



Quality Assurance Report **2022**

In accordance with EYFS Statutory Framework,
Safeguarding and Welfare requirements



EYFS Statutory Framework, Safeguarding and Welfare requirements:

3.2. Providers must take all necessary steps to keep children safe and well. The requirements in this section explain what early years providers must do to: safeguard children; ensure the suitability of adults who have contact with children; promote good health; manage behaviour; and maintain records, policies and procedures.

Intent

The intent and purpose of this visit is to look at the quality of provision and teaching; to think about 'what is it like for a child here'; and to ascertain how children are being supported in their learning and development. In addition we will ensure that the childminder is compliant with the Safeguarding and Welfare requirements of the EYFS. Every childminder will receive at least one Quality Assurance visit per year of registration.

Implementation

This visit will consist of discussion with the childminder and with parents where possible, observation of early years quality practice, evidence of reflective practice and scenarios.

Impact

All of the above are to ensure compliance, support for personal and professional growth and to enable reflective practice to enable progression of the childminder's business and to embed exceptional early years practice.



Our competencies:

Passion

- You love being with children, have a great sense of fun, and are committed to bringing the best out of every child
- You are excited about running your own business with tiney and determined that it will succeed
- You love learning, pick up new things quickly, and reflect on how to keep improving

Professionalism

- You are well organised and communicate in a professional manner
- You are able to think creatively, adapt and solve problems
- You are patient, proactive and positive

Partnership working

- You are totally trust worthy and reliable
- You want to be a part of the tiney community and share and learn with other home leaders
- You promote inclusion and challenge prejudice, and are excited to work in partnership with a diverse range of families

The right home environment

As well as all that, you have the right environment for a home nursery:

- A safe and welcoming space where you can set up the resources and facilities that children need to play, learn and rest
- Children will love and adapt to different kinds of environments (cosy or vast, modern or traditional, structured or relaxed!)
- You might have outdoor space; if not, you have a park or green space nearby where children can play. And you're happy to be outdoors with children in all weathers!

Name	Thanya Torres
Registration number	TY0521014
Address	E18 2JZ
Date of visit	29/07/2022
Name of Quality Inspector	Oshra Murphy
Date of registration	23/05/2021
Number of children on roll	6
Number of children in attendance during visit	2
Registered assistants on site	Not on site
Evidence of any previous actions being met	Yes / No

Grading

Quality of education – [Good]

Children learn a second language as a routine. Thanya speaks Spanish to the children, who answer and respond well to instructions.

Children play outside most of the time . They move around freely and confidently choosing their play. Thanya supports their curiosity and wander. For example, children find a spider in the sand pit and they all gather around. Children learn the Spanish word for spider.

Children are encouraged to count regularly. For instance, children count when they jump and build towers.

Thanya plans activities to support children's learning. She has high expectations for the children in her care. She has a good settling-in process in place , allowing children to settle in their own time. She observes children and assesses them, identifying their next steps and planning accordingly to support them.

Children's uniqueness is celebrated. Children know where they are from and learn about the wider world and communities around them. They learn that they live in a diverse society.

Thanya shares with the children their background and celebrates different special days from different countries, such as Spanish mothers day. Children learn about different cultures. For example, they learn about the different dresses and costumes people wear in Zimbabwe,

which is the home country of one of the parents.

Thanya plans activities to support children's learning. She has high expectations for the children in her care.

Children are physically active. They balance, climb, and jump. They balance on a path made of wooden blocks, which they lay down themselves. Younger children join in and are supported to balance. Thanya supports them further by making the balancing blocks path wider, allowing them to use both feet on it. Children are praised for their efforts.

Thanya sings to the children who then join in with action songs with her they ask her to repeat this and join in. children gain confidence in their ability and take some measurable risks.

Children are engaged in conversations and asked for their views and opinions. However, they are not always given enough time to process and respond to questions asked of them by thanya, who answers these.

Personal development – [Good]

Children are confident while they move around the garden. All children, including younger children can voice their needs and wants, whether by pointing or speaking.

Children take measurable risks according to their age and stages of development. They show pride in what they achieve and share this with Thanya. For Example, a child does a headstand and calls Thanya to come and watch., saying ' i did it , look at me'.

Children benefit from a healthy diet provided to them by Thanya. They manage their own self care well. Older children set the table and serve themselves, while the younger children are supported by Thanya. Children are calm while eating their food. Older children engage adults in conversation about things they like to eat and what they like to do.

Children get a good understanding of the importance of personal hygiene. For instance they know that they need to wash their hands after coming back from the garden and do so independently.

Thanya supports children learning about different cultures. She recently celebrated the Spanish mothers day with the children. She has a world map on her wall where the children's parents' country of origin is marked. This becomes a point of conversation for the children who can point to countries saying which animals live there.

Children learn about the different costumes that are worn in different countries.

