirsty has a responsive and attentive approach. Children are respected and their needs are fully met.

Children benefit from a good and consistent routine. This is especially important for the babies in her care. She follows the routine babies are used to, and is sensitive to any changes in the routine at home, working together with the parents to ensure this is consistent.

Kirsty is aware of what children and babies can do and supports them to achieve and develop further. She praises children for trying and for their achievements. This helps children develop independence and resilience.

Kirsty interacts well with children on an individual basis, specifically babies, who benefit from focused interactions with Kirsty at least once a day. In general, Kirsty allows children to play uninterrupted, however at times, this could be further enhanced by not intervening too soon, allowing children to explore resources independently.

### Professionalism, Attitudes and Engagement– [ Good ]

Kirsty engages with all the aspects of the tiny App, and demonstrates a committed, professional attitude. She completes training and webinars offered by tiny to help her support and develop her knowledge and practice. She records children's learning and development and shares it with the parents on the tiny App.

Kirsty has respectful relationships with parents. They share information at drop off and pick up.

She supports both parents and children throughout the transition and settling in process. Kirsty is planning to connect with local childminders when she fully settles in. She enjoys communicating with the tiny childminders through the local whatsapp groups, helping her to be part of the tiny community, even though there are not yet tiny childminders that local to Kirsty.

Any Actions from the previous QA / compliance visit	Action met? Yes / No	Comment / Actions / Recommendations
N/A	N/A	N/A

Any Required Actions from this visit?	Date of completion
Put film on glass panels on doors leading to play room and kitchen	31/10/2022
Review the risk assessment of the fireplace bottom step, to ensure it is safe	31/10/2022
Ensure the environment is organised in a way that is more accessible to children	14/11/2022

**Recommendations for how the provider can enhance their provision / areas for continued professional development**

Allow children further extended time to interact and explore activities independently.





## Key features of tiney home nurseries:

- ✓ A home-from-home
- ✓ Small ratios and strong, loving relationships
- ✓ A highly personalised approach for each child
- ✓ Regular book club and community events
- ✓ Daily outdoor learning and home-cooked meals to keep children fit and healthy
- ✓ Humour, fun, songs and stories
- ✓ Child-led playful learning
- ✓ A learning environment set up to give children choice and build their independence
- ✓ Irresistible learning opportunities that develop a deep love of learning
- ✓ Rich conversation and exploration, which builds children's confidence and creativity
- ✓ Sensitive support for children's emotional development and a focus on building resilience

**All of our tiney homes are different, but all offer brilliant learning resources, creativity and the freedom to play and explore. Our community love coming together to share ideas for their homes and the activities they do inside (and outside!) them — both by chatting on the app, and increasingly getting together in real life too.**

**tiney**