



Quality Assurance Report **2021**

In accordance with EYFS Statutory Framework,
Safeguarding and Welfare requirements

tiney





EYFS Statutory Framework, Safeguarding and Welfare requirements:

3.2. Providers must take all necessary steps to keep children safe and well. The requirements in this section explain what early years providers must do to: safeguard children; ensure the suitability of adults who have contact with children; promote good health; manage behaviour; and maintain records, policies and procedures.

Intent

The intent and purpose of this visit is to look at the quality of provision and teaching; to think about 'what is it like for a child here'; and to ascertain how children are being supported in their learning and development. This is the second visit in the first year and the childminder will have already had a compliance visit to ensure they are meeting the Safeguarding and Welfare requirements of the EYFS.

Implementation

This visit will consist of discussion with the childminder and with parents where possible, observation of early years quality practice, evidence of reflective practice and scenarios.

Impact

All of the above are to ensure compliance, support for personal and professional growth and to enable reflective practice to enable progression of the childminder's business and to embed exceptional early years practice.



Our competencies:

Passion

- You love being with children, have a great sense of fun, and are committed to bringing the best out of every child
- You are excited about running your own business with tiney and determined that it will succeed
- You love learning, pick up new things quickly, and reflect on how to keep improving

Professionalism

- You are well organised and communicate in a professional manner
- You are able to think creatively, adapt and solve problems
- You are patient, proactive and positive

Partnership working

- You are totally trust worthy and reliable
- You want to be a part of the tiney community and share and learn with other home leaders
- You promote inclusion and challenge prejudice, and are excited to work in partnership with a diverse range of families

The right home environment

As well as all that, you have the right environment for a home nursery:

- A safe and welcoming space where you can set up the resources and facilities that children need to play, learn and rest
- Children will love and adapt to different kinds of environments (cosy or vast, modern or traditional, structured or relaxed!)
- You might have outdoor space; if not, you have a park or green space nearby where children can play. And you're happy to be outdoors with children in all weathers!

Name	Nigat Ahmed Learn and Play Tiney home nursery
Registration number	TY1220008
Address	56 Cecil Road Harrow HA3 5RA
Date of visit	13/01/2022
Name of Quality Inspector	Judith Wayne
Date of registration	14/12/2020
Number of children on roll	12
Number of children in attendance during visit	2
Registered assistants on site	1 but not present at Visit starts at 4.30pm (Relative)
Evidence of any previous actions being met	N/A

Grading

Quality of education – Requires Improvement

Nigat has a lovely space for the children in her setting with a wide range of resources. All the areas of the EYFS are covered within the layout of the room including an indoor slide and trampoline. Nigat also has other toys she brings out on occasions. Nigat demonstrated how she varies the layout according to the children attending on each day and their needs. Nigat missed opportunities for supporting early counting and learning about colours and although in the moment planning is carried out, slightly more routine and thought would help promote sustained shared thinking and scaffold children's learning and development. More consistent planning would also allow for a smoother transition between adult guided activities and time to allow for free play. Nigat was with the children but there was no evidence of how she supported their learning and development. She did not demonstrate how she supports and extends play. Transitions from lunch to sleep and play were very inconsistent and haphazard and Nigat needs to be more aware of behaviour cues to control and measure the children's emotional wellbeing. Nigat was not consistent in her use of praise but she had a lovely manner with the children and spoke softly with them at all times. Nigat showed me on her instagram some limited activities she had carried out with the children to celebrate diversity and different festivals along with some books on different cultures but a wider range of toys and posters to encompass this topic should be included in the setting. Nigat was able to talk about the two children in her setting but could not pin point the areas of development she was working on with them in enough detail. Nigat could not demonstrate effectively how she makes the most of children's emerging interests to further challenge and extend their play or how they make progress in relation to their individual starting points.

Personal development – Requires improvement

Nigat provides a very calm and welcoming space and the children felt at home. Nigat provided healthy food for the children but needs to remember to have water out at easier reach and not just at the end of a meal. Lunch time was observed however the children were not encouraged to wash their hands before eating. Nigat demonstrated a positive relationship with a parent on the phone where the communication was warm and trusting and Nigat was transparent and open throughout the conversation. Nigat used sign language appropriately to encourage a child to eat and encouraged use of cutlery. Nigat has all the appropriate policies but needs to make the updating of these policies clearer and take ownership of them.

Behaviour and attitudes – Requires Improvement

Nigat did demonstrate a supporting and encouraging relationship with the children and showed me on the wall a self regulation poster she has used but this needs to be put lower at a more prominent place for children to see and made into the cards that can be accessed at all times. Nigat spoke about behaviour strategies she uses but needs to think of other ways to demonstrate both positive and negative behaviour and to develop further strategies to support self regulation. It would be beneficial to introduce some sensory toys. Nigat remained calm at all times even during a tricky situation and she offered comfort and affection appropriately. It would be nice to see a prominent visual timetable within the setting and a more consistent routine and see how this is used with the children to support them. Nigat used nice warm language but could extend on how she speaks to the children using a wider vocabulary and extend on how she models positive behaviour.

