



Quality Assurance Report **2022**

In accordance with EYFS Statutory Framework,
Safeguarding and Welfare requirements



EYFS Statutory Framework, Safeguarding and Welfare requirements:

3.2. Providers must take all necessary steps to keep children safe and well. The requirements in this section explain what early years providers must do to: safeguard children; ensure the suitability of adults who have contact with children; promote good health; manage behaviour; and maintain records, policies and procedures.

Intent

The intent and purpose of this visit is to look at the quality of provision and teaching; to think about 'what is it like for a child here'; and to ascertain how children are being supported in their learning and development. In addition we will ensure that the childminder is compliant with the Safeguarding and Welfare requirements of the EYFS. Every childminder will receive at least one Quality Assurance visit per year of registration.

Implementation

This visit will consist of discussion with the childminder and with parents where possible, observation of early years quality practice, evidence of reflective practice and scenarios.

Impact

All of the above are to ensure compliance, support for personal and professional growth and to enable reflective practice to enable progression of the childminder's business and to embed exceptional early years practice.



Our competencies:

Passion

- You love being with children, have a great sense of fun, and are committed to bringing the best out of every child
- You are excited about running your own business with tiney and determined that it will succeed
- You love learning, pick up new things quickly, and reflect on how to keep improving

Professionalism

- You are well organised and communicate in a professional manner
- You are able to think creatively, adapt and solve problems
- You are patient, proactive and positive

Partnership working

- You are totally trust worthy and reliable
- You want to be a part of the tiney community and share and learn with other home leaders
- You promote inclusion and challenge prejudice, and are excited to work in partnership with a diverse range of families

The right home environment

As well as all that, you have the right environment for a home nursery:

- A safe and welcoming space where you can set up the resources and facilities that children need to play, learn and rest
- Children will love and adapt to different kinds of environments (cosy or vast, modern or traditional, structured or relaxed!)
- You might have outdoor space; if not, you have a park or green space nearby where children can play. And you're happy to be outdoors with children in all weathers!

Name	Sybil Bimpong (Sybil's Tiney Home Nursery)
Registration number	TY0221006
Address	UB6 9LZ
Date of visit	21/04/2022
Name of Quality Inspector	Judith Wayne
Date of registration	17/02/2021
Number of children on roll	2
Number of children in attendance during visit	1
Registered assistants on site	0
Evidence of any previous actions being met	N/A

Grading

Quality of education – [Good]

Sybil has a good understanding of how children learn. She has high expectations for children and of the quality of teaching she provides. She understands the positive impact this has on children's progress. Sybil provides a broad range of learning experiences, which motivate and encourage children to learn. For example, babies discover how they can push buttons, play with puzzles and shape sorters and baby dolls. They notice how their actions can produce intriguing results, such as sounds and laughter. Children play and learn in a language-rich environment. They gain good confidence in their communication skills. Young children demonstrate strong language skills. They begin to repeat new words, such as hello and bye bye. The young children love to join in with singing and carry out the actions. Children benefit from the childminder's kind, caring and attentive nature. She has a good understanding of how to promote younger children's care needs. Babies develop strong bonds with the childminder and form close attachments to her. This helps children to feel safe and secure. Sybil places a strong emphasis on building children's social skills, to support their good behaviour and positive attitudes to learning.

Personal development – [Good]

Children benefit from regular walks and exercise in the fresh air. They are provided with numerous opportunities to develop their physical skills as they access toys to ride on in the garden and on visits to the playground. Sybil supports children's literacy skills from a young age and she encourages them to explore books independently and turn the pages. Sybil reads children their favourite stories, and they become engrossed and enthusiastic and she has a range of books covering important topics like tooth brushing. She regularly changes and updates her book collection. Sybil encourages mark making from a young age and incorporates colours and maths into talking to the children. Sybil's settling in process works inline both with the child and parents' needs. Young children are encouraged to feed themselves with the use of cutlery and she encourages them to taste all their food. They have a lovely quiet sleep area and personal hygiene and nappy changes are carried out calmly and appropriately. Even at a young age children are beginning to show when they are tired and hungry and Sybil has a routine to suit them.

Behaviour and attitudes – [Good]

Sybil demonstrates a supporting and nurturing relationship with the children and offers cuddles and affection appropriately, Sybil was able to discuss behaviour strategies she uses to support both positive and negative behaviour. Sybil remains calm at all times and uses nice warm language. She demonstrated full awareness of the importance of supporting children's emotional development and well being. She knows her children well and all their needs are fully understood and met.

