



# Quality Assurance Report **2022**

In accordance with EYFS Statutory Framework,  
Safeguarding and Welfare requirements

**tiney**





## **EYFS Statutory Framework, Safeguarding and Welfare requirements:**

3.2. Providers must take all necessary steps to keep children safe and well. The requirements in this section explain what early years providers must do to: safeguard children; ensure the suitability of adults who have contact with children; promote good health; manage behaviour; and maintain records, policies and procedures.

### **Intent**

The intent and purpose of this visit is to look at the quality of provision and teaching; to think about 'what is it like for a child here'; and to ascertain how children are being supported in their learning and development. In addition we will ensure that the childminder is compliant with the Safeguarding and Welfare requirements of the EYFS. Every childminder will receive at least one Quality Assurance visit per year of registration.

### **Implementation**

This visit will consist of discussion with the childminder and with parents where possible, observation of early years quality practice, evidence of reflective practice and scenarios.

### **Impact**

All of the above are to ensure compliance, support for personal and professional growth and to enable reflective practice to enable progression of the childminder's business and to embed exceptional early years practice.





## Our competencies:

### Passion

- You love being with children, have a great sense of fun, and are committed to bringing the best out of every child
- You are excited about running your own business with tiney and determined that it will succeed
- You love learning, pick up new things quickly, and reflect on how to keep improving

### Professionalism

- You are well organised and communicate in a professional manner
- You are able to think creatively, adapt and solve problems
- You are patient, proactive and positive

### Partnership working

- You are totally trust worthy and reliable
- You want to be a part of the tiney community and share and learn with other home leaders
- You promote inclusion and challenge prejudice, and are excited to work in partnership with a diverse range of families

### The right home environment

As well as all that, you have the right environment for a home nursery:

- A safe and welcoming space where you can set up the resources and facilities that children need to play, learn and rest
- Children will love and adapt to different kinds of environments (cosy or vast, modern or traditional, structured or relaxed!)
- You might have outdoor space; if not, you have a park or green space nearby where children can play. And you're happy to be outdoors with children in all weathers!

<b>Name</b>	Jane Murchie
<b>Registration number</b>	TY0721001
<b>Address</b>	RH16 4DD
<b>Date of visit</b>	02/08/2022
<b>Name of Quality Inspector</b>	Rosemarie Alphonse - shadowed by Marc James
<b>Date of registration</b>	02/07/2021
<b>Number of children on roll</b>	7
<b>Number of children in attendance during visit</b>	3
<b>Registered assistants on site</b>	No registered assistant
<b>Evidence of any previous actions being met</b>	N/A
<b>Overall Grading</b>	GOOD

**Overall effectiveness and strengths of the setting – What is it like for a child here?**  
Including the views of the child / child's voice

Jane's Tiny Home is nurturing and safe, with a good quality of education and opportunities for the children to become curious learners. Jane has worked hard to provide an environment where the children see positive images and can aspire to be whoever they want to be. Jane extends the children's language and communication through experiences, discussions and an extensive selection of books and resources. The children are free to explore their individual interests, with Jane on hand to support their learning.

Jane's care, teaching and learning approach is effective, and she speaks with purpose when seeking to increase the children's learning, with meaningful interactions. The children are well cared for and their personal and individual needs are met. Jane is forward thinking and has kept her professional development updated, with reflective practice to embed the learning into practice. Jane is active within the Tiny Community, and supports new childminders as they start out in their careers.

## Leadership and management – Good

Jane fully understands her role in safeguarding and is aware of her responsibilities in keeping the children safe and well, promoting good health, supporting behaviour, supporting children in co-regulation, maintaining records, and keeping policies and procedures up to date. All files are stored securely, maintaining confidentiality in a locked filing box. Jane has ensured the environment is safe and secure, and has thoroughly risk assessed. Jane has updated all risk assessments and has an evacuation plan in place. The children have a healthy menu with healthy options and choices.

Jane is clear in the MASH reporting procedures if she had concerns about any of the children in her care, and understands the LADO referral process for managing allegations.

Jane has exceeded the minimum expectation for CPD, and her addition of a Reflection log considers what learning has taken place, and how she can embed this learning into her daily practice. Jane has also carried out additional training to help her to support children with allergies, and has completed EpiPen training, to ensure that she was prepared for a child that was joining her setting. Jane has ensured that she has completed additional policies to support children with severe allergies, as well as additional risk assessments, and has worked with other childminders who provide care for this child, to support them in meeting the child's needs.

Good, professional relationships are in place with parents, and observation of a parent drop off evidenced the ease and trust a parent has in handing over her child. Positive happy interactions were observed. An array of thank you cards displayed shows parents feelings about the care Jane provides. Jane works in partnership with parents on their child's needs, such as for toilet training. Jane has good community engagement with other Tiney leaders and other childminders nearby. Jane is interested in self improvement, child development and training, and is willing to learn from Tiney and uses the App regularly.

## Quality of education – Good

Jane uses ambitious vocabulary which help the the children to learn new words that will broaden their vocabulary extensively. For example, when looking at some kitchen roll, Jane introduces the word 'perforated', and takes the time to explain what it means. The children in turn begin to understand the concept of new words in their play. During the visit, Jane demonstrated patient attentive listening to the children, by taking the time to hear their views, requests and comments. During the visit Jane was always actively scoping the area and introducing opportunities for the children to learn.

Jane designed her outdoor activity with interesting resources, developing the children's fine motor skills so the children could explore. The activity extended their learning, enabling exploring and using descriptive words in their play. Jane was able to explain how she had adapted the activity from her initial plan, as the children had interacted with the activity differently than she had expected - demonstrating her skill in following the thread of the child's interest.

