



# Quality Assurance Report **2022**

In accordance with EYFS Statutory Framework,  
Safeguarding and Welfare requirements



## EYFS Statutory Framework, Safeguarding and Welfare requirements:

3.2. Providers must take all necessary steps to keep children safe and well. The requirements in this section explain what early years providers must do to: safeguard children; ensure the suitability of adults who have contact with children; promote good health; manage behaviour; and maintain records, policies and procedures.

### Intent

The intent and purpose of this visit is to look at the quality of provision and teaching; to think about 'what is it like for a child here'; and to ascertain how children are being supported in their learning and development. In addition we will ensure that the childminder is compliant with the Safeguarding and Welfare requirements of the EYFS. Every childminder will receive at least one Quality Assurance visit per year of registration.

### Implementation

This visit will consist of discussion with the childminder and with parents where possible, observation of early years quality practice, evidence of reflective practice and scenarios.

### Impact

All of the above are to ensure compliance, support for personal and professional growth and to enable reflective practice to enable progression of the childminder's business and to embed exceptional early years practice.



## Our competencies:

### Passion

- You love being with children, have a great sense of fun, and are committed to bringing the best out of every child
- You are excited about running your own business with tiney and determined that it will succeed
- You love learning, pick up new things quickly, and reflect on how to keep improving

### Professionalism

- You are well organised and communicate in a professional manner
- You are able to think creatively, adapt and solve problems
- You are patient, proactive and positive

### Partnership working

- You are totally trust worthy and reliable
- You want to be a part of the tiney community and share and learn with other home leaders
- You promote inclusion and challenge prejudice, and are excited to work in partnership with a diverse range of families

### The right home environment

As well as all that, you have the right environment for a home nursery:

- A safe and welcoming space where you can set up the resources and facilities that children need to play, learn and rest
- Children will love and adapt to different kinds of environments (cosy or vast, modern or traditional, structured or relaxed!)
- You might have outdoor space; if not, you have a park or green space nearby where children can play. And you're happy to be outdoors with children in all weathers!

<b>Name</b>	Claudia Ayers Tiny Treasures playhouse
<b>Registration Number</b>	TY0621003
<b>Address</b>	EN6 4QR
<b>Date of visit</b>	16/06/2022
<b>Name of Quality Inspector</b>	Judith Wayne
<b>Date of registration</b>	08/06/2022
<b>Number of children on roll</b>	16
<b>Number of children in attendance during visit</b>	7
<b>Registered assistants on site</b>	1 registered assistant and 1 DBS volunteer
<b>Evidence of any previous actions being met</b>	N/A

## Grading

### Quality of education – [ Good ]

Claudia offers a welcoming and nurturing environment, where children demonstrate they are happy, safe and secure. The play room is very bright and airy and is set up with all 7 areas of development. Learning continues outside in a spacious garden, Effective settling-in procedures are in place and children quickly form strong attachments with both her and her assistants. Children form strong friendships across all age groups. They behave well and show kindness and consideration to others. Children benefit from plenty of praise and encouragement from the team which boosts their self-esteem even further. Claudia and her team play confidently with the children and they have regular planning and offer a combination of adult and child initiated activities. Claudia has high expectations for every child and their individual learning needs are met well. She implements a well planned curriculum and she identifies and observes what children can do and what children need to learn next. Claudia provides a broad range of learning experiences which motivate and encourage the children to learn. The children play in a language rich environment and are encouraged to communicate and use words.

### **Personal development – [Good]**

Claudia has a secure understanding of how children learn and develop. She uses her knowledge to plan activities that help children to build on their skills and move on in their development. Claudia promotes children's good health and supports them to develop a healthy lifestyle with lots of healthy meals and snacks and outside play. She also incorporates oral health. Alongside this the setting encourages children to independently access water when they are thirsty. Claudia and her team skilfully offer children opportunities to develop their listening and attention skills. Literacy skills are encouraged from a young age with lots of reading and singing activities and maths is embedded in lots of activities such as with dinosaurs and bricks. All the children are encouraged to be independent and hand wash their hands and carry their plates into the playroom.

### **Behaviour and attitudes – [ Good ]**

Children show that they feel safe and secure in the childminder's home. They happily follow daily routines, Children respond to the teams consistently high expectations for their behaviour. They listen and respond well to their gentle interactions with them. Children receive plenty of praise to encourage them when they share and take turns with others. They are being well prepared for the next stages in their education. Claudia and her assistant demonstrate a supporting and nurturing relationship with the children and they can discuss both positive and negative behaviour strategies including use of sticker charts and timers.