Leadership and management – [Good]

Sybil is a passionate childcarer and she has a very professional manner and a kind caring nature. She demonstrated a good working relationship with parents and showed empathy for their wishes. Sybil fully understood her role in promoting and embedding all areas of the EYFS and she uses development matters to inform the parents of their children's progress and she completes an all about me form with parents when a child starts. She emails the parents her policies and makes sure they have read and understood them.

Social and emotional well being – [Good]

The children have a lovely close and secure bond with Sybil. Children develop an awareness of good hygiene routines from an early age identifying the need to have their hands washed and nappy changed. She starts from a young age teaching them the need to be healthy. She works with parents to ensure that children receive sufficient, appropriate nourishment. She guides parents to understand what a healthy lunch box may include. Sybil provides children with a wealth of rich opportunities to learn and explore the natural world. Children plant and care for fruit and vegetables in her allotment. They harvest them when ready. Children make good progress from their starting points and Sybil is skilful in assessing what children can do and what they need to do next. She regularly shares information about children's achievements with parents, so that parents can help their children to continue learning at home.

Overall effectiveness – What is it like for a child here?

Sybil is ambitious and she continuously strives to improve her provision and is reflective about the quality of her service. She regularly attends training to keep her knowledge up to date and improve outcomes for children. Sybil is gentle and nurturing in her approach. She models good manners and talks about using good techniques to support children's emotional wellbeing. For example, she uses picture cards representing emotions and has a poster with different emotions that she can use to talk to them about how they are feeling. The children are really happy and settled in her setting and her passion is obvious to see.. Throughout the day Sybil uses clear speech to talk to the children in her care.

Areas of strength

- Sybil supports communication skills at every opportunity.
- Sybil has good partnership with parents and works with them to support learning and development.
- Sybil has a calm and patient manner
- Sybil knows the children in her care well and has a lovely bond.

Areas for further professional development

- To focus more precisely on the learning intentions of planned activities to fully meet each child's individual learning needs.
- To ensure that assessment is used effectively to support and extend teaching and future planning of activities to help accelerate learning where applicable.
- To extend her CPD log to include her learning and how she will embed into her everyday practice
- To provide children with more opportunities for toys and resources to promote an understanding of communities and cultures beyond their own

Safeguarding

The arrangements for safeguarding are effective. Sybil knows her responsibilities in relation to child protection issues very well. She attends regular up-to-date safeguarding training and knows how to report any child welfare concerns to the relevant professionals. For example, she can talk about and has full knowledge of wider safeguarding issues, such as children being exposed to extreme views and behaviours. Sybil is organised and makes sure children are cared for in a safe and secure environment. She supervises children vigilantly and ensures activities are risk assessed effectively to help minimise any hazards.

Actions from previous QA / compliance visit	Action met? Yes / No	Comment / Actions / Recommendations

Actions	Recommendations	Date of completion
	To look at sensory toys and Tuff trays to increase opportunities for young children to select and choose from the full range of	August 22

	resources available to support their sensory play, explorations and creative development	
	To provide a broader range of outings to help children extend their knowledge of the world and offer regular access to resources that promote diversity and enrich curiosity.	August 22
To update her risk assessment with the garden		August 22
	To implement name registers for the children to put their name out when arriving at the setting	September 22
To continue to develop fire drill log .To make sure this incorporates children who only attend at certain times		October 22
	Update all policies and print out and amend the settling in policy to reflect that it is not covid times.	June 22
	To introduce parents surveys	October 22



Key features of tiney home nurseries:

- ✓ A home-from-home
- ✓ Small ratios and strong, loving relationships
- ✓ A highly personalised approach for each child
- ✓ Regular book club and community events
- ✓ Daily outdoor learning and home-cooked meals to keep children fit and healthy
- ✓ Humour, fun, songs and stories
- ✓ Child-led playful learning
- ✓ A learning environment set up to give children choice and build their independence
- ✓ Irresistible learning opportunities that develop a deep love of learning
- ✓ Rich conversation and exploration, which builds children's confidence and creativity
- ✓ Sensitive support for children's emotional development and a focus on building resilience

All of our tiney homes are different, but **all offer brilliant learning resources, creativity and the freedom to play and explore.** Our community love coming together to share ideas for their homes and the activities they do inside (and outside!) them — both by chatting on the app, and increasingly getting together in real life too.

tiney