



# Quality Assurance Report **2023**

In accordance with EYFS Statutory Framework,  
Safeguarding and Welfare requirements

**tiney**





## **EYFS Statutory Framework, Safeguarding and Welfare requirements:**

3.2. Providers must take all necessary steps to keep children safe and well. The requirements in this section explain what early years providers must do to: safeguard children; ensure the suitability of adults who have contact with children; promote good health; manage behaviour; and maintain records, policies and procedures.

### **Intent**

The intent and purpose of this visit is to look at the quality of provision and teaching; to think about 'what is it like for a child here'; and to ascertain how children are being supported in their learning and development. In addition we will ensure that the childminder is compliant with the Safeguarding and Welfare requirements of the EYFS. Every childminder will receive at least one Quality Assurance visit per year of registration.

### **Implementation**

This visit will consist of discussion with the childminder and with parents where possible, observation of early years quality practice, evidence of reflective practice and scenarios.

### **Impact**

All of the above are to ensure compliance, support for personal and professional growth and to enable reflective practice to enable progression of the childminder's business and to embed exceptional early years practice.





## Our competencies:

### Passion

- You love being with children, have a great sense of fun, and are committed to bringing the best out of every child
- You are excited about running your own business with tiney and determined that it will succeed
- You love learning, pick up new things quickly, and reflect on how to keep improving

### Professionalism

- You are well organised and communicate in a professional manner
- You are able to think creatively, adapt and solve problems
- You are patient, proactive and positive

### Partnership working

- You are totally trust worthy and reliable
- You want to be a part of the tiney community and share and learn with other home leaders
- You promote inclusion and challenge prejudice, and are excited to work in partnership with a diverse range of families

### The right home environment

As well as all that, you have the right environment for a home nursery:

- A safe and welcoming space where you can set up the resources and facilities that children need to play, learn and rest
- Children will love and adapt to different kinds of environments (cosy or vast, modern or traditional, structured or relaxed!)
- You might have outdoor space; if not, you have a park or green space nearby where children can play. And you're happy to be outdoors with children in all weathers!

Name	Vikki Ball
Registration number	TY0322001
Address	EN10 6AT
Date of visit	24/03/2023
Name of Quality Consultant	Oshra Murphy
Date of registration	14/03/2022
Number of children on roll	10
Number of children in attendance during visit	3
Registered assistants on site	0
Evidence of any previous actions being met	No
Overall Grading	Support Plan ▾

**Overall effectiveness of the setting, with an overview of the strengths and areas of development** – What is it like for a child here? Including the views of the child / child's voice

Children are happy and confident at Vikki's home. They are happy to play and choose their own resources to lead their play.

Children benefit from regular outings. They enjoy meeting with other children at soft play and various trips to the park. This helps them to develop social skills. They visit farms, supermarkets and go on nature walks. That supports children to learn about the local community and the wider world.

Children would benefit from having more time to think and respond to questions asked of them. The indoor and outdoor environments would benefit from being clearer, providing children more space to explore and learn.

Children have very good relationships with Vikki, who is attentive and caring. Children are confident to approach her for comfort and cuddles. Relationships with babies are sensitive and attentive. This helps children to feel safe and secure.

## Leadership and Management – Support Plan ▾

Vikki knows her role and responsibility in keeping children safe from harm. She has a good understanding of all safeguarding aspects, including Prevent Duty. She can recognise and identify the signs of abuse and neglect and knows what to do and who to contact if she has a concern about a child or an adult.

Vikki's relationships with parents are very good. She keeps parents updated on their children's learning and day to day activities. It is evident that parents are happy with the care Vikki provides their children.

Vikki does not fully follow and comply with her policies. For example, although Vikki ensures parents sign that they are aware their children have been administered medication, she does not ensure parents complete a consent form allowing her to administer these medications when children are dropped off, as stated in her policy.

Although Vikki is aware of the Early Years Statutory Framework, she does not comply with all of the requirements. For instance, children's sleeping arrangements do not comply with the Safeguarding and Welfare requirements.

Vikki is aware of the importance of developing her knowledge and practice and its impact on the children. However she has not completed the required 16 hours continuous professional development.

## Quality of Education – Support Plan ▾

In general, children make good progress in their learning and development. Vikki knows her children well. She knows what they can do and what she wants them to achieve. However, the assessment process is not fully effective to ensure children's next steps are appropriate and suited to their individual needs.

Vikki plans outings that are based on children's interests and are designed to intrigue and engage them. Children enjoy jumping in puddles in the park and going to the supermarket. However, Vikki does not always consider the learning and development outcome of the activities she plans for children.

