



Quality Assurance Report **2021**

In accordance with EYFS Statutory Framework,
Safeguarding and Welfare requirements

tiney





EYFS Statutory Framework, Safeguarding and Welfare requirements:

3.2. Providers must take all necessary steps to keep children safe and well. The requirements in this section explain what early years providers must do to: safeguard children; ensure the suitability of adults who have contact with children; promote good health; manage behaviour; and maintain records, policies and procedures.

Intent

The intent and purpose of this visit is to look at the quality of provision and teaching; to think about 'what is it like for a child here'; and to ascertain how children are being supported in their learning and development. This is the second visit in the first year and the childminder will have already had a compliance visit to ensure they are meeting the Safeguarding and Welfare requirements of the EYFS.

Implementation

This visit will consist of discussion with the childminder and with parents where possible, observation of early years quality practice, evidence of reflective practice and scenarios.

Impact

All of the above are to ensure compliance, support for personal and professional growth and to enable reflective practice to enable progression of the childminder's business and to embed exceptional early years practice.



Our competencies:

Passion

- You love being with children, have a great sense of fun, and are committed to bringing the best out of every child
- You are excited about running your own business with tiney and determined that it will succeed
- You love learning, pick up new things quickly, and reflect on how to keep improving

Professionalism

- You are well organised and communicate in a professional manner
- You are able to think creatively, adapt and solve problems
- You are patient, proactive and positive

Partnership working

- You are totally trust worthy and reliable
- You want to be a part of the tiney community and share and learn with other home leaders
- You promote inclusion and challenge prejudice, and are excited to work in partnership with a diverse range of families

The right home environment

As well as all that, you have the right environment for a home nursery:

- A safe and welcoming space where you can set up the resources and facilities that children need to play, learn and rest
- Children will love and adapt to different kinds of environments (cosy or vast, modern or traditional, structured or relaxed!)
- You might have outdoor space; if not, you have a park or green space nearby where children can play. And you're happy to be outdoors with children in all weathers!

Name	Shanika Levy
Registration number	TY1020015
Address	E5 9PD
Date of visit	5/11/2021
Name of Quality Inspector	Sarah Read
Date of registration	30/10/2020
Number of children on roll	3
Number of children in attendance during visit	1 plus Shanika's 2 children
Registered assistants on site	0
Evidence of any previous actions being met	NA

Grading

Quality of education – Good

Quality of education is good, Shanika understands where children are in their learning and development and how she can support their next steps. She talks knowledgeably about children's development for example around potty training and communication and language and knows how to meet their needs. Children are developing vocabulary well, they are articulate and confident.

Shanika works closely with parents to promote children's learning at home. Testimonials from parents demonstrate how happy they are both with Shanika's care and with their children's development. Shanika has a termly meeting with parents to update them on progress. She has extensive written learning journals with photos showing the activities and experiences that children engage in.

Shanika uses great commentary to support children's learning. She is consistent and doesn't overload children with questions. She is conversational with children and talks about her own likes and dislikes which children respond well to. For example, 'I like toast and beans but I don't like egg' when playing in the toy kitchen. When questions are used they are usually open ended, giving good opportunity for sustained shared thinking. Occasionally questions are more directive such as 'what colour is that one'.

Children are engaged in activities for sustained periods of time showing high levels of concentration.

Personal development – Good

Shanika consistently promotes children's confidence, resilience and independence. Children are independent and they understand how to keep themselves safe, for example - pressing the button at the traffic lights and waiting for the green man.

Children are taken out on a daily basis - Wednesday and Friday to the stay and play at the playgroup, Tuesday's to story time at the library. Shanika likes taking them for walk, promoting their physical health. Children are able to take appropriate risks during play and in routines in the setting.

Hygiene practices are good, children wash their hands regularly including each time they come indoors from outside.

Shanika finds out what children are interested in from parents and incorporates this during settling in times to enable children to feel comfortable

Black history month and Diwali were recently celebrated, Shanika talks to the children about how everyone is different but that we treat everyone with equal concern.