### **Leadership and management – [ Good ]**

Claudia knows children in her care very well and she is able to describe precisely the progress they make. However, she has yet to share this information with other professionals or carry out a two year old check. She needs to formalise her induction and appraisal procedure with her assistant. Claudia and her team have a very professional manner and work well together . They all understand their role in promoting and embedding all areas of the EYFS and monthly observations are done on paper. They need to look at using the app more frequently but the instagram page is full of lovely pictures and updated daily. All parents are sent the policies and sign to make sure they have read and understood them. The team learns from each other and shares ideas and plan as a team weekly.

## Social and emotional well being – [ Good ]

Children play cooperatively, listen to others and take turns when engaging in activities. Claudia and her team support children's language and communication skills well. For example, they get down to their level and engage in their play. Claudia and her assistants model language well. Claudia and her team recognise when children need support to understand how they are feeling and have games and flash cards as part of their everyday routine teaching the children to acknowledge their feelings and what they can do to manage how they feel positively supporting emotional development.

## Overall effectiveness – What is it like for a child here?

Claudia and her team read books with great enthusiasm and children are eager to hear what happens next. Partnerships with parents are good. They all share daily information with them and report on children's progress. However, as yet they do not provide parents with support and guidance on how to continue their children's learning at home to help support their ongoing progress even further. Children show high levels of curiosity and have very positive attitudes to learning. Parents speak highly of Claudia and strongly value the information that is shared with them about children's learning and what they have done throughout the day. Parents say that children have formed close bonds with the team and they feel that children are well supported and are progressing extremely well. Claudia informs parents about the types of activities and experiences she provides for children through daily chats and by sharing photos on her social networking site along with whats app.

## Areas of strength

- The relationship between Claudia and her team is solid and with the children.
- The knowledge of the children in her care and the relationship with the parents.
- The calm and welcoming environment and the patient manner throughout the day.

## Areas for further professional development

- To further enhance the good partnership with parents so that all parents consistently receive ideas and suggestions about how they can support their child's individual learning at home.
- To develop induction procedures for assistants and volunteers and support them to complete webinars and CPD training to further enhance professional development.
- To introduce small world characters to extend learning on disabilities.
- To expand on reflection from activities to improve outcomes.

## Safeguarding

The arrangements for safeguarding are effective. Claudia finds out about children's allergies and dietary requirements. She has attended training courses to help her to meet children's individual health needs. Claudia understands her responsibility to safeguard children. She is aware of the signs and symptoms of abuse, including if children are being drawn into radicalisation or female genital mutilation. Claudia has policies and procedures in place that includes relevant information about where to report concerns about children's welfare. Furthermore, she knows the procedure to follow if an allegation of abuse is made against herself or her team. This helps to keep children safe.

Actions from previous QA / compliance visit	Action met? Yes / No	Comment / Actions / Recommendations

Actions	Recommendations	Date of completion
	Create a visual time table to support children's understanding of what is happening now and what is next.	September 22

	To extend outdoor resources eg more bikes, a trampoline and a fairy garden	September 22
	To introduce parents evenings and surveys	October 22
To update complaints policy and introduce accident forms individually and pre existing injury forms. To send a medication policy to tiney.		July 22
	To carry out peer to peer observations on each other	November 22
To log CPD in a meaningful manner		September 22



## Key features of tiney home nurseries:

- ✓ A home-from-home
- ✓ Small ratios and strong, loving relationships
- ✓ A highly personalised approach for each child
- ✓ Regular book club and community events
- ✓ Daily outdoor learning and home-cooked meals to keep children fit and healthy
- ✓ Humour, fun, songs and stories
- ✓ Child-led playful learning
- ✓ A learning environment set up to give children choice and build their independence
- ✓ Irresistible learning opportunities that develop a deep love of learning
- ✓ Rich conversation and exploration, which builds children's confidence and creativity
- ✓ Sensitive support for children's emotional development and a focus on building resilience

All of our tiney homes are different, but **all offer brilliant learning resources, creativity and the freedom to play and explore.** Our community love coming together to share ideas for their homes and the activities they do inside (and outside!) them — both by chatting on the app, and increasingly getting together in real life too.

tiney