



Quality Assurance Report **2022**

In accordance with EYFS Statutory Framework,
Safeguarding and Welfare requirements



EYFS Statutory Framework, Safeguarding and Welfare requirements:

3.2. Providers must take all necessary steps to keep children safe and well. The requirements in this section explain what early years providers must do to: safeguard children; ensure the suitability of adults who have contact with children; promote good health; manage behaviour; and maintain records, policies and procedures.

Intent

The intent and purpose of this visit is to look at the quality of provision and teaching; to think about 'what is it like for a child here'; and to ascertain how children are being supported in their learning and development. This is the second visit in the first year and the childminder will have already had a compliance visit to ensure they are meeting the Safeguarding and Welfare requirements of the EYFS.

Implementation

This visit will consist of discussion with the childminder and with parents where possible, observation of early years quality practice, evidence of reflective practice and scenarios.

Impact

All of the above are to ensure compliance, support for personal and professional growth and to enable reflective practice to enable progression of the childminder's business and to embed exceptional early years practice.



Our competencies:

Passion

- You love being with children, have a great sense of fun, and are committed to bringing the best out of every child
- You are excited about running your own business with tiney and determined that it will succeed
- You love learning, pick up new things quickly, and reflect on how to keep improving

Professionalism

- You are well organised and communicate in a professional manner
- You are able to think creatively, adapt and solve problems
- You are patient, proactive and positive

Partnership working

- You are totally trust worthy and reliable
- You want to be a part of the tiney community and share and learn with other home leaders
- You promote inclusion and challenge prejudice, and are excited to work in partnership with a diverse range of families

The right home environment

As well as all that, you have the right environment for a home nursery:

- A safe and welcoming space where you can set up the resources and facilities that children need to play, learn and rest
- Children will love and adapt to different kinds of environments (cosy or vast, modern or traditional, structured or relaxed!)
- You might have outdoor space; if not, you have a park or green space nearby where children can play. And you're happy to be outdoors with children in all weathers!

Name	Mariella's Tiney Home Nursery
Registration number	TY0920005
Address	74A Mildmay Grove South Islington N1 4PJ
Date of visit	03/02/2022
Name of Quality Inspector	Judith Wayne
Date of registration	30/09/2022
Number of children on roll	4
Number of children in attendance during visit	2
Registered assistants on site	0
Evidence of any previous actions being met	Yes

Grading

Quality of education – [Outstanding]

Mariella is providing an outstanding quality of teaching in her setting. She has planned for cultural days and other events throughout the year and then plans weekly according to the children's needs, interests and next steps. She informs the parents daily using whats app of what they have done and she also hands them a communication sheet updating them of everything daily on pick up. Her setting has a lovely indoors and outdoors with both areas covering all the areas of the EYFS and set up appropriately and changed regularly so they are engaging and motivating for the children to explore. The setting has an extensive array of resources to highly engage and extend learning . The babies are joyful and happy and they showed delight in exploring the world around them. They demonstrated that they feel safe in the confident way that they approach their learning and participate enthusiastically in activities. Marielle speaks continuously to the children as they are playing and she guides their thinking and actions encouraging sustained shared thinking from a very young age. She encourages healthy eating from a very young age and feeding themselves independently and weaning is discussed with parents. Mariella has good reflection skills and is visually observing the children at all times and thinking of next steps. Excellent

partnership working is evident with parents sending videos to Mariella of ideas discussed together such as children pushing a walker or looking at a particular book.

Personal development – [Outstanding]

Even at a young age the children are beginning to learn and show when they are hungry and tired and they have a lovely routine and sleep at appropriate times. They are encouraged to feed themselves and sit at the table together and regular hand washing is encouraged along with tooth brushing. Toilet training is promoted when they are ready. The passion for the children and their needs was demonstrated by Mariella throughout the visit. Lots of opportunities were seen to encourage their independence from trying to take their coats off and to take a few walking steps. All of the children showed a positive attitude and play , learn and explore in a language rich environment. Mariella helped the children to gain confidence in their communication skills and responded to their attempts to communicate. She praises them appropriately and shows them how to do certain things like throw the ball in water or mix paint colours to further enhance their development.

