



# Quality Assurance Report **2022**

In accordance with EYFS Statutory Framework,  
Safeguarding and Welfare requirements



## **EYFS Statutory Framework, Safeguarding and Welfare requirements:**

3.2. Providers must take all necessary steps to keep children safe and well. The requirements in this section explain what early years providers must do to: safeguard children; ensure the suitability of adults who have contact with children; promote good health; manage behaviour; and maintain records, policies and procedures.

### **Intent**

The intent and purpose of this visit is to look at the quality of provision and teaching; to think about 'what is it like for a child here'; and to ascertain how children are being supported in their learning and development. In addition we will ensure that the childminder is compliant with the Safeguarding and Welfare requirements of the EYFS. Every childminder will receive at least one Quality Assurance visit per year of registration.

### **Implementation**

This visit will consist of discussion with the childminder and with parents where possible, observation of early years quality practice, evidence of reflective practice and scenarios.

### **Impact**

All of the above are to ensure compliance, support for personal and professional growth and to enable reflective practice to enable progression of the childminder's business and to embed exceptional early years practice.





## Our competencies:

### Passion

- You love being with children, have a great sense of fun, and are committed to bringing the best out of every child
- You are excited about running your own business with tiney and determined that it will succeed
- You love learning, pick up new things quickly, and reflect on how to keep improving

### Professionalism

- You are well organised and communicate in a professional manner
- You are able to think creatively, adapt and solve problems
- You are patient, proactive and positive

### Partnership working

- You are totally trust worthy and reliable
- You want to be a part of the tiney community and share and learn with other home leaders
- You promote inclusion and challenge prejudice, and are excited to work in partnership with a diverse range of families

### The right home environment

As well as all that, you have the right environment for a home nursery:

- A safe and welcoming space where you can set up the resources and facilities that children need to play, learn and rest
- Children will love and adapt to different kinds of environments (cosy or vast, modern or traditional, structured or relaxed!)
- You might have outdoor space; if not, you have a park or green space nearby where children can play. And you're happy to be outdoors with children in all weathers!

<b>Name</b>	Elain Lyn
<b>Registration number</b>	TY0421002
<b>Address</b>	DA12 4BE
<b>Date of visit</b>	21/06/2022
<b>Name of Quality Inspector</b>	Oshra Murphy
<b>Date of registration</b>	07/04/2021
<b>Number of children on roll</b>	4
<b>Number of children in attendance during visit</b>	3
<b>Registered assistants on site</b>	0
<b>Evidence of any previous actions being met</b>	NA

## Grading

### Quality of education – [ Good ]

Children feel confident and secure. They are happy to approach visitors and share their favourite books with them, sharing their favourite characters.

Children are enthusiastic in their learning. They engage well with activities set to them by Elaine. They take turns and share ingredients for making playdough.

Children gain basic mathematical understanding, they count the amount of spoons of flour they need to put in the bael to make play dough.

Elaine communicates with children throughout the day. She asks them relevant questions about their activities and play. This supports them to develop their thinking and problem solving. For example, at playdough activity a child says he needs more flour because he put too much water in.

Children are fascinated by the natural world. They squeal with pleasure when they see things that interest them. For example, children look for snails in the garden and look at the way they stick to a leaf. They keep coming back to it and check if it came out of the shell and get excited when he comes out and share it with Elaine who nods and acknowledges it. However, Elaine does not always pick up on the children's interests and excitement in order to extend their learning further.

Children benefit from going on various outings. They enjoy frequent outings to the park where they can develop their gross motor skills, while they climb and balance. Elaine is planning to take the children to the big toddle event. She explains the reasons for the outings to the children and its purpose. Elaine plans to take the children to visit the local sikh temple in the future.

### **Personal development – [ Good ]**

Children behave well. They listen to each other and Elaine when they speak. They show pride in their creations. Elaine encourages children to have a go and praises them for their efforts and successes. She asks them relevant questions about what they are doing and what they are going to use to make it.

Children start managing their own self care. They wash their hands when coming in from the garden and before lunch.

Elaine provides children with healthy cooked meals. She takes into account each child's dietary needs. Children collect their cutlery and sit at the table. They clear their plates away.

Elaine teaches and celebrates different holidays and special days with the children. For example, children made cakes for their jubilee picnic.

Elaine has a good settling in routine in place she works with the parents to ensure their child settling in is as smooth as possible. She takes each child's needs into account throughout the process.

### **Behaviour and attitudes – [ Good ]**

Children develop good bonds with Elaine. They feel confident in approaching Elaine with requests for resources and voicing their views. Elaine listens attentively and responds appropriately.

Children show high levels of enthusiasm while they play and learn. For example, they enjoy pouring water from one container to another while giggling when it pours over the edge.

Children learn to take turns and share as they are offered food colouring to mix in their playdough. Children are encouraged to say please and thank you.

