



Quality Assurance Report **2023**

In accordance with EYFS Statutory Framework,
Safeguarding and Welfare requirements

tiney





EYFS Statutory Framework, Safeguarding and Welfare requirements:

3.2. Providers must take all necessary steps to keep children safe and well. The requirements in this section explain what early years providers must do to: safeguard children; ensure the suitability of adults who have contact with children; promote good health; manage behaviour; and maintain records, policies and procedures.

Intent

The intent and purpose of this visit is to look at the quality of provision and teaching; to think about 'what is it like for a child here'; and to ascertain how children are being supported in their learning and development. In addition we will ensure that the childminder is compliant with the Safeguarding and Welfare requirements of the EYFS. Every childminder will receive at least one Quality Assurance visit per year of registration.

Implementation

This visit will consist of discussion with the childminder and with parents where possible, observation of early years quality practice, evidence of reflective practice and scenarios.

Impact

All of the above are to ensure compliance, support for personal and professional growth and to enable reflective practice to enable progression of the childminder's business and to embed exceptional early years practice.



Our competencies:

Passion

- You love being with children, have a great sense of fun, and are committed to bringing the best out of every child
- You are excited about running your own business with tiney and determined that it will succeed
- You love learning, pick up new things quickly, and reflect on how to keep improving

Professionalism

- You are well organised and communicate in a professional manner
- You are able to think creatively, adapt and solve problems
- You are patient, proactive and positive

Partnership working

- You are totally trust worthy and reliable
- You want to be a part of the tiney community and share and learn with other home leaders
- You promote inclusion and challenge prejudice, and are excited to work in partnership with a diverse range of families

The right home environment

As well as all that, you have the right environment for a home nursery:

- A safe and welcoming space where you can set up the resources and facilities that children need to play, learn and rest
- Children will love and adapt to different kinds of environments (cosy or vast, modern or traditional, structured or relaxed!)
- You might have outdoor space; if not, you have a park or green space nearby where children can play. And you're happy to be outdoors with children in all weathers!

Name	Helen Ala
Registration number	TYO820001
Address	N17 6TP
Date of visit	12/1/2022
Name of Quality Inspector	Judith Wayne
Date of registration	25/08/2020
Number of children on roll	2
Number of children in attendance during visit	1
Registered assistants on site	None
Evidence of any previous actions being met	Yes
Overall Grading	Good ▾

Overall effectiveness and strengths of the setting – What is it like for a child here?
Including the views of the child / child's voice

Helen's caring and friendly manner makes children feel welcome and happy in her home. Parents comment positively on Helen and her setting, they say she offers children's experiences that they do not have at home, especially all the arts and crafts activities she does. Children are clearly happy and content in the homely environment on offer and they thrive and develop. Helen utilises the small space in her setting very effectively and has curiosity baskets and resources available for continuous provision and to allow them to explore, develop and have fun.

Helen encourages the children to join in with a mixture of adult and child initiated activities and the children are happy and thriving.

Helen's setting has maintained her Overall Good Grading for the second time.

Leadership and management – Good ▾

The arrangements for safeguarding are effective. Helen has secure safeguarding and child protection knowledge. She confidently understands her responsibilities to help keep children safe. Helen undertakes regular training to help keep her safeguarding knowledge up to date. Her understanding of signs and symptoms of abuse, including radical and extreme views or behaviours, is strong.

Helen reflects on the needs of the children and how she can improve her practice to support them and demonstrates how her learning gets embedded into her daily practice. Helen makes good use of the Tiny tips and resources as well as their professional development programme.

Helen is fully aware of her statutory responsibilities as a childminder. She makes good use of the app for partnership working, uploading full details of the day and uses the notice board to tell the parents about her planning and menu weekly. All policies and procedures are stored on the app and updated regularly. Regular fire drills are carried out and full risk assessments are completed including for outings. Helen makes sure accident and incident forms are completed correctly. Helen speaks with the Tiny community coach and meets with other childminders in the community.

Quality of education – Good ▾

Helen provides a balanced curriculum, which supports all areas of children's learning. She monitors their progress and works with parents to help close any gaps in their learning. Helen plans experiences and supports to extend children's learning, and as a result, they make good progress. Young children develop their dexterity and coordination well. The activities cover all the areas of learning and Helen encourages children to persevere to do things for themselves and persist when challenges occur. They complete puzzles, read books and do lots of arts and crafts with different textures to offer variety and keep them engaged.

