



# Quality Assurance Report **2022**

In accordance with EYFS Statutory Framework,  
Safeguarding and Welfare requirements





## EYFS Statutory Framework, Safeguarding and Welfare requirements:

3.2. Providers must take all necessary steps to keep children safe and well. The requirements in this section explain what early years providers must do to: safeguard children; ensure the suitability of adults who have contact with children; promote good health; manage behaviour; and maintain records, policies and procedures.

### Intent

The intent and purpose of this visit is to look at the quality of provision and teaching; to think about 'what is it like for a child here'; and to ascertain how children are being supported in their learning and development. This is the second visit in the first year and the childminder will have already had a compliance visit to ensure they are meeting the Safeguarding and Welfare requirements of the EYFS.

### Implementation

This visit will consist of discussion with the childminder and with parents where possible, observation of early years quality practice, evidence of reflective practice and scenarios.

### Impact

All of the above are to ensure compliance, support for personal and professional growth and to enable reflective practice to enable progression of the childminder's business and to embed exceptional early years practice.



## Our competencies:

### Passion

- You love being with children, have a great sense of fun, and are committed to bringing the best out of every child
- You are excited about running your own business with tiney and determined that it will succeed
- You love learning, pick up new things quickly, and reflect on how to keep improving

### Professionalism

- You are well organised and communicate in a professional manner
- You are able to think creatively, adapt and solve problems
- You are patient, proactive and positive

### Partnership working

- You are totally trust worthy and reliable
- You want to be a part of the tiney community and share and learn with other home leaders
- You promote inclusion and challenge prejudice, and are excited to work in partnership with a diverse range of families

### The right home environment

As well as all that, you have the right environment for a home nursery:

- A safe and welcoming space where you can set up the resources and facilities that children need to play, learn and rest
- Children will love and adapt to different kinds of environments (cosy or vast, modern or traditional, structured or relaxed!)
- You might have outdoor space; if not, you have a park or green space nearby where children can play. And you're happy to be outdoors with children in all weathers!



<b>Name</b>	Nikoletta Kiszella
<b>Registration number</b>	TY0221002
<b>Address</b>	SM5 4LW
<b>Date of visit</b>	15/02/2022
<b>Name of Quality Inspector</b>	Cheryl Bedding
<b>Date of registration</b>	05/02/2021
<b>Number of children on roll</b>	1
<b>Number of children in attendance during visit</b>	2
<b>Registered assistants on site</b>	0
<b>Evidence of any previous actions being met</b>	N/A

## Grading

### Quality of education – [ Requires Improvement ]

The learning environment is spacious, clean, well presented and offers some experiences for children. Nikoletta demonstrated that she is assessing the children, initially focusing on starting points and then tracking their progress against the prime areas, however, this is currently against the old statutory framework. Her interactions were positive, calm, respectful and encouraging. Nikoletta often copied their sounds, and supported and extended language, for example she invited them to use 2 pens at a time when drawing, asking open ended questions - I wonder what would happen if? She spoke to them in both English and Hungarian, as per her own mother tongue and also at the request of the child's parents. Whilst Nikoletta provides a warm welcoming space, it does not fully reflect opportunity to develop in all 7 areas of learning and development. Many resources are hidden away in drawers and do not allow children to clearly choose what they want to play with. The learning environment is currently not purposefully laid out and does not stimulate or challenge, the impact of which was that the two children were very dependent on Nikoletta to suggest what to do, there was little autonomy given to them. It seemed that an adult led activity had been planned, but this was not seen through or implemented effectively.

The routine did not include any time outside, Nikoletta mentioned that they tend to go out after lunch to collect her son from nursery, but this is when the children fall asleep in the pushchair. The children are not getting the required time outdoors.

### **Personal development – [ Requires Improvement ]**

Nikoletta provides healthy meals and snacks, meals are home cooked from scratch and she provides a menu for the parents to see. Nikoletta demonstrated effective hygiene practises around meal times with regards to cleaning surfaces. Whilst she ensured children washed their hands before and after meal times, this was as they were carried and lifted to the kitchen sink and done for them, not at present supporting their independence. Although snack time appeared a very calm process, lunch time was chaotic and transitions were not effectively supported, Nikoletta was aware that her son was extremely tired and is currently going through the transition of changing his sleep routine, but this did have an impact on the other child in her care.

