



Quality Assurance Report **2022**

In accordance with EYFS Statutory Framework,
Safeguarding and Welfare requirements

tiney





EYFS Statutory Framework, Safeguarding and Welfare requirements:

3.2. Providers must take all necessary steps to keep children safe and well. The requirements in this section explain what early years providers must do to: safeguard children; ensure the suitability of adults who have contact with children; promote good health; manage behaviour; and maintain records, policies and procedures.

Intent

The intent and purpose of this visit is to look at the quality of provision and teaching; to think about 'what is it like for a child here'; and to ascertain how children are being supported in their learning and development. In addition we will ensure that the childminder is compliant with the Safeguarding and Welfare requirements of the EYFS. Every childminder will receive at least one Quality Assurance visit per year of registration.

Implementation

This visit will consist of discussion with the childminder and with parents where possible, observation of early years quality practice, evidence of reflective practice and scenarios.

Impact

All of the above are to ensure compliance, support for personal and professional growth and to enable reflective practice to enable progression of the childminder's business and to embed exceptional early years practice.



Our competencies:

Passion

- You love being with children, have a great sense of fun, and are committed to bringing the best out of every child
- You are excited about running your own business with tiney and determined that it will succeed
- You love learning, pick up new things quickly, and reflect on how to keep improving

Professionalism

- You are well organised and communicate in a professional manner
- You are able to think creatively, adapt and solve problems
- You are patient, proactive and positive

Partnership working

- You are totally trust worthy and reliable
- You want to be a part of the tiney community and share and learn with other home leaders
- You promote inclusion and challenge prejudice, and are excited to work in partnership with a diverse range of families

The right home environment

As well as all that, you have the right environment for a home nursery:

- A safe and welcoming space where you can set up the resources and facilities that children need to play, learn and rest
- Children will love and adapt to different kinds of environments (cosy or vast, modern or traditional, structured or relaxed!)
- You might have outdoor space; if not, you have a park or green space nearby where children can play. And you're happy to be outdoors with children in all weathers!

Name	Fatimot Abinbola Fanokun
Registration number	TY1121007
Address	NW7 2PJ
Date of visit	16/11/2022
Name of Quality Inspector	Judith Wayne
Date of registration	05/11/2021
Number of children on roll	1
Number of children in attendance during visit	1
Registered assistants on site	N/A
Evidence of any previous actions being met	N/A
Overall Grading	Good

Overall effectiveness and strengths of the setting – What is it like for a child here?
Including the views of the child / child's voice

Children show they feel safe and secure in Bola's care. They have formed positive relationships with her, and Bola knows them well. Children are confident to approach Bola and to engage her in their play. They request stories to read with her, by self selecting their favourite books. The children have good opportunities to enjoy exploring a variety of resources including natural resources, dinosaurs, role play and musical instruments, and parents comment on how they like the change of resources and the children find it inviting and the layout triggers their curiosity.

Bola works closely with parents through verbal handovers and discussions and needs to improve communication on the app and begin to send parents photographs of their children, engaged in activities during the day. She has discussions with them about their children's next steps in learning and how she can support any aspects of the children's development that they are working on at home. Bola reports that parents are happy with the activities and outings she provides for their children.

Bola uses the available space in her home well to provide room for children to play and learn both indoors and outdoors. Bola is very calm and sensitive to the children's needs and is aware that transitions outside can have an impact on them.

Leadership and Management – [IGood]

The arrangements for safeguarding are effective. Bola has a thorough knowledge of safeguarding and child protection issues. She knows the agency is available to seek advice from or to refer concerns about children's welfare, knowing the reporting procedures and processes for LADO and MASH. Bola knows the procedures to follow if an allegation is made against her or a household member. Bola checks the premises and minimises any hazards to children. She helps children learn to take and manage risks, such as walking on their own and taking their first steps. Bola has all the appropriate documentation from visitors' books to accident and injury forms.

Bola knows her strengths and is keen to continuously improve her practice. She shares ideas with other Tiney childminders and seeks their advice appropriately. Bola accesses training courses to consistently update her skills and knowledge but needs to now think how these could be implemented into her setting.

Parents report that their children are always happy to attend her house. They are happy with the care that their children receive and feel that they are making good progress. Bola gets to know the families who attend and builds positive working relationships with them.

Her policies are updated on the app however she needs to make sure that parents are aware they can access them on the app. Bola has sufficient risk assessments but needs to implement an outing risk assessment for her visits to the mobile library and other outings.

Quality of Education – [Good]

Bola effectively uses her settling sessions to find out about children before they start. She organises her setting to provide activities that meet her children's current interests and learning needs. The whole environment is calm, warm and welcoming and covers the areas of the EYFS. Bola plays appropriately with the kitchen using rich vocabulary during the role play, such as observed during an interaction and conversation about making cups of tea.

Bola uses open ended questions, numbers and simple words throughout her interactions and encourages the children to repeat her sounds and use words. The children confidently access toys they need and follow their own play ideas. Practical daily routines, such as taking off shoes or sitting in the chair at snack or lunchtime, help children begin to learn independence. A messy play painting activity is displayed on the wall along with pictures of the children which the children take pride in pointing to.

