



# Quality Assurance Report **2022**

In accordance with EYFS Statutory Framework,  
Safeguarding and Welfare requirements

**tiney**





## EYFS Statutory Framework, Safeguarding and Welfare requirements:

3.2. Providers must take all necessary steps to keep children safe and well. The requirements in this section explain what early years providers must do to: safeguard children; ensure the suitability of adults who have contact with children; promote good health; manage behaviour; and maintain records, policies and procedures.

### Intent

The intent and purpose of this visit is to look at the quality of provision and teaching; to think about 'what is it like for a child here'; and to ascertain how children are being supported in their learning and development. In addition we will ensure that the childminder is compliant with the Safeguarding and Welfare requirements of the EYFS. Every childminder will receive at least one Quality Assurance visit per year of registration.

### Implementation

This visit will consist of discussion with the childminder and with parents where possible, observation of early years quality practice, evidence of reflective practice and scenarios.

### Impact

All of the above are to ensure compliance, support for personal and professional growth and to enable reflective practice to enable progression of the childminder's business and to embed exceptional early years practice.



## Our competencies:

### Passion

- You love being with children, have a great sense of fun, and are committed to bringing the best out of every child
- You are excited about running your own business with tiney and determined that it will succeed
- You love learning, pick up new things quickly, and reflect on how to keep improving

### Professionalism

- You are well organised and communicate in a professional manner
- You are able to think creatively, adapt and solve problems
- You are patient, proactive and positive

### Partnership working

- You are totally trust worthy and reliable
- You want to be a part of the tiney community and share and learn with other home leaders
- You promote inclusion and challenge prejudice, and are excited to work in partnership with a diverse range of families

### The right home environment

As well as all that, you have the right environment for a home nursery:

- A safe and welcoming space where you can set up the resources and facilities that children need to play, learn and rest
- Children will love and adapt to different kinds of environments (cosy or vast, modern or traditional, structured or relaxed!)
- You might have outdoor space; if not, you have a park or green space nearby where children can play. And you're happy to be outdoors with children in all weathers!

<b>Name</b>	Diana Enayatpour
<b>Registration number</b>	TY0821006
<b>Address</b>	27A Hartland Road NW6 6BG
<b>Date of visit</b>	11/08/2022
<b>Name of Quality Inspector</b>	Judith Wayne
<b>Date of registration</b>	26/08/21
<b>Number of children on roll</b>	4
<b>Number of children in attendance during visit</b>	1
<b>Registered assistants on site</b>	None
<b>Evidence of any previous actions being met</b>	N/A
<b>Overall Grading</b>	Good

**Overall effectiveness and strengths of the setting** – What is it like for a child here? Including the views of the child / child's voice

The children appear very happy and content and really enjoy their time at the setting. There is a welcoming and nurturing environment and they are fully aware of the routines of the day. Diana uses visuals well to explain to the children what is happening next, The children make choices about what they might like to play with and Diana knows the children's interests well. The children form secure relationships with Diana and benefit from this for a strong foundation for learning.

The children enjoy a good range of learning experiences that reflects their interests and learning well. An example is planting sunflower seeds in the garden with soil. They fully demonstrate they are happy as they sit on her lap to play games. The children were confident to interact with visitors knowing Diana is close by showing how safe and secure they feel. The setting has a warm feel about it and is set up to offer a full enabling environment.

## Leadership and management – [ Good]

Diana has a secure understanding of how to keep children safe. She knows the procedures to follow should she have any concerns about children. Diana is vigilant of the signs that may indicate a child is at risk of harm. She completes regular training to keep her knowledge up to date. She is aware of child protection issues, such as child exploitation, extremism and radicalisation. She carries out regular checks of her home and garden to help provide a safe environment for children.

Diana is aware of all the external agencies she can refer to and fully aware of how to escalate issues should the need arise. Diana keeps her professional skills and knowledge up to date. She accesses training to help keep children safe and meets with other Tiny childminders to share ideas.

Diana updates her policies regularly and sends them to parents on starting. Diana is fully aware of her statutory responsibilities as a childminder and makes sure she keeps up to date risk assessments and information.

Diana tracks all the children using development matters, updating this every three months and sharing the information with parents.

## Quality of education – [ Good ]

Diana wants all children to achieve well and children make good progress. Diana engages with parents before the children start at the setting to know their interests and this helps her to create starting points for children's development. Using children's interests Diana creates activities for them.

Diana uses picture cards to encourage use of language and words and to extend children's development further. Diana has a well set out environment covering all the areas of the EYFS and she encourages the children to concentrate on activities for as long as they want. For example, when playing ball games, she sensitively supports children to take turns with her and to stay engaged. The children enjoy playing with her and Diana actively encourages development of social skills

Diana plans a range of interesting experiences and has a large variety of resources for children to choose from. However, sometimes, she does not adapt activities for the children to ensure that their learning and development is extended even further.

