



# Quality Assurance Report **2021**

In accordance with EYFS Statutory Framework,  
Safeguarding and Welfare requirements

**tiney**







## EYFS Statutory Framework, Safeguarding and Welfare requirements:

3.2. Providers must take all necessary steps to keep children safe and well. The requirements in this section explain what early years providers must do to: safeguard children; ensure the suitability of adults who have contact with children; promote good health; manage behaviour; and maintain records, policies and procedures.

### Intent

The intent and purpose of this visit is to look at the quality of provision and teaching; to think about 'what is it like for a child here'; and to ascertain how children are being supported in their learning and development. This is the second visit in the first year and the childminder will have already had a compliance visit to ensure they are meeting the Safeguarding and Welfare requirements of the EYFS.

### Implementation

This visit will consist of discussion with the childminder and with parents where possible, observation of early years quality practice, evidence of reflective practice and scenarios.

### Impact

All of the above are to ensure compliance, support for personal and professional growth and to enable reflective practice to enable progression of the childminder's business and to embed exceptional early years practice.



## Our competencies:

### Passion

- You love being with children, have a great sense of fun, and are committed to bringing the best out of every child
- You are excited about running your own business with tiney and determined that it will succeed
- You love learning, pick up new things quickly, and reflect on how to keep improving

### Professionalism

- You are well organised and communicate in a professional manner
- You are able to think creatively, adapt and solve problems
- You are patient, proactive and positive

### Partnership working

- You are totally trust worthy and reliable
- You want to be a part of the tiney community and share and learn with other home leaders
- You promote inclusion and challenge prejudice, and are excited to work in partnership with a diverse range of families

### The right home environment

As well as all that, you have the right environment for a home nursery:

- A safe and welcoming space where you can set up the resources and facilities that children need to play, learn and rest
- Children will love and adapt to different kinds of environments (cosy or vast, modern or traditional, structured or relaxed!)
- You might have outdoor space; if not, you have a park or green space nearby where children can play. And you're happy to be outdoors with children in all weathers!



<b>Name</b>	Jojos tiney home nursery
<b>Registration number</b>	TY1120009
<b>Address</b>	TW5 0LZ
<b>Date of visit</b>	02/12/2021
<b>Name of Quality Inspector</b>	Judith Wayne
<b>Date of registration</b>	20/11/2020
<b>Number of children on roll</b>	6
<b>Number of children in attendance during visit</b>	1 plus her own son
<b>Registered assistants on site</b>	0
<b>Evidence of any previous actions being met</b>	N/A

## Grading

### Quality of education – Good

Joanne provides the children with a full and varied curriculum. Joanna provides opportunities for indoor and outdoor activities making sure all areas of the EYFS are covered. The children regularly visit local parks and the library. They incorporate into the curriculum all the cultures and festivals relevant to the children in the setting and the wider world. Arts, crafts and messy play are part of the usual day along with embedding maths and literacy from a very young age. Books and resources are varied and role play is actively encouraged. The layout of the setting is excellent utilising the space well. Pegs are accessible to the children to encourage their independence. Rich language is used at all times and children are encouraged to extend their vocabulary and begin to use words. Throughout the day a good range of experiences are provided to extend children's learning and development. Music and song is also encouraged and group activities to incorporate all ages and encourage development including fine and gross motor skills. Joanne has a clear understanding of the development of the children in her setting and she communicates every three months with individual parents to report on their child's progress and stage of development. A visual tracking system is in place to give a visual overview of children's next steps and areas to be worked on. Planning is adapted to suit children attending on a

particular day and is displayed on the wall along with a visual timetable. Observations are regularly carried out and tracked on both the Tlnty app and sent to parents via whats app.

### **Personal development – Good**

Joanne is remarkably attentive to the children's needs and wishes and she provides a healthy snack and encourages the parents to provide healthy lunches if they want to provide their own food. Oral hygiene is promoted and all children have their own toothbrushes and toothpaste and are encouraged with the use of a timer to clean their teeth properly. Hand washing was actively encouraged and the children understood the times they needed to wash their hands. Sleep times are carefully monitored with the use of a visual and sound monitor. Equality and Diversity is reflected throughout the setting and children's art work is displayed and shared with parents.

