



Quality Assurance Report **2022**

In accordance with EYFS Statutory Framework,
Safeguarding and Welfare requirements



EYFS Statutory Framework, Safeguarding and Welfare requirements:

3.2. Providers must take all necessary steps to keep children safe and well. The requirements in this section explain what early years providers must do to: safeguard children; ensure the suitability of adults who have contact with children; promote good health; manage behaviour; and maintain records, policies and procedures.

Intent

The intent and purpose of this visit is to look at the quality of provision and teaching; to think about 'what is it like for a child here'; and to ascertain how children are being supported in their learning and development. In addition we will ensure that the childminder is compliant with the Safeguarding and Welfare requirements of the EYFS. Every childminder will receive at least one Quality Assurance visit per year of registration.

Implementation

This visit will consist of discussion with the childminder and with parents where possible, observation of early years quality practice, evidence of reflective practice and scenarios.

Impact

All of the above are to ensure compliance, support for personal and professional growth and to enable reflective practice to enable progression of the childminder's business and to embed exceptional early years practice.



Our competencies:

Passion

- You love being with children, have a great sense of fun, and are committed to bringing the best out of every child
- You are excited about running your own business with tiney and determined that it will succeed
- You love learning, pick up new things quickly, and reflect on how to keep improving

Professionalism

- You are well organised and communicate in a professional manner
- You are able to think creatively, adapt and solve problems
- You are patient, proactive and positive

Partnership working

- You are totally trust worthy and reliable
- You want to be a part of the tiney community and share and learn with other home leaders
- You promote inclusion and challenge prejudice, and are excited to work in partnership with a diverse range of families

The right home environment

As well as all that, you have the right environment for a home nursery:

- A safe and welcoming space where you can set up the resources and facilities that children need to play, learn and rest
- Children will love and adapt to different kinds of environments (cosy or vast, modern or traditional, structured or relaxed!)
- You might have outdoor space; if not, you have a park or green space nearby where children can play. And you're happy to be outdoors with children in all weathers!

Name	Rimgita Adel
Registration number	TY0321012
Address	CT9 2DG
Date of visit	23/11/22
Name of Quality Inspector	Sarah Read
Date of registration	23/3/21
Number of children on roll	6
Number of children in attendance during visit	1
Registered assistants on site	0
Evidence of any previous actions being met	Yes
Overall Grading	Good

Overall effectiveness and strengths of the setting – What is it like for a child here?
Including the views of the child / child's voice

Children are well cared for in a warm, clean environment. Rimgita knows the children in her care very well and ensures that their individual needs are met. Children feel safe, cared for and nurtured. Bonds between Rimgita and the children are very good and children readily seek cuddles and reassurance when needed.

Activities provided are suitable and age appropriate and children can access a range of resources as and when they choose.

Children are able to use their independence skills in learning and play as well as in the day to day routines of the setting such as during mealtimes when they take their own food to the table.

Children are taken out regularly to local parks and the beach giving plenty of opportunity for fresh air and exercise.

Leadership and Management – Good

- Rimgita fully understands her role as Designated Safeguarding Lead. Her safeguarding policy contains details of who she should contact and she fully understands the action she needs to take if she is concerned about a child in her care.
- Rimgita understands different aspects of safeguarding practice and was able to confidently talk about Prevent Duty and other child protection scenarios.
- Policies and procedures in the setting are up to date and shared with parents. There is an emergency evacuation procedure in place which is robust, but fire drills have not yet been practiced with the children.
- Rimgita has accessed a few training and CPD opportunities but would benefit from accessing further webinars/in app training modules
- The environment is safe, suitable and risk assessed effectively. Outings are also risk assessed.
- partnerships with parents is effective. Rimgita communicates regularly about what the children have been doing and how they have been feeling.
- Rimgita has engaged well with them following her previous QA visit and has completed all actions related to this visit.

Quality of Education – Good

There is a good range of age appropriate resources in the setting which children can access freely. Children are readily able to choose what they want to play with next. Rimgita provides a balance of both adult led and child initiated activities to enhance children's learning. The majority of activities are child led, allowing the children to lead their own learning.