Leadership and management – Requires Improvement

Nigat explained how she has been involved in a two year check and how she visually monitors the stage of development and the ages to make sure progress is made. She only gains feedback from parents via handovers and telephone conversations and when they write a review on the website but it was recommended to introduce surveys and questionnaires on a regular basis to gain feedback and then adapt her practice accordingly. As Nigat works alongside her assistant who is her daughter no formal supervisions take place but again this was discussed and peer to peer feedback could take place. Further training on Prevent, Equality and Diversity and how to promote sustained shared thinking should be carried out within the next three months. An improvement to the way CPD is recorded needs to be introduced detailing the impact and the way the training will be implemented into her practice should be implemented. Nigat also needs to complete accident and incident forms for even minor issues. Nigat was very receptive to improvement and showed a desire to build and expand her setting.

Social and emotional well being – Good

It was evident that the children have settled in well and Nigat carries out her settling in according to the needs of the children . The relationship Nigat displayed with the children was positive and it was evident they trusted her. Nigat allows the children to make choices and wander around the room and play with appropriate toys but some more routine and structure could enhance their well being. Nigat passionately described how she promotes resilience by setting up obstacle courses and has introduced yoga to help calm the children down. Nigat could look to introduce more use of signs/ Makaton or sign language and visual aids to help those children that can not express themselves.

Overall effectiveness – What is it like for a child here?

The children enjoy being with the childminder and Nigat is aware of their needs and has clear intentions to create a learning and fun environment. Nigat needs to extend on how to support them with their developments and continue to offer more structured activities. Nigat offers children a nice play space and setting allowing for the children to feel safe and belong . Nigat clearly has positive partnership working relationships and she makes good use of local parks and the library to extend their play .

Areas of strength

- A lovely space that can offer suitable learning experiences,
- Warm and inviting manner
- Trusting relationships formed with parents.
- Flexible hours and days setting operates plus offering overnight stays.

Areas for further professional development

- To implement a robust and ambitious curriculum for the children
- To take advantage of all opportunities to embed numeracy and literacy and scaffold learning.
- To attend further training on various topics including working with additional needs
- To organise herself and her business receipts in a more effective way.

Safeguarding

- The arrangements for safeguarding are effective and Nigat is fully aware of the signs and symptoms of abuse and harm and who and how to report concerns . Nigat however needs to further extend her learning immediately on Prevent and the dangers posed by radicalisation.
- Nigat needs to ensure that effective hand washing procedures are in place
- Assistants should be fully inducted, supervised and aware of policies and procedures of the setting

Actions from previous QA / compliance visit	Action met? Yes / No	Comment / Actions / Recommendations
N/A First QA and compliance visit.		

Actions	Recommendations	Date of completion
To improve the curriculum and planning to ensure that it is ambitious, suitably challenging and enables all children to make the best possible progress	To improve her planning and to share it with the children and parents. If Nigat wishes to continue to use in the moment planning look at next steps as well.	13/07/2022
To make more visual signs and cards at the appropriate level for the children in her care	To use mood images on a lanyard	13/07/2022
	To enhance your knowledge on Prevent	20/02/2022
	To create a training log that shows training attended , reflections and impact	30/03/2022
	To enhance your knowledge on Sustained Shared thinking and	30/03/2022

	how to embed it into your practice.	
	To enhance your knowledge on British Values and Equality and Diversity	30/03/2022
	To always remember and promote handwashing before meals and at appropriate times	Immediately
Visitors book to be kept at the front door and accessible at all times	To ensure all visitors sign in	Immediately
To ensure dates of updating policies is clearer	To make it clearer the date of updating and be aware of tracking the amendments to the policies and sharing with parents	30/07/2022
Carry out fire drills	To make sure these are carried out and recorded every three months	Immediately
	To make sure accident and incident forms are completed even for minor bumps and grazes	Immediately
	To implement feedback and surveys with the parents	January 2023



Key features of tiney home nurseries:

- ✓ A home-from-home
- ✓ Small ratios and strong, loving relationships
- ✓ A highly personalised approach for each child
- ✓ Regular book club and community events
- ✓ Daily outdoor learning and home-cooked meals to keep children fit and healthy
- ✓ Humour, fun, songs and stories
- ✓ Child-led playful learning
- ✓ A learning environment set up to give children choice and build their independence
- ✓ Irresistible learning opportunities that develop a deep love of learning
- ✓ Rich conversation and exploration, which builds children's confidence and creativity
- ✓ Sensitive support for children's emotional development and a focus on building resilience

All of our tiney homes are different, but **all offer brilliant learning resources, creativity and the freedom to play and explore.** Our community love coming together to share ideas for their homes and the activities they do inside (and outside!) them — both by chatting on the app, and increasingly getting together in real life too.

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