



Quality Assurance Report **2022**

In accordance with EYFS Statutory Framework,
Safeguarding and Welfare requirements

tiney





EYFS Statutory Framework, Safeguarding and Welfare requirements:

3.2. Providers must take all necessary steps to keep children safe and well. The requirements in this section explain what early years providers must do to: safeguard children; ensure the suitability of adults who have contact with children; promote good health; manage behaviour; and maintain records, policies and procedures.

Intent

The intent and purpose of this visit is to look at the quality of provision and teaching; to think about 'what is it like for a child here'; and to ascertain how children are being supported in their learning and development. In addition we will ensure that the childminder is compliant with the Safeguarding and Welfare requirements of the EYFS. Every childminder will receive at least one Quality Assurance visit per year of registration.

Implementation

This visit will consist of discussion with the childminder and with parents where possible, observation of early years quality practice, evidence of reflective practice and scenarios.

Impact

All of the above are to ensure compliance, support for personal and professional growth and to enable reflective practice to enable progression of the childminder's business and to embed exceptional early years practice.



Our competencies:

Passion

- You love being with children, have a great sense of fun, and are committed to bringing the best out of every child
- You are excited about running your own business with tiney and determined that it will succeed
- You love learning, pick up new things quickly, and reflect on how to keep improving

Professionalism

- You are well organised and communicate in a professional manner
- You are able to think creatively, adapt and solve problems
- You are patient, proactive and positive

Partnership working

- You are totally trust worthy and reliable
- You want to be a part of the tiney community and share and learn with other home leaders
- You promote inclusion and challenge prejudice, and are excited to work in partnership with a diverse range of families

The right home environment

As well as all that, you have the right environment for a home nursery:

- A safe and welcoming space where you can set up the resources and facilities that children need to play, learn and rest
- Children will love and adapt to different kinds of environments (cosy or vast, modern or traditional, structured or relaxed!)
- You might have outdoor space; if not, you have a park or green space nearby where children can play. And you're happy to be outdoors with children in all weathers!

Name	Leanne Stone
Registration number	TY0921016
Address	SL2 3QA
Date of visit	15/09/2022
Name of Quality Inspector	Rosemarie Alphonse
Date of registration	27/09/2021
Number of children on roll	3
Number of children in attendance during visit	3
Registered assistants on site	0
Evidence of any previous actions being met	N/A
Overall Grading	Good

Overall effectiveness and strengths of the setting – What is it like for a child here?
Including the views of the child / child's voice

Leanne has created a strong learn-through-play environment at her Tiney Home Nursery. Play-based activities and experiences inside and outside support the children's development. Leanne focuses on developing the children's confidence and independence. Leanne understands the stages of the children's learning and development, especially their social and language skills as they are of similar ages.

Leanne introduces early mathematical concepts into everyday play by counting, singing songs and rhymes, and enabling the children to join in and learn the concept of sequences through games and activities. The children recognise their own photos and self-register when they come into the setting.

The Children's physical development is supported by playing in the garden where they have the opportunity to run, balance, and play on different levels of the garden layout. They discover mini creatures in the garden to view and talk about, as well as a digging area to dig soil and mud. The children engage in lots of reading activities, and enjoy selecting their own books, enjoying listening to stories as well taking a lead role in acting out the storylines; with even the youngest children encouraged to join in.

Leanne engages in meaningful and supportive dialogue throughout the day with the children, and involves them in all activities and routines during the day. Leanne explains what is happening throughout the day, such as what might happen next, as well as offering the children lots of choices, such as allowing them to decide on their own plates and bowls at mealtimes. This could be further enhanced by encouraging the children to clear the table after lunch has finished.

Leadership and management – Good

Leanne understands her role in safeguarding and has all relevant documentation in place, all of which is confidentially stored. Leanne understands all referral procedures to ensure her setting meets statutory requirements to keep children safe.

Leanne engages well with parents, involving them in their child's development with planned open evenings to discuss their children's development. Experiences, activities and care routines are shared with the parents daily.

All policies are up to date and shared with parents and risk Assessments are thorough an outing risk assessment and parental permission for planned trips will need to be completed to ensure safety is assessed on outings.

Whilst fire practice is regularly carried out, a fire practice log to record the evacuation drills, needs to be implemented. Leanne has a fun educational approach, to benefit the children's learning in her setting, she demonstrates an understanding of how to tailor experiences and activities to enable the children to take the lead in their play, using their interests. Leanne is skilled in knowing the children's individual stages of development and learning styles, to support them to develop.

Quality of education – Good

Leanne incorporates learning opportunities in every aspect of the children's play, experiences and daily routines. The children are challenged to learn further and encouraged to have a go. Leanne makes time to ask the children their thoughts and ideas. On the day of the visit, Leanne sent the children to the window to see exactly what the weather is like outside, during circle time.