All seven areas of learning are covered, for example during the focus activity Rimgita used mathematical language such as 'it's nearly full' and helping a child to count using one to one correspondence. Fine motor skills are developed in a range of ways, such as putting pipe cleaners into a small tube. Singing and action rhymes are part of the daily routine and are regularly sung with children.

Rimgita supports learning effectively by stepping back and allowing children to have a go at activities and to persevere when things don't go to plan without intervening too quickly.

Rimgita knows the children in her care well, she understands children's development and how to support this in individual children. For example she is tuned in to the children and notices when they do something for the first time. She picks up when children use new words in their vocabulary. Plans are made individually based on children's learning and development needs and their interests.

Personal Development and Independence – Good

Children's personal development and independence is supported well. Children help themselves to their drink cups and sit down at the table independently. Children are encouraged to take their own bowls to the table to eat and to feed themselves independently.

Children are given time to carry out these independent routines, the course of the day doesn't feel rushed and children are encouraged to keep on trying, which helps to build their resilience.

Rimgita understands the uniqueness of all children, she talks to children about different cultures and festivals and learns a few key words in children's home language. Rimgita's approach to diversity could be enhanced further by providing children with experiences to learn about people that are similar, and people that are different to them, exploring different family make ups, different cultures, communities, faiths and beliefs.

Good hygiene practices are generally in place and regular hand washing is usually carried out, but this was missed on one occasion prior to lunchtime.

Behaviour and Wellbeing – Good

Rimgita provides a warm, caring environment where children feel safe and secure. Children are comfortable and confident in seeking comfort and reassurance from Rimgita when they need it. Relationships between Rimgita and the children are wonderful, and there is a mutual respect within the setting.

Children behave well within the setting, they respond very well to Rimgita and her calm manner. Children listen well and respond to age appropriate instructions. When children help with daily routines such as tidy up time, Rimgita responds with specific praise.

There is a consistent routine in place which children benefit from. Rimgita lets them know what is going to happen next.

Rimgita understands that children experience 'big emotions'. She provides a safe space for children both in the early years and in her after school provision. All children feel comfortable in the setting and parents report that children are always keen to come to the setting and ask when they can 'come and see Gita'

Professionalism, Attitudes and Engagement– Good

Rimgita engages well with tiney and the app. She has engaged in coaching with members of the tiney team to develop and improve her practice following her last QA visit. She has also liaised with tiney to get support when working with children with different needs.

Rimgita uses the app to ensure that she maintains compliance and also to record childrens observations in the learning journal.

Rimgita has attended some training and CPD opportunities but this was quite some time ago so she needs to ensure that she does engage with CPD in different ways to keep her up to date and to inform her practice.

Any Actions from the previous QA / compliance visit	Action met? Yes / No	Comment / Actions / Recommendations
Revisit and refresh all safeguarding aspects - attend safeguarding training webinar and refresh Prevent duty knowledge by re-doing the module	Yes	
Create appropriate risk assessment for regular outings	Yes	

Any Required Actions from this visit?	Date of completion
Carry out and record termly fire drills with the children	15/12/22 and ongoing

Recommendations for how the provider can enhance their provision / areas for continued professional development

Engage in further CPD/training opportunities and record these on the CPD log in the app

Ensure that regular hand washing is consistently carried out

Provide children with experiences to learn about people that are similar, and people that are different to them, exploring different family make ups, different cultures, communities, faiths and beliefs.



Key features of tiney home nurseries:

- ✓ A home-from-home
- ✓ Small ratios and strong, loving relationships
- ✓ A highly personalised approach for each child
- ✓ Regular book club and community events
- ✓ Daily outdoor learning and home-cooked meals to keep children fit and healthy
- ✓ Humour, fun, songs and stories
- ✓ Child-led playful learning
- ✓ A learning environment set up to give children choice and build their independence
- ✓ Irresistible learning opportunities that develop a deep love of learning
- ✓ Rich conversation and exploration, which builds children's confidence and creativity
- ✓ Sensitive support for children's emotional development and a focus on building resilience

All of our tiney homes are different, but all offer brilliant learning resources, creativity and the freedom to play and explore. Our community love coming together to share ideas for their homes and the activities they do inside (and outside!) them — both by chatting on the app, and increasingly getting together in real life too.

tiney