Bola uses her garden and the local environment to provide motivating opportunities to support the children's learning. She takes them on walks, including to the park. She also takes them to the mobile library and is exploring other community activities. This helps to enhance their knowledge and understanding of the world, builds on their physical skills and promotes their language development.

Bola has a visual timetable in place to use and sings to the children as she changes their nappy and attends to their personal needs. As the numbers in her setting grow more detailed planning will be implemented and cater fully for inclusivity and differentiation of different ages and stages.

Personal Development and Independence – [Good]

Bola provides a language-rich environment for the children. She supports their language development well, as she reinforces words that the children are learning, and introduces new words to enhance their vocabulary. Children sit and concentrate well when she reads them a story. They point to the pictures and laugh and smile along with her.

Children have suitable and age-appropriate opportunities to learn about the lives of others. They find out about the traditions and celebrations of other cultures, such as through singing, cooking and listening to stories and Bola has learnt a few words in spanish to support one of the children, playing some spanish nursery rhymes too.

Bola explains to the children what is happening next, such as when she prepares them for their nappy change, or for moments of routine such as lunchtime. During meal times, Bola encourages the children to use cutlery and to begin to feed themselves. Children are encouraged to try a variety of foods and they clearly enjoy their lunch time experiences. Bola also shares home grown vegetables with the parents.

Bola understands what to do when a child needs extra support and she provides numerous opportunities for children to develop good speech and language skills. She narrates their play and reinforces speech sounds with clear and correct repetition.

Behaviour and Wellbeing – [Good)

Children understand boundaries, and they listen and respond to Bola when she is having conversation with them, and children follow her instructions. This inspires children to behave well because they know what she expects of them.

Bola has an emotion display ready to use with the children, and she already encourages the children to look at it so they can begin to name their feelings and know that it is ok to feel a variety of emotions. Bola has plans to implement engaging activities related to oral hygiene.

Bola promotes healthy lifestyles. For example, she discusses and converses with children about healthy food choices as they feed some of the dolls pretend food. Bola understands the benefits of regular sleep times for babies and ensures they can sleep when needed. She supports children's good hygiene practices, such as washing their hands before eating. Bola has a two weekly menu, and makes sure the parents are fully aware of what the children have eaten and any changes she makes to her menu. Bola is fully able to cater for all food needs, intolerances, preferences and allergies. She makes sure she is fully aware of a child's needs when they start at her setting.

Professionalism, Attitudes and Engagement– [Good]

Parents speak very highly of Bola, and the care that she provides. She communicates with them verbally and will develop using the app more frequently. Parents say that their children are in “safe hands”. They explain that they have seen their children progress extremely quickly, both emotionally and in their learning since being at the setting.

Bola has a very enthusiastic approach to her Tiny setting and is proud of the place she has created and shares her vision for expanding it. Bola offers parents flexibility and understanding of their needs in an ever changing time. As her setting grows surveys will be introduced to capture further the needs and wishes of the parents.

Children are encouraged to develop a love of books and reading. They have access to a range of books. Bola uses their interest in books to develop their vocabulary and early counting skills. Bola has positive partnerships with parents. Parents comment that their children are happy and safe with her and they report that their children love going to her on their days.

Any Actions from the previous QA / compliance visit	Action met? Yes / No	Comment / Actions / Recommendations
N/A	N/A	N/A

Any Required Actions from this visit?	Date of completion
Download the latest Behaviour and Complaints policies from the Tiny app.	January 23
Add an outings Risk Assessment	January 23
Ensure all written risk assessments are regularly reviewed	January 23

Recommendations for how the provider can enhance their provision / areas for continued professional development

To give children more opportunities to design and create their own artwork, to enhance their imaginations further as they grow and develop.

To use professional development opportunities more effectively to enhance practice and outcomes for children further.

Create a system to ensure there is time for parents to ask questions about the policies and to evidence that these have been seen.

To support the children's independence and identity, create a self registration area on the wall with a photo and name of each child that the children can select and display themselves.



Key features of tiney home nurseries:

- ✓ A home-from-home
- ✓ Small ratios and strong, loving relationships
- ✓ A highly personalised approach for each child
- ✓ Regular book club and community events
- ✓ Daily outdoor learning and home-cooked meals to keep children fit and healthy
- ✓ Humour, fun, songs and stories
- ✓ Child-led playful learning
- ✓ A learning environment set up to give children choice and build their independence
- ✓ Irresistible learning opportunities that develop a deep love of learning
- ✓ Rich conversation and exploration, which builds children's confidence and creativity
- ✓ Sensitive support for children's emotional development and a focus on building resilience

All of our tiney homes are different, but **all offer brilliant learning resources, creativity and the freedom to play and explore.** Our community love coming together to share ideas for their homes and the activities they do inside (and outside!) them — both by chatting on the app, and increasingly getting together in real life too.

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