Behaviour and attitudes – [Good]

The relationships between Thanya and the children are very good. Thanya provides children with a warm and welcoming environment. Children show that they are safe and secure. Thanya is sensitive and responsive to children's needs and is respectful to them.

Children's needs are met. They voice their needs and wants.

Children have a good attitude to learning. They are willing to have a go and try new things. However, at times Thanya does not consistently let children explore things fully themselves,

to allow them to learn even when their own ideas do not work. This can affect their ability to develop their problem solving skills.

Children behave well. They play alongside each other, respecting each other's space.

Conflicts are rare but when they do happen, children are reminded of the need to mind each other. Older children listen and show understanding of others feelings. Older children show sensitivity and care for the younger children. For example, while jumping on the trampoline, older children are aware of the younger children, careful not to jump too close to them.

All children, including the younger children, have a can-do attitude. For instance, younger children keep trying going into the sandpit in different ways until they succeed, they are praised by Thanya.

Leadership and management – [Good]

Thanya has an assistant who helps her occasionally, and plans to have her on a more permanent basis from September. She has a good induction in place and aware of her responsibilities. Such as, conducting regular meetings and supervisions. They meet regularly to discuss children's development. They plan activities that support children's next steps. Thanya takes advantage of her assistant's teaching experiences and qualification to enhance her own understanding and experience.

Thanya has good relationships with parents. She regularly shares information about children's development and day to day activities with the parents. She does this through face to face feedback at the end of the day and through the App.

She has good up-to-date policies and procedures in place.

Thanya has a good understanding of the importance of diversity and inclusion. She welcomes children from all cultures and backgrounds into her settings. She understands that all children need to have the same opportunities for a good quality education and care.

Social and emotional well being – [Good]

Children feel safe and secure. They are happy to ask Thanya for their help. Children are independent. They manage their self-care well. They serve their food and set the table. Children are aware of their friends and know how to be careful around the younger children. For example they take care when jumping on the trampoline.

Children are respectful to each other and Thanya. They say please and thank you and listen and follow simple instructions.

Children benefit from a good routine. They know what is happening now and what will happen next. Thanya gives children enough warning before activities change. She explains this to them in a clear and age appropriate way.

Overall effectiveness – What is it like for a child here?

Children feel safe and secure in Thanya's house. They become independent and self confident. They make good progress from their starting points. They move around the setting with confidence choosing their own activities and resources. For instance, children take the Jenga blocks out and start building a tower.

Children's self care is supported well. They wash their hands, set the table and serve their own food.

All children, including young children's, physical development is supported well. Children are supported well with taking age appropriate risks. They jump, climb and balance.

Children learn about the world around them. They learn about the different cultures and what makes them unique. Thanya uses a world map to show children theirs and their friends' country of origin and teaches them about each country. For example children point to the map saying 'monkeys live there'.

Areas of strength

- Children's communication and language is supported well. Thanya continually speaks to the children.
- Children learn about the world around them in a variety of ways.
- They are respectful to one another and to Thanya
- Children are confident to voice their needs and wants.
Thanya is warm and caring in her approach. This means that children feel safe and secure and their self confidence is developing.
- Tanya knows her children well. She is aware of their needs and provides accordingly.

Areas for further professional development

- Thanya needs to allow children to further explore activities independently. Allowing them to fail and support their problem solving skills.
- Let children have more time to process and respond to questions that she asks them

Safeguarding

- Thanya has a very good understanding of safeguarding and how to keep children safe from harm
- She knows what to do if she has a concern about an adult or a child.
- She has good understanding of the wider safeguarding aspects, such as, Prevent and FGM.

Actions from previous QA / compliance visit	Action met? Yes / No	Comment / Actions / Recommendations

Actions	Recommendations	Date of completion
	Allow children to further explore their activities in order to support their problem solving skills.	ongoing
	Allo children more time to process and respond to questions asked of them.	ongoing
Register with the ICO		10/08/2022



Key features of tiney home nurseries:

- ✓ A home-from-home
- ✓ Small ratios and strong, loving relationships
- ✓ A highly personalised approach for each child
- ✓ Regular book club and community events
- ✓ Daily outdoor learning and home-cooked meals to keep children fit and healthy
- ✓ Humour, fun, songs and stories
- ✓ Child-led playful learning
- ✓ A learning environment set up to give children choice and build their independence
- ✓ Irresistible learning opportunities that develop a deep love of learning
- ✓ Rich conversation and exploration, which builds children's confidence and creativity
- ✓ Sensitive support for children's emotional development and a focus on building resilience

All of our tiney homes are different, but **all offer brilliant learning resources, creativity and the freedom to play and explore.** Our community love coming together to share ideas for their homes and the activities they do inside (and outside!) them — both by chatting on the app, and increasingly getting together in real life too.

tiney