



Quality Assurance Report **2022**

In accordance with EYFS Statutory Framework,
Safeguarding and Welfare requirements



EYFS Statutory Framework, Safeguarding and Welfare requirements:

3.2. Providers must take all necessary steps to keep children safe and well. The requirements in this section explain what early years providers must do to: safeguard children; ensure the suitability of adults who have contact with children; promote good health; manage behaviour; and maintain records, policies and procedures.

Intent

The intent and purpose of this visit is to look at the quality of provision and teaching; to think about 'what is it like for a child here'; and to ascertain how children are being supported in their learning and development. In addition we will ensure that the childminder is compliant with the Safeguarding and Welfare requirements of the EYFS. Every childminder will receive at least one Quality Assurance visit per year of registration.

Implementation

This visit will consist of discussion with the childminder and with parents where possible, observation of early years quality practice, evidence of reflective practice and scenarios.

Impact

All of the above are to ensure compliance, support for personal and professional growth and to enable reflective practice to enable progression of the childminder's business and to embed exceptional early years practice.



Our competencies:

Passion

- You love being with children, have a great sense of fun, and are committed to bringing the best out of every child
- You are excited about running your own business with tiney and determined that it will succeed
- You love learning, pick up new things quickly, and reflect on how to keep improving

Professionalism

- You are well organised and communicate in a professional manner
- You are able to think creatively, adapt and solve problems
- You are patient, proactive and positive

Partnership working

- You are totally trust worthy and reliable
- You want to be a part of the tiney community and share and learn with other home leaders
- You promote inclusion and challenge prejudice, and are excited to work in partnership with a diverse range of families

The right home environment

As well as all that, you have the right environment for a home nursery:

- A safe and welcoming space where you can set up the resources and facilities that children need to play, learn and rest
- Children will love and adapt to different kinds of environments (cosy or vast, modern or traditional, structured or relaxed!)
- You might have outdoor space; if not, you have a park or green space nearby where children can play. And you're happy to be outdoors with children in all weathers!

Name	Pilar Ceron Duran
Registration number	TY1220013
Address	RM12 4HF
Date of visit	13/10/2022
Name of Quality Inspector	Sarah Read
Date of registration	23/12/2020
Number of children on roll	8
Number of children in attendance during visit	2
Registered assistants on site	0
Evidence of any previous actions being met	Yes
Overall Grading	Good

Overall effectiveness and strengths of the setting – What is it like for a child here?
Including the views of the child / child's voice

Children are welcomed into a warm, responsive environment where they are well cared for and their individual needs are met. The environment is well resourced with a range of different age appropriate toys and resources. Children are given regular opportunities to experience the outdoor environment in daily trips to the park. Outings to libraries and rhyme times enable young children to experience larger group settings. Children are happy and secure in Pilar's care, they have made strong attachments in a short space of time and they clearly enjoy being with Pilar.

Leadership and Management – Good

Pilar understands her role as designated safeguarding lead. She has a good knowledge and understanding of child protection and knows what to do if she has concerns about a child in her care. She liaises effectively with other agencies to support children's needs. The setting is safe, risk assessed, well equipped and takes heed of the statutory requirements of the EYFS.

Pilar has a set of policies that are regularly updated and shared with parents.

Pilar is committed to staying up to date with her own CPD. She attends training webinars and online courses and recently attended the tiny inset day. Pilar engages with tiny, asking questions regularly to support her practice where needed. Pilar is receptive to feedback and uses this to develop her practice. Where there has been a concern about practice, Pilar has worked quickly to ensure that this is rectified and measures are put in place to prevent any issues recurring.

Quality of Education – Good

Pilar is caring for 2 children under the age of one on an approved ratio variation. Although they have only been in the setting for a short time, Pilar knows them well already and understands their development needs. Pilar has noticed how they have developed within the short time they have been with her. For example, she talks confidently about how one of the children's PSED has really developed - they are sociable and friendly and really content and happy in the setting. Parents express how pleased they are with the way their children have settled and developed in the setting.

Pilar effectively uses 'serve and return interactions' - she responds to children's babble and noises, giving a commentary. She consistently informs children of what is going to happen next, for example 'I need to wipe your nose', or 'I am going to wash my hands now'. She uses modelling to support children's developing language skills. Single words are used to name objects of interest such as 'ball' - this is developmentally appropriate for the children in Pilar's care.

