



Quality Assurance Report **2022**

In accordance with EYFS Statutory Framework,
Safeguarding and Welfare requirements

tiney





EYFS Statutory Framework, Safeguarding and Welfare requirements:

3.2. Providers must take all necessary steps to keep children safe and well. The requirements in this section explain what early years providers must do to: safeguard children; ensure the suitability of adults who have contact with children; promote good health; manage behaviour; and maintain records, policies and procedures.

Intent

The intent and purpose of this visit is to look at the quality of provision and teaching; to think about 'what is it like for a child here'; and to ascertain how children are being supported in their learning and development. In addition we will ensure that the childminder is compliant with the Safeguarding and Welfare requirements of the EYFS. Every childminder will receive at least one Quality Assurance visit per year of registration.

Implementation

This visit will consist of discussion with the childminder and with parents where possible, observation of early years quality practice, evidence of reflective practice and scenarios.

Impact

All of the above are to ensure compliance, support for personal and professional growth and to enable reflective practice to enable progression of the childminder's business and to embed exceptional early years practice.



Our competencies:

Passion

- You love being with children, have a great sense of fun, and are committed to bringing the best out of every child
- You are excited about running your own business with tiney and determined that it will succeed
- You love learning, pick up new things quickly, and reflect on how to keep improving

Professionalism

- You are well organised and communicate in a professional manner
- You are able to think creatively, adapt and solve problems
- You are patient, proactive and positive

Partnership working

- You are totally trust worthy and reliable
- You want to be a part of the tiney community and share and learn with other home leaders
- You promote inclusion and challenge prejudice, and are excited to work in partnership with a diverse range of families

The right home environment

As well as all that, you have the right environment for a home nursery:

- A safe and welcoming space where you can set up the resources and facilities that children need to play, learn and rest
- Children will love and adapt to different kinds of environments (cosy or vast, modern or traditional, structured or relaxed!)
- You might have outdoor space; if not, you have a park or green space nearby where children can play. And you're happy to be outdoors with children in all weathers!

Name	Sandrine Finel
Registration number	TY1120006
Address	SE18 7JD
Date of visit	23/11/2022
Name of Quality Inspector	Rosemarie Alphonse
Date of registration	16/11/2020
Number of children on roll	3
Number of children in attendance during visit	2
Registered assistants on site	N/A
Evidence of any previous actions being met	Yes
Overall Grading	Good

Overall effectiveness and strengths of the setting – What is it like for a child here?
Including the views of the child / child's voice

Sandrine's home nursery has achieved an overall grading of 'Good'. Sandrine has a positive attitude in developing the setting for the children to feel comfortable and happy. The children are well cared for. Sandrine has made great efforts to understand the needs of the children and provides interesting educational experiences and activities to further encourage their learning.

Sandrine has incorporated outdoor play to include the experience of natural experiences through access to the local Forest School, where the children can run, play and experiment with natural elements of the world around them.

The children are comfortable exploring the surroundings in the home and are confident in their communication.

Leadership and Management – Good

Sandrine has a full understanding of her responsibilities in safeguarding the children and fully understands the processes to follow in reporting to MASH and LADO. Sandrine is committed to the Prevent duty and the process of actions required.

Sandrine has policies in place and they have been reviewed throughout the year, sharing them via email to the parents with sign copies that are then kept on file. Risk Assessments are in place and updated for the home and outings.

Sandrine links well with Tiney and is positive about the need to liaise with tiney to improve her tiney home nursery. Sandrine has shared ideas with tiney of collating pictures from the app to the children's 'My books' Sandrine gains advice and guidance from tiney and has good connections with other childminders locally, and meets up with them weekly for support, and so that the children can be around each other and play together.

A medicine form needs to be implemented and ready, in the eventuality of a parent requesting Sandrine to administer medicine for their child, which has not yet been required. Sandrine is interested in updating her knowledge. It would be recommended to further engage with CPD to further enhance her knowledge.

Quality of Education – Good

The children have two playrooms where they can enjoy self-service activities, and experience a range of learning through different play resources. There are curiosity resources available that are open ended and encourage speaking and listening to spark children's imagination.

Sandrine asked the children questions as they pretended to be firefighters with the fire engines, such as 'who will we call to put the fire out?'. She then extended learning during the children's play at every opportunity as Sandrine posed questions of 'what if, what next', engaging in their play.