The children have the opportunity to extend their play and transport inside toys outside, whilst discussing concepts of weight; with a cardboard box being a feature in the children's play. Child-led play is embedded.

Leanne uses ambitious vocabulary which helps the children to learn new words and broaden their vocabulary with dialogue.

Everyday routines let the children self-select their shoes to go out to play with, counting and matching pairs; and having a go-to put them on. Leanne showed patience in supporting the children to navigate their choices in their play. A child was observed digging in the soil and

filling a bucket, engrossed in their play. Leanne was mindful of this and gave the child plenty of notice that lunch time was coming, to prepare the child for transition time. Leanne also acknowledged that the children could finish their play in the afternoon, after lunch, engaging in discussion to also weave in concepts of time.

Leanne is nurturing, and provides an environment where the children have chances to explore, play freely, and also providing opportunities to be reflective, calm and to rest.

Personal development – Good

Leanne provides parents with written daily information about their child's day. The environment is challenging and the resources support creative, physical, and tactile play. Leanne tends to the children's needs appropriately and as a priority. Leanne enables the children to become increasingly independent in managing their personal needs by asking them to select their food options. The children independently select a hand towel of choice to dry their hands. Hand washing could be further enhanced and further promote independence if Leanne adds a step for the children to reach the sink to wash their hands without support.

Sleep time is calm, with soft music, and a nurturing approach supporting rest. Leanne's gentle, calming presence settled the children to sleep. Leanne's emotional security supported the children's individuality. Leanne prepares children for care routines, involving them in the process, for example by talking to a child about their nappy change time, this soothed this care process for the child.

The children are curious learners, and resources support cultural diversity, but this could be enhanced by considering the introduction of practices that reflect a range of cultures, traditions, and diverse ways of life around the world are present, encouraging the children to celebrate and share their heritage, cultures, beliefs, and traditions.

Behaviour and attitudes – Good

Leanne is always close by with a warm and responsive nature, and supports the children to resolve disagreements the children have. On the visit, Leanne explains sharing to the children - Leanne adapts her words to describe sharing and caring for each other.

Leanne incorporates 'how are you feeling today at circle time. The dialogue flows and the children are able to confidently select the relevant emotion, and talk about these emotions openly, with Leanne's responses confirming to the children that it is ok to have varying emotions and feelings. Throughout the visit this was confirmed as Leanne calmly allows the children to express and work through various emotions.

Leanne has a natural way of distracting the children and offering them alternative play options if the situation becomes challenging for them. The children's behaviour was age-appropriate and interesting activities kept the children focused and eager to explore.

Social and emotional well being – Good

The children create ideas and increase their learning by discussing the past and present experiences, with open dialogue coming from children's experiences and children's opinions and ideas are valued - for example, a child bringing a tree branch into the setting in the morning, and learning spirals from this, with the children deciding to paint it in the afternoon.

Activities and learning experiences last as long as the children are interested. Leanne moves onto other activities and experiences as appropriate, taking account of the children's social and emotional needs.

The children enjoy playing with and alongside each other and have begun to be more aware of their friends in the setting.

Any Actions from the previous QA / compliance visit	Action met? Yes / No	Comment / Actions / Recommendations
N/A	N/A	N/A

Any Required Actions from this visit?	Date of completion
Provide details of the DBS Certificate in 2021- Leanne has recently moved house and cannot locate original certificate	31/10/2022
To complete all Tiney Business requirements on Tiney app and HMRC Registration	31/10/2022
Block garden gate as the panel width to make this more safe	31/10/2022

Recommendations for how the provider can enhance their provision / areas for continued professional development	
Create Outing's Risk Assessment and ensure outing consent is completed on the app by parents.	31/10/2022
Create Fire Drill practice Record log	31/10/2022
Begin and complete ongoing Continuous Professional Development (CPD) on the Tiney App	31 /12/2022
Introduce resources, attitudes and practices that reflect a range of cultures, traditions and diverse ways of life around the world	



Key features of tiney home nurseries:

- ✓ A home-from-home
- ✓ Small ratios and strong, loving relationships
- ✓ A highly personalised approach for each child
- ✓ Regular book club and community events
- ✓ Daily outdoor learning and home-cooked meals to keep children fit and healthy
- ✓ Humour, fun, songs and stories
- ✓ Child-led playful learning
- ✓ A learning environment set up to give children choice and build their independence
- ✓ Irresistible learning opportunities that develop a deep love of learning
- ✓ Rich conversation and exploration, which builds children's confidence and creativity
- ✓ Sensitive support for children's emotional development and a focus on building resilience

All of our tiney homes are different, but **all offer brilliant learning resources, creativity and the freedom to play and explore.** Our community love coming together to share ideas for their homes and the activities they do inside (and outside!) them — both by chatting on the app, and increasingly getting together in real life too.

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