Children show care and concern to living things. They talk about what snails eat and give the snail a leaf to eat.

Children listen and follow simple instructions. They know they need to put on their shoes before going to the garden.

Elaine's routine is generally understood and followed. However, at times children are reluctant to stop the activities they are engaged in when needed. For instance, children are reluctant to come in from the garden and wash their hands in preparation for lunch.

Children start managing their own risks. They understand that they cannot touch the stinging nettles in the garden but can pick some other leaves.

### Leadership and management – [ Good ]

Elaine has effective policies in place.

Elaine ensures diversity and is celebrated and embedded into her practice. Children celebrate different holidays including christmas , eid , and Diwali and special days.

Elaine's communication with parents is effective. She does this through the tinea app, messaging and daily feedback. She is working with parents to support children's development at home as well as at her setting. For example, she works with parents to establish strategies to support children with their potty training.

Elaine is very much aware of the importance of identifying children with extra needs early, and putting the correct strategies to support them early.

Elaine has completed various relevant training courses. She understands the importance and impact it has on children's learning and development. She recently completed an autism awareness course.

### Social and emotional well being – [Good ]

Relationships between Elaine and the children are secure. It is evident that children love being in the setting with Elaine.

There is a good routine in place and children know what comes next. However this could be improved further as children do not always accept and understand that they need to move on to the next activity. On occasions, this can cause some challenging behaviours. Children could benefit from a visual routine.

Children take the lead in their play and Elaine follows their interest. For example, children found it especially interesting to hide cars in the playdough and carry it around the house both indoors and outdoors. Children are free to move between the indoor and the outdoor areas.

Children are aware of some of the risks in the garden such as the nettles and stay away from them. However these do need to be dealt with as there are too many of them.

## Overall effectiveness – What is it like for a child here?

Children enjoy spending time at Elaine's setting. They develop their confidence and independence well.

They are free to explore the resources and activities set for them. They show awe and excitement while exploring the natural world. For example, they watch a snail carefully, looking at its features and talking about the way it sticks to the leaf and discussing what snails eat. They keep coming back to check if he has come out of his shell.

Children enjoy meaningful conversations with Elaine who gives them time to process and respond to her comments and actions. However at times she misses opportunities to further engage and extend children's learning.

Children have very strong bonds with Elaine who is very attentive and sensitive in her approach.

Generally children behave well. However, at times they struggle with transitions between activities. This is dealt sensitively and appropriately by Elaine.

## Areas of strength

- Elaine follows children's play and interests.
- She asks relevant questions and allows them time to process and respond.
- Elaine knows her children well, she plans activities with accordance to their interest
- Children's independence is well supported. Children are free to choose their own resources and activities.

## Areas for further professional development

- Create a visual routine for children to help transition between activities
- Although children know the rules of the setting there are times that behaviour is challenging. Elaine needs to create and introduce visual rules of behaviour to support children's understanding of acceptable behaviour.
- Be more aware of children's cues when engaged with activities..
- Ensure the bottom end of the garden is separated and blocked., especially until the nettles are taken out.

## Safeguarding

- Safeguarding is effective
- Elaine is aware of the importance of keeping children safe from harm
- She is aware of all aspects of safeguarding including radicalisation, FGM and county lines.
- Elaine knows how to recognise the signs of abuse and neglect and what to do and who to approach if she has a concern about a child or an adult.
- The setting is safe and secure. However, the bottom end of Elaine's garden needs closing off due to the amount of nettles. Children are aware and do stay away.

Actions from previous QA / compliance visit	Action met? Yes / No	Comment / Actions / Recommendations

Actions	Recommendations	Date of completion
Ensure the bottom of the garden is closed off to children until nettles are dealt with and it is cleared.		11/07/2022
	Create a visual routine for children to help transition between activities	15/07/2022
	Have more awareness of children's cues when engaged with activities. Identifying opportunities to further extend children's learning.	15/07/2022
	create and introduce visual rules of behaviour to support children's further understanding of acceptable behaviour.	15/07/2022







## Key features of tiney home nurseries:

- ✓ A home-from-home
- ✓ Small ratios and strong, loving relationships
- ✓ A highly personalised approach for each child
- ✓ Regular book club and community events
- ✓ Daily outdoor learning and home-cooked meals to keep children fit and healthy
- ✓ Humour, fun, songs and stories
- ✓ Child-led playful learning
- ✓ A learning environment set up to give children choice and build their independence
- ✓ Irresistible learning opportunities that develop a deep love of learning
- ✓ Rich conversation and exploration, which builds children's confidence and creativity
- ✓ Sensitive support for children's emotional development and a focus on building resilience

All of our tiney homes are different, but **all offer brilliant learning resources, creativity and the freedom to play and explore.** Our community love coming together to share ideas for their homes and the activities they do inside (and outside!) them — both by chatting on the app, and increasingly getting together in real life too.

tiney