Vikki supports children's communication and language. She continuously speaks to the children, asking them relevant questions and encourages them to respond. For example, older children discuss with Vikki what they are 'cooking' in the home corner. She uses open ended questions and generally allows children enough time to process and respond. However, this is not always possible as some of the youngest children have dummies most of the sessions. Vikki understands the impact these have on children's language development and is supporting parents to understand this. Children benefit from a consistent routine that meets children's individual needs, including following the home routine, and is flexible where needed. This helps them to know what is happening now and what will happen next.

## Personal Development and Independence– Good ▾

Vikki takes children on regular outings to the park, where they run, jump and climb. Children enjoy jumping in the puddles with Vikki, laughing and giggling. Children are encouraged to take age appropriate risks, such as trying to work out how to climb the climbing frame using the ropes. Vikki praises and supports them to keep trying. Children smile proudly when they succeed. This helps children develop their physical skills and resilience.

Children are confident. They voice their needs and wants to Vikki and share their experiences with adults and each other. Children show care and concern to others. Older children ensure they hold the youngest children's hand as they walk together.

Vikki provides children with meals that are balanced. She ensures care routines are followed and encourages children to start managing their own self-care. However, she misses opportunities to extend and engage children in conversations to extend their understanding of healthy practice further. For example, she does not fully explain the reasons and importance of washing hands to children who ask "why?".

Vikki understands and knows the importance of teaching children about different cultures. She knows her children's background. Vikki celebrates different holidays and special days with the children.

## Behaviour and Wellbeing – Support Plan ▾

Children display positive behaviour in the setting. They listen to and follow simple instructions. Vikki explains to children what is going to happen in advance. However, at times, children wait for a prolonged time for the next activity. As a result they get upset.

Vikki speaks to children in a calm voice when they are upset and tries to explain things to them.

Vikki is aware that young children have big emotions. However, she does not always give children time to work through their own emotions. For example she keeps attending to a young child who was crying, not allowing them time to express themselves and unsuccessfully assuming the problem.

Vikki states to children how they feel but does not, consistently, try and support their understanding of why they feel this way. She does, however, encourage children to use the cosy book corner to rest and calm down.

Vikki has very good relationships with parents. Parents receive updates on their children day to day activities and care. Electronic communication (not the tiney app) is used to send parents photos and updates of their children. This is successfully used by the parents to update Vikki about their own children.

Although Vikki engages and meets with many childminders in the area, sharing activities and ideas for outings. She does not engage with the tiney community and the tiney hub.

Vikki ensures she has all relevant information about the children on the tiney app. However she does not use the app effectively to communicate with parents and share information, nor does she use the children's journal to upload observations to help her assess children in their learning and development and support her in planning for their next steps.

Although Vikki completed some training with tiney and on the tiney app, she has not completed the required 16 training hours. Although she understands the importance of CPD she has not, so far, shown commitment to extend her knowledge and use the opportunities provided by tiney to support her own continuous development. This can have an effect on her practice and on the quality of teaching she provides children.

Any Actions from the previous QA / compliance visit	Action met? Yes / No	Comment / Actions / Recommendations
N/A		

Any Required Actions from this visit?	Date of completion
Ensure children's sleeping arrangements are compliant with the early years statutory requirements and that children have their own space and clean bedding. (EYFS 3.60)	Immediately and ongoing
Complete the necessary training hours required by tiney, using the training provided by tiney on the app, and record this..	31/05/2023
Consider the impact dummies can have on children's language and communication development, working in partnership with parents to ensure a consistent approach.	31/05/2023
Ensure you use the tiney app effectively, especially the children's learning journal to help assess, support and extend children's learning.	Ongoing
Ensure all policies are reread, understood and reviewed and followed regularly.	31/04/2023

**Recommendations for how the provider can enhance their provision / areas for continued professional development**

Further support children's understanding of healthy and hygiene practice.

Allow children enough time to think and respond to questions asked of them.

Ensure the environment indoor and outdoor is clear of clutter, providing children safe space to explore and learn.





## Key features of tiney home nurseries:

- ✓ A home-from-home
- ✓ Small ratios and strong, loving relationships
- ✓ A highly personalised approach for each child
- ✓ Regular book club and community events
- ✓ Daily outdoor learning and home-cooked meals to keep children fit and healthy
- ✓ Humour, fun, songs and stories
- ✓ Child-led playful learning
- ✓ A learning environment set up to give children choice and build their independence
- ✓ Irresistible learning opportunities that develop a deep love of learning
- ✓ Rich conversation and exploration, which builds children's confidence and creativity
- ✓ Sensitive support for children's emotional development and a focus on building resilience

All of our tiney homes are different, but **all offer brilliant learning resources, creativity and the freedom to play and explore.** Our community love coming together to share ideas for their homes and the activities they do inside (and outside!) them — both by chatting on the app, and increasingly getting together in real life too.

tiney