Sandrine interacted with the children at their level as they played, allowing them to tell her about the letters in the electronic word box. This supported further discussions, sounds and pronunciations of words that encouraged further dialogue. The children are learning keywords in French and said 'bon appetite' as they began their meal. Sandrine has put keywords in other languages on the wall to support learning and speaking a new language. Sandrine is supportive of the children's cultures and backgrounds.

The pictures of the children enjoying the outdoor environment and accessing the Forest School demonstrate the weekly opportunities for outdoor nature experiences and free play in the outdoor environment. The children enjoy their time in the setting and look forward to activities as they discuss activities they have done in the past and that they want to add to them.

Personal Development and Independence – Good

Sandrine has created a good balance of activities within the plans of the day. There are discussions about past, present and next, throughout the day to prepare the children for what's next. Sandrine is sensitive to the children's individual needs and cares for them well.

The children are confident and independent, walking up and down the stairs and can take their shoes off, select their toothbrushes and understand what happens next during routines such as washing hands before and after meal times. The children are given the choice of what fruit they want to eat at snack time.

Sandrine provides healthy meals and snacks for the children each day. Whilst waiting for lunch, discussions about what meal they were going to have, and about healthy food was facilitated. A child naturally asks about the family photos on the table nearby, asking about who is in the photos; Sandrine builds on this child's in the moment interest, talking about the photos and where the picture was taken, and engaging in conversation with the child and their peers around them.

Behaviour and Wellbeing – Good

Sandrine has created a caring, calm setting which supports children in their emotional wellbeing. Sandrine has created 'golden rules' such as 'calm voices inside' and 'kind hands', that the children understand and refer to with each other. This shows the children's understanding of regulating their own behaviours.

Sandrine's responsive attention to the children, means she quickly spots any changes in the child's behaviour and she asks them how they are feeling, supporting their emotions and feelings as well as their behavioural actions. Sandrine supports the children who may not have the vocabulary by giving them options of what they may be feeling, and has a feelings poster in one of the playrooms that Sandrine and the children refer to,, recognising that they were feeling "happy and smiley too". Sandrine is observed talking to a child about their feelings, and then the child was able to name their feelings by saying that they are tired. Sandrine supported the child by telling them it was nearly lunchtime and that then they could have a lovely rest. The child responded well to Sandrine's responses.

Professionalism, Attitudes and Engagement– Good

Sandrine has a positive professional attitude to her business and has developed a close relationship with the parents, supporting them and communicating via the tiney app and through messages. Sandrine has created a reflection log to improve her practice and intends to increase her professional development via webinars and training on the tiney app.

Sandrine meets with other childminders weekly to exchange ideas and build relationships with the children in their care.

Sandrine speaks two languages and is supporting the children to learn about other cultures and the world around them.

Any Actions from the previous QA / compliance visit	Action met? Yes / No	Comment / Actions / Recommendations
Ensure all children's hands are consistently washed before mealtimes	Yes	
Update home risk assessment	Yes	
Practice fire drills and record	Yes	
Update safeguarding policy to ensure contact numbers are still correct	Yes	
Keep a log of training and other CPD	Yes	
Written risk assessments to be devised for outings where useful	Yes	

Any Required Actions from this visit?	Date of completion
Add the address of tinea to Policy and to Parent Information Hub board/wall	23/12/2022
List child allergy requirements on file/display	23/12/2022
Increase CPD to 16 hours to enhance knowledge and skills	30/12/2022
Implement a medicine form in preparation for a parent requesting Sandrine gives medicine to their child	23/12/2022

Recommendations for how the provider can enhance their provision / areas for continued professional development
Sandrine to eat with the children at meal times to create an enhanced family mealtime experience.
Enable the children to lay the table with plates and cutlery, self-serve their own food at the table and clear away at meal times, supporting them and increasing their independence



Key features of tiney home nurseries:

- ✓ A home-from-home
- ✓ Small ratios and strong, loving relationships
- ✓ A highly personalised approach for each child
- ✓ Regular book club and community events
- ✓ Daily outdoor learning and home-cooked meals to keep children fit and healthy
- ✓ Humour, fun, songs and stories
- ✓ Child-led playful learning
- ✓ A learning environment set up to give children choice and build their independence
- ✓ Irresistible learning opportunities that develop a deep love of learning
- ✓ Rich conversation and exploration, which builds children's confidence and creativity
- ✓ Sensitive support for children's emotional development and a focus on building resilience

All of our tiney homes are different, but **all offer brilliant learning resources, creativity and the freedom to play and explore.** Our community love coming together to share ideas for their homes and the activities they do inside (and outside!) them — both by chatting on the app, and increasingly getting together in real life too.

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