As Jane supported the children at lunch time there were natural verbal interactions and conversations between herself and the children, discussing their food whilst given the opportunity to self serve and choose themselves.

Care routines were carried out with care and sensitivity, and an acknowledgement to the child that they may find it a difficult time. Jane has shared care for one of the children with another minder, supporting the parents choice and providing secure joint care.

Jane is nurturing and attentive to each child, knowing their likes and dislikes and offering appropriate support to them based on their age, stage and abilities. The varied resources and experiences Jane adds to the children's play extends learning, balancing the need to provide an environment where the children can rest, make choices, enjoy and achieve whilst learning about the world around them. The children were observed to have been 'curious learners' with a growing vocabulary of descriptive words.

### Personal development – Outstanding

Jane ensures that rich experiences are planned in a coherent way in the curriculum and they considerably strengthen the children's experiences. Throughout the visit, children were given the time they needed, with Jane patiently allowing the children to lead the day. Throughout the teaching and learning, independence and children's personal development is fostered, allowing them to lead their learning at their own pace.

Jane supports children's self care and hygiene well, allowing them time to be independent.. Young children learn to use the toilet independently, with their privacy respected. Visual picture prompts on the wall at child's level, further supports children in knowing what is coming next, and being independent.

Lunch time was a great learning opportunity for the children to choose, and make their own bagel; there was the opportunity for choice throughout and the children navigated their way around lunch time, but helping to set up the table, picking their food choices, and independently using a serrated child size knife, Jane subtly introduced risk taking and learning safety with cutting food. The children understood the concept of being careful whilst taking risks.

Jane has embraced the importance for children to understand differences and has a rich diverse resource of books about the world they live in. Jane celebrates different cultural celebrations with the children and the home celebrates being whoever you want to be with positive images reinforcing 'I can achieve', and 'I can be whoever I want to be'

## Behaviour and attitudes – Good

Jane is sensitive to the needs of the children in her care and understands children's ages and stages means they need attention at varying times throughout the day. Jane has a warm and responsible nature, and offers to resolve problems the children have. Jane is very active in the local community, connecting childminders, and engaging in lots of trips out with other childminders.

There is evidence from the Tiney App that parents are kept well informed of their child's day. In addition, Jane takes photos of the daily diary of a younger child to send to the parent so they are aware of nappy, sleep and eating routines. Jane is responsive when children need support, and offers nurturing cuddles. Jane is positive in starting the facilitation of discussion, and could be even more effective in modelling talk about feelings.

During the visit the children portrayed how safe and secure they felt, knowing Jane was nearby. They value her presence and call upon her to support them in navigating their day if need be. Amazing feedback from parents on thank you cards show positive relationships are formed and parents are happy with the care they receive for their child. Jane has a warm and responsive nature when supporting and managing the children's behaviours. Jane can further support children in enabling them to create their own solutions when disagreements arise, helping to facilitate discussion rather than leading the solutions.

At the start of the visit the observation of handover was superb. Jane's calm attitude and prioritising the child's needs by listening to their feelings and verbally replying with compassion and understanding, meant that the child settled calmly as Jane put the child's needs first.

## Social and emotional well being – Good

The 'child's voice' shone out during the visit, as they enjoyed the experiences provided for them. This is evident from the extensive continuous professional development that Jane is taking part in, which enables Jane to provide exciting, curious learning environments for the children, which was observed by the toys, resources and experiences provided.

Jane listens to the children's needs and re affirms their ideas and scaffolds their learning with reflecting back on play they have created in the past and how they may enhance their interests now. Jane plans with the child in mind and weaves in the goals of developing happy, curious learners who in turn is helping their school readiness, to be ready for their next phase of learning. Jane achieves this by always looking for opportunities to enhance and develop, including reacting to the children's needs, in the moment by following the children's lead, as the ball pool is turned into a 'chill out zone' Jane provides their wishes for blankets and suggests pillows, as the children develop their play into relaxation.

Jane is natural in loving the children for who they are. Jane celebrates difference by showing the children that we are individuals via positive images, acknowledgment of their feelings and thoughts. Jane understands and includes differences in her setting.

Any Required Actions	Date of completion
Ensure early Intervention liaison with tiney, to get support in place for any children that need support in any areas of their development.	31/08/2022
Update behaviour Policy and replace current policy with new August 2022 version from Tiney App	31/08/2022

**Recommendations are how the provider can enhance their provision / areas for continued professional development**

Whilst Jane's calm support for children's behaviour and coregulation is evident, this could be further enhanced by facilitating discussion with the children, saying things such as "how can we help" rather than "what do we do" - more open ended questions help the children find solutions for behaviour.

Fully embed open ended questions into all interactions with the children.





## Key features of tiney home nurseries:

- ✓ A home-from-home
- ✓ Small ratios and strong, loving relationships
- ✓ A highly personalised approach for each child
- ✓ Regular book club and community events
- ✓ Daily outdoor learning and home-cooked meals to keep children fit and healthy
- ✓ Humour, fun, songs and stories
- ✓ Child-led playful learning
- ✓ A learning environment set up to give children choice and build their independence
- ✓ Irresistible learning opportunities that develop a deep love of learning
- ✓ Rich conversation and exploration, which builds children's confidence and creativity
- ✓ Sensitive support for children's emotional development and a focus on building resilience

All of our tiney homes are different, but **all offer brilliant learning resources, creativity and the freedom to play and explore.** Our community love coming together to share ideas for their homes and the activities they do inside (and outside!) them — both by chatting on the app, and increasingly getting together in real life too.

tiney