Quality Assurance Report 2023

In accordance with EYFS Statutory Framework, Safeguarding and Welfare requirements

tiney

Ofsted registered childminder agency

EYFS Statutory Framework, Safeguarding and Welfare requirements:

3.2. Providers must take all necessary steps to keep children safe and well. The requirements in this section explain what early years providers must do to: safeguard children; ensure the suitability of adults who have contact with children; promote good health; manage behaviour; and maintain records, policies and procedures.

Intent

The intent and purpose of this visit is to look at the quality of provision and teaching; to think about 'what is it like for a child here'; and to ascertain how children are being supported in their learning and development. In addition we will ensure that the childminder is compliant with the Safeguarding and Welfare requirements of the EYFS. Every childminder will receive at least one Quality Assurance visit per year of registration.

Implementation

This visit will consist of discussion with the childminder and with parents where possible, observation of early years quality practice, evidence of reflective practice and scenarios.

Impact

All of the above are to ensure compliance, support for personal and professional growth and to enable reflective practice to enable progression of the childminder's business and to embed exceptional early years practice.

tiney

Our competencies:

Passion

- You love being with children, have a great sense of fun, and are committed to bringing the best out of every child
- You are excited about running your own business with tiney and determined that it will succeed
- You love learning, pick up new things quickly, and reflect on how to keep improving

Professionalism

- You are well organised and communicate in a professional manner
- You are able to think creatively, adapt and solve problems
- You are patient, proactive and positive

Partnership working

- You are totally trust worthy and reliable
- You want to be a part of the tiney community and share and learn with other home leaders
- You promote inclusion and challenge prejudice, and are excited to work in partnership with a diverse range of families

The right home environment

As well as all that, you have the right environment for a home nursery:

- A safe and welcoming space where you can set up the resources and facilities that children need to play, learn and rest
- Children will love and adapt to different kinds of environments (cosy or vast, modern or traditional, structured or relaxed!)
- You might have outdoor space; if not, you have a park or green space nearby where children can play. And you're happy to be outdoors with children in all weathers!

Name	Mini Mates tiney home nursery Victoria Murray
Registration number	TY0222011
Address	BN27 3GS
Date of visit	12/04/2023
Name of Quality Consultant	Helena Spinelli
Date of registration	24/02/2023
Number of children on roll	5
Number of children in attendance during visit	2 (including own child)
Registered assistants on site	NA
Evidence of any previous actions being met	NA
Overall Grading	Support Plan

Overall effectiveness of the setting, with an overview of the strengths and areas of development – What is it like for a child here? Including the views of the child / child's voice

Children are settled in Victoria's setting, children come in happily to Victoria's home, they leave their parents at the door and are welcomed warmly. All children, including children who are new to Victoria's home setting, settled well and formed a warm relationship with her. Children are sociable and friendly demonstrating positive relationships with each other, Victoria and visitors. Children look to Victoria for comfort and positive language, and she supports children to develop their self-esteem.

Children as young as 18 months are observed confidently exploring the environment. They are observed enjoying uninterrupted play in Victoria's large garden, splashing in puddles and role playing on a garden cabin set up for them. Children visit a local playground and Victoria is planning to soon start taking children on further outings and trips. However while indoors, children don't have free access to a range of resources, while they are they are free

to play with their chosen toys, these are kept in a locked cupboard having access to it at prescribed times of the day, as a result children were observed asking Victoria access to their favourite toys while toddlers were observed wandering around her home entertaining himself with a couple of wooden bricks.

Leadership and Management – Support Plan

Victoria is able to identify signs that may suggest a child is at risk of harm or neglect, for instance she explained that unexplained bruises, scratches and changes in child's behaviour are all signs she must be vigilant of. Victoria understands she needs to act in the event a child makes a disclosure to her and is able to spot behaviours from adults and other professionals that may cause concern, being able to demonstrate sound understanding of tiney and her local authority reporting procedures. Victoria is aware that tiney must be informed of relevant serious incidents, changes, complaints and in the event of an allegation is made against her or a member of her household, for instance Victoria has been confident contacting tiney prior to enrolling on a hosting foreign students programme.

Victoria is a confident, reflective and passionate childminder, she is well organised, ensures that documentation, policies and procedures are up to date, understood by parents and reflective of her setting. Victoria ensures children are safe and secure, they are supervised at all times and risks are effectively managed, for instance a detailed risk assessment has been completed, parents receive copies of her policies and are asked to provide all details required about their children and sign required permissions, this shows she understands her role as a childminder. However when asked how she manages a child's medical and dietary needs, it has been identified that Victoria needs support to further improve her practice.