Diana is skilled at introducing new words to the children and she checks if the children understand the new words that have been introduced.

## Personal development – [ Good]

Diana supports children to understand how to keep themselves healthy. She provides healthy snacks and meals for all children offering options and has a weekly menu which parents are informed about. Diana also carries out lots of baking and cooking activities. The children have access to water throughout the day and are reminded to keep hydrated. Diana encourages regular handwashing and the use of using cutlery so the children learn to feed themselves competently.

The children have access to activities in the local community. Diana regularly takes them to the library, and the park, as well as to other groups. Diana carries out repetitive play to help embed learning. Mathematical language is beginning to be used even with the young children to introduce children to mathematical concepts. Diana has a good knowledge of the children and ensures they have access to a wide range of resources and experiences. However, her expectations are sometimes not high enough when she plans the next steps in children's learning.

Diana is enthusiastic about children's learning outdoors. They have daily access to fresh air and exercise in the garden or going out to the park. She encourages them to learn to climb, balance and manage their own risk as they do this.

Diana provides fresh, nutritious home-made meals. They discuss why certain fruits are healthy or unhealthy and she talks to children about the importance of cleaning their teeth as well as encouraging them to brush their teeth.

## Behaviour and attitudes – [ Good]

Children demonstrate appropriate behaviour, in line with their age and stage of development. They respond to Diana's expectations to take turns and share resources during play. Children are reminded to say 'please' and 'thank you' appropriately. Diana treats children with kindness and respect, and helps them to learn about valuing the differing needs of others. Diana encourages children to talk about their feelings and emotions.

Children are becoming more independent, for example when putting their shoes and coats on. Diana knows that this is getting children ready for the next stage in their learning and she prepares them for transitions suitably. Diana is successful at promoting children's language skills. Children are learning to speak well and are able to ask questions. They touch different textures, such as soil, or a piece of bark from the tree, to compare how they feel.

Diana encourages children to learn how to smell with the use of picture cards but could extend this to children with different sensory smells, such as cinnamon and mint, to see

what they like. These experiences broaden their knowledge and vocabulary.

As well as using the Tiney app daily, Diana also informs parents daily via whats app of sleep and food intakes. Diana has a lovely manner with children when they have need support, and she uses distraction as a tool to help deal with conflict.

### Social and emotional well being – [ Good]

Diana regularly shares information with parents about their children's learning. Daily conversations ensure parents are kept informed. Parents are very happy with the progress their children make whilst with the childminder.

Diana uses the Tiney app and uploads pictures and observations very frequently. Diana listens to the “child's voice” as they play and explore within the setting. Diana uses a lot of sign language and has taught the children lots of signs and encourages them to use this as a way to help them communicate. Diana and the children enjoy nature and their surrounding environment,

Diana planning follows child initiated activities and encourages them to explore the setting, and changes the resources regularly to promote curiosity and to extend interests. Diana responds to the children's needs very quickly offering cuddles and comfort where appropriate. She has a loving approach with the children acknowledging their needs.

Diana encourages children to learn about diversity celebrating all festivals and cultures showing how she understands all children are individuals and different. Diana has a varying settling in policy that she discusses and works with parents to suit all individual needs.

Any Actions from the previous QA / compliance visit	Action met? Yes / No	Comment / Actions / Recommendations
N/A	N/A	N/A

Any Required Actions from this visit?	Date of completion
To register with ICO	September 2022

To thoroughly review policies when updating them annually.	December 2022
To create a CPD log thinking about how you will input learning, using the tiney app.	October 22
To create a fire log and carry out fire evacuation practise	October 22

### **Recommendations for how the provider can enhance their provision / areas for continued professional development**

To strengthen planning to make sure that activities have a clear intent and match children's individual stages of development more accurately in order to challenge them further in their learning. As well as adapting some activities more effectively to make the most of the learning opportunities to engage all children and extend their skills as much as possible

To extend the use of sustained shared thinking and fully embed the use of open ended questions into more interactions.

To carry out more CPD activities to further professional knowledge, particularly focussing on reflection, and how to embed the british values.



## Key features of tiney home nurseries:

- ✓ A home-from-home
- ✓ Small ratios and strong, loving relationships
- ✓ A highly personalised approach for each child
- ✓ Regular book club and community events
- ✓ Daily outdoor learning and home-cooked meals to keep children fit and healthy
- ✓ Humour, fun, songs and stories
- ✓ Child-led playful learning
- ✓ A learning environment set up to give children choice and build their independence
- ✓ Irresistible learning opportunities that develop a deep love of learning
- ✓ Rich conversation and exploration, which builds children's confidence and creativity
- ✓ Sensitive support for children's emotional development and a focus on building resilience

All of our tiney homes are different, but **all offer brilliant learning resources, creativity and the freedom to play and explore.** Our community love coming together to share ideas for their homes and the activities they do inside (and outside!) them — both by chatting on the app, and increasingly getting together in real life too.

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