### **Behaviour and attitudes – Good**

All the children behaved very well and Joanne spoke about how she uses stickers along with positive language and lots of praise for rewarding good behaviour and distraction along with the use of flash cards if needed to deal with unwanted behaviour. The rules are clearly displayed and embedded into activities and the children are encouraged to tidy up. Visual aids are also used to encourage children to speak about their emotions. Joanne's setting provides a warm welcoming safe and secure environment for all the children. An appropriate amount of affection and hugs was offered and children were comforted when they hurt themselves or just needed a moment. Trusting relationships were built and positive behaviour is clearly modelled by the children.

### **Leadership and management – Good**

Joanne is calm and dedicated to her role as a childminder. The values and rules of the setting are clearly displayed and discussed with parents and children. She values the professional relationships she holds with parents and the mutual respect they hold for each other. She has good communication with the teachers at the school she drops children off to. All policies and procedures are clear, updated and families are aware of them. Joanne clearly understands her statutory responsibilities and delivers all areas of the EYFS and records appropriately.

## Social and emotional well being – Good

The children are happy, settled and actively engaged with Joanne. They had opportunities to play uninterrupted and they had a lovely fish activity which will be extended throughout the day from oats in a tuff tray with fishes to play dough with fish cutters and story books about fish. Rest and quiet times were offered at suitable times. The settling in process is worked out according to the needs of the children and can be done in days or on one occasion due to the needs of the child it took longer. Joanne works closely with the families to ensure a smooth comfortable transition. Children are encouraged to play together and share and all their needs are truly met.

## Overall effectiveness – What is it like for a child here?

Joanne provides a wealth of high-quality resources which are easily accessible for the children to choose from and she rotates these on a regular basis. She has a good understanding of how the children learn, their interests and she uses this knowledge to plan an exciting curriculum. The children are happy and form extremely close attachments with Joanne and they listen and behave well. They demonstrated they feel valued and are well settled.

## Areas of strength

- The warm inviting manner and atmosphere created in the setting
- Joanne knows the children well and encourages further learning based on their interests
- Record keeping is well- developed
- Clear passion for supporting children's early communication and language skills

## Areas for further professional development

- Attend more CPD courses and think how you will embed the learning into practise
- Strengthen self- evaluation and clearly identify key areas for improvement, taking into account the views of parents to further enhance the provision.

## Safeguarding

The arrangements for safeguarding are effective. Joanne understood the potential signs of safeguarding and prevent and knew the procedures to follow if she had any concerns regarding a child's welfare. All risk assessments are kept up to date.

Actions from previous QA / compliance visit	Action met? Yes / No	Comment / Actions / Recommendations
All actions	Met	

Actions	Recommendations	Date of completion
	Further develop CPD log to reflect the impact of the training you are attending on and how it will further develop and be embedded into your practise.	30/07/2022
	<ul style="list-style-type: none"> <li>Extend the resources in the garden outside and build the mud kitchen and encourage further learning outside for all ages</li> </ul>	30/07/2022
	Place some of the visual posters at eye level for the children	30/07/2022



## Key features of tiney home nurseries:

- ✓ A home-from-home
- ✓ Small ratios and strong, loving relationships
- ✓ A highly personalised approach for each child
- ✓ Regular book club and community events
- ✓ Daily outdoor learning and home-cooked meals to keep children fit and healthy
- ✓ Humour, fun, songs and stories
- ✓ Child-led playful learning
- ✓ A learning environment set up to give children choice and build their independence
- ✓ Irresistible learning opportunities that develop a deep love of learning
- ✓ Rich conversation and exploration, which builds children's confidence and creativity
- ✓ Sensitive support for children's emotional development and a focus on building resilience



All of our tiney homes are different, but **all offer brilliant learning resources, creativity and the freedom to play and explore.** Our community love coming together to share ideas for their homes and the activities they do inside (and outside!) them — both by chatting on the app, and increasingly getting together in real life too.

tiney