Victoria has developed good relationships with the parents, she listen to patents needs and wants about their children's care and has been confident having conversations with parents about their child's development which allowed her to have a good knowledge about their children's individual needs, for instance Victoria regularly asks parents to keep her updated on other professionals' views about a child's speech, however Victoria needs support to further enhance her practice and focus on support she provides to children, scaffolding and helping children overcome barriers to their learning.

Quality of Education – Support Plan

Victoria has a good understanding of how activities and experiences can support children's learning. She uses tools to track children's development and makes regular records of children's development through whatsapp messages shared with parents. Victoria knows the children in her care well, observing how they play to find out about their interests. For

example, Victoria ensures a child has daily access to cars and ensures she sings a child's favourite songs.

Victoria demonstrated a good understanding of each of her children's individual stages of development, however the quality of education could be stronger if more opportunities were on offer to ignite children's curiosities and deepen their fascinations at their leisure. Children appear happy and keen to play with their friends, however, as the day progresses, children lose their enthusiasm as they start to wander having to ask Victoria access to certain resources, for instance with access to only a drawing table while indoors a child was observed asking Victoria access to toys, soon the child appeared bored and started to display behaviour that is likely result of insufficient challenge and engagement, this can have a negative impact on children's learning and development. That said, children were observed eager to join in with activities that interest and challenge them, for example after preparing her own sandwich a child approached me with enthusiasm showing me the sandwich she prepared by herself.

Victoria encourages children to develop some new vocabulary by offering new words to them as she reads stories to children, at times Victoria uses eye contact and gets down to the children's level as she talks to them and supports their self-esteem as a positive, caring and warm approach is used towards all children, however to help toddlers to develop their emerging communication skills, as a child is about to get dressed Victoria could show the child his coat and say the word "coat" to him.

Children benefit from a flexible routine. Victoria takes account to parent's preferences and each child's individual needs, for example as a toddler was showing signs of being tired, Victoria put the child to sleep, however to ensure care routines extend children's learning and development, children can be encouraged to sit at a table together for lunch where opportunities for children to develop their independence and social skills can be implemented.

Personal Development and Independence– Support Plan

Victoria provides children with daily access to the outdoors. Children were observed eager to go out and play in her large and well-resourced garden. Victoria also ensures children visit a local playground where they can socialise with new children in a safe way. This supports children to develop their physical development. While in the garden children were observed exploring the large space, toddlers were observed splashing puddles and playing with cars, while older children were observed engaging in role play as she used soft play mats to build walls to a house.

Victoria gathers information about children when they start attending her setting ensuring all children and family's needs and wants are respected and taken in consideration. Upon questioning, Victoria explained she welcomes families from various cultures and celebrates certain festivals such as Chinese New Year and Easter through activities and stories she reads, however to further support children to reflect on their differences and what makes

them unique, Victoria can provide opportunities for children to celebrate their own heritage.

A child was observed preparing her own sandwich for lunch. She used a butter knife to spread cream cheese on bread, and for the afternoon it was planned to support the child to make her own cookies. This shows Victoria provides activities that support children's growing independence. However, Victoria needs support to ensure care routines extend children's learning and development, for example by ensuring toddlers are encouraged to sit at the table together with other children, start to be encouraged to feed themselves and be given opportunities to start to manage their own self-care such as washing their own hands. This means opportunities for children to develop their independence and social skills can be embedded everyday in practice.

Behaviour and Wellbeing – Support Plan

Victoria uses a calm and considered approach towards children at all times. Children were observed interacting well amongst themselves having developed a caring and warm relationship with each other. A child was observed receiving a warm cuddle on Victoria's arms as he woke up from his nap and throughout the day children were observed happy and confident exploring Victoria's home. This shows that warm bonds and trusting relationships have been formed.

Children are given opportunities to express their emotions. Victoria is able to demonstrate her ability to recognise that it is developmentally appropriate for children to feel "big emotions", and is able to handle these moments of crisis calmly and respectfully to children under her care. For instance Victoria informed me a child adopted a space near her stairs as his quiet space to breathe and calm himself down as and when he needs. However this can be improved further by introducing a designed area where soft toys, cushions and sensory resources are accessible to children.