Nikoletta did not demonstrate any COVID measures as I arrived in the setting for my visit and does not have a COVID policy effectively in place.

Although there are a range of resources available, these are not always accessible and support for all areas of learning are limited. There is no sense of awe and wonder that would encourage investigation, exploration and self discovery.

Access and opportunity to develop physical skills is not consistently offered.

### **Behaviour and attitudes – [ Good ]**

Nikoletta was responsive to the needs of the children and was able to follow their behaviour cues and they were comforted when stressed. She was aware that one child who was very tired, was more of a danger when climbing and was responsive to this, ensuring a higher level of supervision when climbing.

Nikoletta modelled effective positive behaviour and manners.

The environment was physically and emotionally safe and both children sought support from her when required, demonstrating a warm and responsive relationship and a sense of safety and security. She spoke about sharing and taking turns with the resources, reinforcing this through her own language and practices. There were elements of supporting self regulation, however this does need to be extended further through a more enabling environment and consistent routine.

### **Leadership and management – [ Requires Improvement ]**

Nikoletta has completed her PREVENT duty training and was able to explain potential signs and concerns and how to report these. It's clear that partnerships with parents are strong and effective. Whilst policies and procedures are up to date, there is no indication that parents have read and understood these.

Nikoletta has not completed any additional CPD training as required, not enhancing her skills or knowledge since registration and proactively seek opportunities to learn and improve

There is no COVID policy in place

### **Social and emotional well being – [Requires Improvement ]**

The child currently in Nikoletta's care is clearly happy and content within the setting, he has made a positive bond with Nikoletta and is confident in seeking her affection and comfort when required. She has provided a secure and welcoming environment that helps children to form attachments and make friendships

However, Nikoletta hasn't created an environment that supports children to make choices, plan and become autonomous learners and did not provide uninterrupted time for play and extended activity that support children to become intrinsically motivated.

### **Overall effectiveness – What is it like for a child here?**

The children are happy and emotionally and physically safe whilst in Nikoletta's care. Their basic needs are being met and they are cared for in a calm and welcoming environment, enabling growth in their language and social skills and a friendship is being made between her minded child and Nikoletta's own son. The environment is clean and Nikoletta offers positive experiences for the children.

### Areas of strength

- Calm and positive relationships with the children
- Healthy meals and snacks being offered
- Clean, supportive environment
- Effective support for children's emotional needs

### Areas for further professional development

- An alteration in the environment ensuring the children can be autonomous learners and that it meets and supports all areas of learning and development
- Effective planning that provides opportunities for deeper critical thinking
- Ensure the environment gives daily opportunity for outdoor play
- Enable the routine/practices to include opportunity for children to be independent in their self care
- Completion of further training

### Safeguarding

- Ensure a COVID policy is in place
- Ensuring all policies and procedures are in place and are shared effectively with parents

Actions from previous QA / compliance visit	Action met? Yes / No	Comment / Actions / Recommendations
N/A		

Actions	Recommendations	Date of completion
Review the environment to ensure children can access a wider range of resources independently		End of Feb 2022
Provide an alternative for the children to wash their hands independently		Ongoing
Ensure you have a COVID policy in place		End of Feb 2022
Ensure all policies are shared and agreed with by parents		End of Feb 2022
Ensure you gain a copy of your public liability insurance certificate		End of Feb 2022
Begin to extend your knowledge through additional CPD training		Ongoing
Ensure you are recording all fire drills		Ongoing
Ensure you are using a visitors book		Ongoing
Ensure all children have daily access to outdoor play		Ongoing





## Key features of tiney home nurseries:

- ✓ A home-from-home
- ✓ Small ratios and strong, loving relationships
- ✓ A highly personalised approach for each child
- ✓ Regular book club and community events
- ✓ Daily outdoor learning and home-cooked meals to keep children fit and healthy
- ✓ Humour, fun, songs and stories
- ✓ Child-led playful learning
- ✓ A learning environment set up to give children choice and build their independence
- ✓ Irresistible learning opportunities that develop a deep love of learning
- ✓ Rich conversation and exploration, which builds children's confidence and creativity
- ✓ Sensitive support for children's emotional development and a focus on building resilience

All of our tiney homes are different, but **all offer brilliant learning resources, creativity and the freedom to play and explore.** Our community love coming together to share ideas for their homes and the activities they do inside (and outside!) them — both by chatting on the app, and increasingly getting together in real life too.

tiney