Behaviour and attitudes – [Outstanding]

The children demonstrate they feel emotionally safe within the setting and Mariella shows them warmth and affection with a lovely and caring manner at the same time setting clear boundaries for behaviour, Mariella uses a settling-in policy staggered over one to two weeks depending on the individual children's needs . All of this helps to support their social and emotional development. Mariella has high expectations for the children's learning and encourages them to learn something new everyday and meet their full potential. Mariella regularly praises the children and talks about what they have done. All expectations of unwanted behaviour are swiftly addressed and at all times children are spoken to in a calm and caring manner.

Leadership and management – [Outstanding]

Mariella is an extremely confident and knowledgeable childcare practitioner and has the best interests of the child at the centre of what she does. Mariella clearly knows her children very well, understanding their levels of development, likes and dislikes and uses what she knows to plan appropriate activities. Her policies are regularly updated and shared with parents. Mariella is fully aware of the importance of her role as a childminder and fully understands her statutory responsibilities and her requirements under the EYFS. She meets with the parents every three months to discuss their child's development and will visit them in their homes. The setting is well organised and clearly laid out.

Social and emotional well being – [Outstanding]

Mariella has formed excellent relationships with all the children and the children have formed bonds with each other. Mariella has fostered friendships between the children and encourages good relationships and sharing. The warmth of the setting is felt from the minute you go inside and it is clearly a home from home and a flourishing environment for the children to grow and develop.

Overall effectiveness – What is it like for a child here?

The children have a delightful time and are confident, happy and secure at the setting. Mariella models good manners to the children and the children are cherished and closely supported by her attentive manner. She gets to know the children very well and continues with the curriculum around their interests , which supports their individual learning needs. The children make good progress and are encouraged to become independent and resilient. They happily listen to music and explore the environment around them . At all opportunities vocabulary is encouraged and maths embedded. They experience a varied week including trips to the park, playgroups and the library. The books and activities promote learning and are engaging and motivating. The children have lots of opportunities to be outdoors in the fresh air and to learn about their natural world, listening to the birds and playing with water.

Areas of strength

- Partnership working with the parents
- The warm atmosphere and inviting environment
- Use of Sustained Shared thinking
- Implementation of Diversity, Inclusion and British Values including the displays on the walls
- Effective planning covering all areas of the EYFS
- The children are provided with healthy nutritious meals with a good variety of tastes

Areas for further professional development

- To keep more accurate CPD forms
- To streamline her daily communication sheet to be online and sent daily to parents
- To create a means to update parents at the end of each week for what is planned next week.

Safeguarding

The arrangements for safeguarding are effective and Mariella demonstrates a strong understanding of her responsibility to safeguard children. She is fully aware of the signs of abuse and radicalisation and she knows who to contact should she have any concerns. She knows how to respond appropriately to allegations of abuse or complaints made about her. She undertakes risk assessments of all areas of her home, garden and outings as well as carrying out regular fire drills.

Actions from previous QA / compliance visit	Action met? Yes / No	Comment / Actions / Recommendations
	N/A	

Actions	Recommendations	Date of completion
	To display her vision and mission of the setting	3/2/23
	To use the Tlney app to weekly inform parents on a Friday of the plan for the following week to further promote partnership working	3/6/22

	Encourage her parents to write her reviews and leave them on website.	3/6/22
	To add sleeping room downstairs to evacuation procedures before moving to use the room	3/6/22



Key features of tiney home nurseries:

- ✓ A home-from-home
- ✓ Small ratios and strong, loving relationships
- ✓ A highly personalised approach for each child
- ✓ Regular book club and community events
- ✓ Daily outdoor learning and home-cooked meals to keep children fit and healthy
- ✓ Humour, fun, songs and stories
- ✓ Child-led playful learning
- ✓ A learning environment set up to give children choice and build their independence
- ✓ Irresistible learning opportunities that develop a deep love of learning
- ✓ Rich conversation and exploration, which builds children's confidence and creativity
- ✓ Sensitive support for children's emotional development and a focus on building resilience

All of our tiney homes are different, but **all offer brilliant learning resources, creativity and the freedom to play and explore.** Our community love coming together to share ideas for their homes and the activities they do inside (and outside!) them — both by chatting on the app, and increasingly getting together in real life too.

tiney