Behaviour and attitudes – Good

Shanika provides a warm, responsive relationship where children feel respected, comforted and supported in times of stress and confident that they are cared for at all times

Behaviour is good within the setting and Shanika has good strategies for supporting children's behaviour. For example when very young children become frustrated she is easily able to distract them and focus their attention elsewhere. Children say 'please' and 'thank you' and hold open doors for others.

Children communicate well with each other, they are comfortable and happy in each other's company and are settled and happy in Shanika's care which reflects in their overall behaviour.

Leadership and management – Good

A real strength in Shanika's setting is the partnership working she has developed with the local preschool. She has arranged with them to stay and play 2 days a week with the minded children giving them the opportunity to play in a bigger space with more resources and outdoor space. There is a professional, respectful relationship between the two settings.

Policies and procedures are clear and up to date

Shanika is a reflective practitioner. She attends training and uses things she's learned on the training to inform her practice. For example on the safeguarding training recently she needed to understand the lost child policy better. She now takes photos and information on the

children out with her when she goes out in case a child gets lost. Shanika has developed personally in her role since she first started childminding and is keen to continue this learning.

Social and emotional well being – Good

The childminder encourages trusting and secure attachments - the relationship between Shanika and the children in her care is truly delightful. Shanika asks questions about the child's home and family, she shows a genuine interest in who the children are and what makes them tick.

Routines are in place which support the children's emotional well being effectively.

Opportunities for uninterrupted play are in place to support children to become intrinsically motivated.

Overall effectiveness – What is it like for a child here?

Shanika provides a warm and welcoming space that offers a range of opportunities for the children in her care. Shanika knows the children well and is able to support learning and development effectively across all areas. Children have opportunities to explore, create, have fun and develop relationships and independence. The children are kept safe emotionally and physically and through positive praise and encouragement are able to express themselves and try new things.

Areas of strength

- Shanika's skills as a practitioner are wonderful - she understands children's needs intrinsically and is able to support these really effectively
- Shanika is reflective and brings new ideas to her practice on a regular basis
- Shanika's partnership with other settings is very strong and this has had great benefits for the children in her care
- Children love being with Shanika - she is a complete natural!

Areas for further professional development

- Think about ensuring that questions are open ended rather than directive - e.g. use “I wonder what would happen if.....” rather than ‘what colour is that’?
- Refresh Prevent training to ensure you are fully confident in this area
- Ensure documentation is fully up to date and well organised (e.g. risk assessments)

Safeguarding

Shanika is aware of her statutory responsibilities and has regard to the Equalities Act 2010 and Prevent Duty and the safeguarding and welfare requirements of the EYFS. Safeguarding is effective.

Actions from previous QA / compliance visit	Action met? Yes / No	Comment / Actions / Recommendations
NA - first visit		

Actions	Recommendations	Date of completion
Add a line in the safeguarding policy about communicating with parents through Whatsapp		23/12/21
Signed written permission for outings (rather than using a broadcast message each time you go out)		23/12/21
Ensure risk assessments are		23/12/21

detailed and up to date including risk assessments for outings		
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Key features of tiney home nurseries:

- ✓ A home-from-home
- ✓ Small ratios and strong, loving relationships
- ✓ A highly personalised approach for each child
- ✓ Regular book club and community events
- ✓ Daily outdoor learning and home-cooked meals to keep children fit and healthy
- ✓ Humour, fun, songs and stories
- ✓ Child-led playful learning
- ✓ A learning environment set up to give children choice and build their independence
- ✓ Irresistible learning opportunities that develop a deep love of learning
- ✓ Rich conversation and exploration, which builds children's confidence and creativity
- ✓ Sensitive support for children's emotional development and a focus on building resilience

All of our tiney homes are different, but **all offer brilliant learning resources, creativity and the freedom to play and explore.** Our community love coming together to share ideas for their homes and the activities they do inside (and outside!) them — both by chatting on the app, and increasingly getting together in real life too.

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