Victoria has developed good relationships with the parents. She listens to parents' needs, complies with parents' requests about their children's care at all times, showing confidence holding conversations with parents about their child's health and developmental needs which allows her to have a good knowledge about their children's individual needs. However, Victoria needs support to ensure policies are tailored and implemented to promote the health and welfare of the children. For instance, despite having gained information about a child's medical needs, it wasn't clear to her whether a child's medication should be kept with him at all times, or if a child's current diet is supported by his dietitian.

Professionalism, Attitudes and Engagement – Good
Victoria is an experienced mother and after a career change, a professional and dedicated childminder, passionate to provide the best experience for children under her care. While she endeavours to foster friendly relationships with families, her professional approach is evident through a commitment to meet all recommendations and actions since registering as a childminder. Victoria has formed excellent professional relationships with the families that she works with. Regular information is shared with parents during handovers and through WhatsApp. Parent's views are sought through conversation, all children have been in the setting for a considerable period of time demonstrating the strong relationships that she has built. She uses the tiney app to record children's details and information, including children's attendance, contracts and permissions from parents, also keeping a hard copy of all necessary information. However this can be strengthened by making use of all new features available on tiney app which is also a manner to ensure she is always compliant with GDPR regulations placed on her. Victoria is keen to learn and is ambitious in ensuring she gains skills to improve the quality of teaching she provides, she has developed a particular interest for supporting children's special needs. For example, after reading articles on how to support children's speech, she provided a child with opportunities to blow pom poms in water as it helps to strengthen some muscles needed to form certain words. Currently she is researching tools to assess and monitor a child's speech development and is keen to learn activities that can support a child's formation of certain sounds. Victoria completed all required CPD and attended a training about children's mental health, this means she exceeded the minimum CPD required, which is further evidence of her commitment to her professional development. Victoria takes an active part of her local childminder community as well as tiney community. This is evident through her taking time to regularly review important information shared on the app. Victoria has attended regular webinars and sought support from tiney when she needed.

Any Actions from the previous QA / compliance visit	Action met? Yes / No	Comment / Actions / Recommendations
NA		

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Any Required Actions from this visit?	Date of completion
Implement a system where Victoria can further enhance her practise focusing on support she can provide to children's emerging needs, scaffolding and helping children overcome barriers to their learning, ensuring parents are involved in these for consistency;	08/05/2023

Ensure resources are accessible, and down at the children's level, within reach to encourage free choice at all play times;	28/04/2023
Where information or requests provided by parents differs from policies, procedures and recommendations of good practice provided by tiney, ensure professional evidence is obtained. Ensuring tiney is contacted for support;	ONGOING
Ensure medical or dietitian evidence is obtained about current children's medical and dietary needs;	28/04/2023
Ensure a spare emergency medication is kept on site when the child is present, if recommended by doctor as such;	21/04/2023
Ensure talking moments and conversations are embedded in every part of the day, including care routines are seen as an opportunity to connect, and engage in chatter, conversations or songs;	28/04/2023
Ensure toddlers communication and language is supported by engaging in age appropriate conversations with them. Development Matters has examples of how to support this;	28/04/2023
Create environments and a clear and consistent routine that supports children independence, for instance implement meal times where children are encouraged to sit together and eat their meals, have opportunities to self-serve, are offered a mirror to support them wiping their faces;	28/04/2023

Recommendations for how the provider can enhance their provision / areas for continued professional development
Implement a space where children can use as a quiet area to relax, which in turn helps children to manage their feelings and are encouraged to use them in co-regulation with adults, as a place to breathe, calm and reflect – providing strategies and resources suitable to the child.
Liaise with tiney to find appropriate training and courses to support Victoria's professional interest on supporting children's SEND. Laura House
To further support children to reflect on their differences and what makes them unique, Victoria could provide opportunities for children to learn and celebrate their own and their friends heritage through play and activities.

Key features of tiney home nurseries:

- A home-from-home
- Small ratios and strong, loving relationships
- A highly personalised approach for each child
- Regular book club and community events
- Daily outdoor learning and home-cooked meals to keep children fit and healthy
- Humour, fun, songs and stories
- Child-led playful learning
- A learning environment set up to give children choice and build their independence
- Irresistible learning opportunities that develop a deep love of learning
- Rich conversation and exploration, which builds children's confidence and creativity
- Sensitive support for children's emotional development and a focus on building resilience

All of our tiney homes are different, but all offer brilliant learning resources, creativity and the freedom to play and explore. Our community love coming together to share ideas for their homes and the activities they do inside (and outside!) them — both by chatting on the app, and increasingly getting together in real life too.

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