Pilar plans for children's future learning using her knowledge of the children and the current version of Development Matters. Her 'in the moment' planning approach supports children well.

Children are taken out every day for substantial periods of time to the local park - they particularly enjoy the swings. In rainy weather they may go to the supermarket or the library to give children opportunities for different environments and to engage in bigger group activities such as rhyme time.

There is a selection of age appropriate resources available for the children to engage with and children are able to explore natural objects such as grapefruits and pumpkins alongside traditional 'baby toys'.

Personal Development and Independence – Good

Children's developing independence skills are encouraged during mealtimes. Children feed themselves with finger food and try using a fork. Regular hand washing is usually carried out but this was missed on one occasion prior to lunch time.

Routine is good and supports the very young children currently in Pilar's care. Good nappy changing practices are in place and nappies are changed regularly.

Pilar works with parents to offer advice and support in encouraging independence at home. She regularly communicates with parents about children's developing independence skills.

Children are encouraged to 'keep on trying' which supports their developing resilience.

The environment is reflective of equality and diversity. Pilar talks to families about their backgrounds, culture and preferences. She actively encourages conversations with older children about similarities and differences in a really positive way.

Pilar also talks to children about Chile, where she is from. Children are given opportunities to use musical instruments from Chile. This provoked curiosity and interest for the children, so much so that one of the children took the musical instrument into a show and tell at school.

Behaviour and Wellbeing – Good

Pilar provides a warm, responsive environment where children feel safe, respected, comforted and supported. Her relationships with the children are excellent and they feel supported and respected in her care.

Excellent routines are in place to enable children to play, rest, sleep and eat when they need to. Children thrive in this environment. Pilar has a calm, respectful approach which gives the setting an air of calm which influences the wellbeing of the children in her care.

Pilar effectively supports children's behaviour, encouraging children to play alongside each other but providing good levels of supervision because both children are under 1. Pilar understands that it is appropriate developmentally for children to touch and pull each other through their own curiosity and she enables this to happen safely, intervening effectively if necessary.

Professionalism, Attitudes and Engagement– Good

During her time with tiney Pilar has developed professional relationships with various external professionals including social workers, physiotherapist and paediatric nurse/health visitor. These relationships have enabled her to support children in her care and to meet their needs.

Pilar also interacts regularly with the tiney community and other childminders via local whatsapp groups.

Pilar has developed good working relationships with parents and shares information about their children's learning and how they can be supported at home.

Pilar engages regularly in CPD and she has found that this has enabled her to have confidence in her role as a childminder and to find out about different activities that she can do with the children.

Some child passports have not been completed by parents, although Pily does keep emergency contact details and relevant information on paper. These will need to be completed in app in future.

Any Actions from the previous QA / compliance visit	Action met? Yes / No	Comment / Actions / Recommendations
Medication administration agreement to be put in place for child with epipen	NA	Child is no longer in the setting
Register with ICO	Y	
Review risk assessment and policies	Y	

Any Required Actions from this visit?	Date of completion
Put safety film on cabinet in living room	5/11/22
Make ladder on bunk bed safe if children are not sleeping in cots	Only if children are not sleeping in cots
Make sure the child passport has been completed by all parents	5/11/22

Recommendations for how the provider can enhance their provision / areas for continued professional development

Engage further with the tiney app to support in all aspects of compliance and professional development

Update risk assessment and send photos for approval for overnight care

Make sure hands are consistently washed prior to mealtimes



Key features of tiney home nurseries:

- ✓ A home-from-home
- ✓ Small ratios and strong, loving relationships
- ✓ A highly personalised approach for each child
- ✓ Regular book club and community events
- ✓ Daily outdoor learning and home-cooked meals to keep children fit and healthy
- ✓ Humour, fun, songs and stories
- ✓ Child-led playful learning
- ✓ A learning environment set up to give children choice and build their independence
- ✓ Irresistible learning opportunities that develop a deep love of learning
- ✓ Rich conversation and exploration, which builds children's confidence and creativity
- ✓ Sensitive support for children's emotional development and a focus on building resilience

All of our tiney homes are different, but all offer brilliant learning resources, creativity and the freedom to play and explore. Our community love coming together to share ideas for their homes and the activities they do inside (and outside!) them — both by chatting on the app, and increasingly getting together in real life too.

tiney