Helen focuses closely on what children need to learn next. She assesses their progress and plans suitably challenging experiences. Such as encouraging the young child to use the tunnel in the garden and climb. She ensures her support is carefully focused on children's individual needs and interests, motivating them well. Children build their confidence during different social activities out in the local community. They become much more positive about new experiences and learn to enjoy experimenting with a range of interesting art and messy activities. Helen knows how young children learn. She gets down to children's level, playing and exploring alongside them and encouraging their curiosity.

Helen makes sure the toys and resources are appropriate for children, and the areas are well set-up to stimulate their interest. Helen regularly discusses her practice and informs parents of her plans. Helen uses assessments effectively uploading to the app and also providing paper copies of next steps to parents.

Personal development – Good ▾

Mealtimes are a sociable experience at Helen's home. She narrates, listens and chats to children throughout the meal and encourages them to try a variety of flavours. Helen promotes healthy lifestyles for children. She provides them with healthy meals and encourages them to try a wide range of fruit and vegetables. Helen reminds children to drink their water regularly to keep hydrated. Helen promptly helps children or fulfils any care needs they have, supporting their wellbeing effectively. From a young age she is embedding oral hygiene.

Children enjoy a variety of outings to the local parks, as well as outdoor and indoor places in the local community. Helen provides plenty of physical exercise and play outdoors each day and promotes well-being. This helps them to build their small and large muscles, their gross and fine motor skills.

Helen knows the children well and uses their interests and experiences as the starting point for activities. This helps to ignite children's love of learning and ensures that they build on what they know and can do. For example, using animals outside and inside including her home cat which the children love.

Helen embraces diversity and celebrates a variety of festivals throughout the year as well as reading stories and books about different cultures and languages.

Behaviour and attitudes – Good ▾

Children are well settled and feel safe and secure in the childminder's home. They have warm and loving relationships with the childminder and seek reassurance from her when needed. Helen is a positive role model to the children. She instils good manners and values in the children so that they are kind and respectful towards each other and from a very young age she is beginning to instil manners.

Children benefit from Helen's consistent praise and her clear expectations for behaviour. They understand what is expected of them and behave well. Helen has high aspirations for all children and works well to meet their individual needs.

The children form strong beneficial relationships with her and clearly enjoy her company. They are comforted with a cuddle if they are unsure or fall and they enjoy sitting with her and listening to a story.

There is a strong focus on children's speech and language development. For example, she talks, reads and sings with children throughout the day. Therefore, encouraging children to become confident talkers and have good communication skills in relation to their age and stage of development.

Professionalism, Attitudes and Engagement – Good ▾

Helen has a professional and enthusiastic approach to her role. She seeks out relevant information and training, to constantly develop her professional skills and knowledge.

Helen works closely with parents to meet children's needs and she discusses any concerns about their child's development, sharing ideas and making relevant suggestions. She uses a range of tools to work with parents from the app to detailed handovers. Helen clearly listens to parents and they enjoy a close working relationship. Helen has a robust settling in policy and works closely with parents to ensure their child settles into her setting.

Helen is well organised and has hopes to expand her setting in the future. She clearly has a passion and warmth for her role and takes it seriously.

Any Actions from the previous QA / compliance visit	Action met? Yes / No	Comment / Actions / Recommendations
All actions from the previous report have been completed.		

Any Required Actions from this visit?	Date of completion
Update your behaviour policy to the most recent	February 23
Display Allergies in the kitchen	March 23
Add appropriate names in your safeguarding policy	March 23

Recommendations for how the provider can enhance their provision / areas for continued professional development

Develop further the opportunities for younger children to make independent choices about their play and encourage them to help in tidying up.

Further expand on embedding early literacy and maths

Involve parents with more feedback which could help you shape your provision further.



Key features of tiney home nurseries:

- ✓ A home-from-home
- ✓ Small ratios and strong, loving relationships
- ✓ A highly personalised approach for each child
- ✓ Regular book club and community events
- ✓ Daily outdoor learning and home-cooked meals to keep children fit and healthy
- ✓ Humour, fun, songs and stories
- ✓ Child-led playful learning
- ✓ A learning environment set up to give children choice and build their independence
- ✓ Irresistible learning opportunities that develop a deep love of learning
- ✓ Rich conversation and exploration, which builds children's confidence and creativity
- ✓ Sensitive support for children's emotional development and a focus on building resilience

All of our tiney homes are different, but **all offer brilliant learning resources, creativity and the freedom to play and explore.** Our community love coming together to share ideas for their homes and the activities they do inside (and outside!) them — both by chatting on the app, and increasingly getting together in real life too.

tiney