



Quality Assurance Report **2022**

In accordance with EYFS Statutory Framework,
Safeguarding and Welfare requirements



EYFS Statutory Framework, Safeguarding and Welfare requirements:

3.2. Providers must take all necessary steps to keep children safe and well. The requirements in this section explain what early years providers must do to: safeguard children; ensure the suitability of adults who have contact with children; promote good health; manage behaviour; and maintain records, policies and procedures.

Intent

The intent and purpose of this visit is to look at the quality of provision and teaching; to think about 'what is it like for a child here'; and to ascertain how children are being supported in their learning and development. In addition we will ensure that the childminder is compliant with the Safeguarding and Welfare requirements of the EYFS. Every childminder will receive at least one Quality Assurance visit per year of registration.

Implementation

This visit will consist of discussion with the childminder and with parents where possible, observation of early years quality practice, evidence of reflective practice and scenarios.

Impact

All of the above are to ensure compliance, support for personal and professional growth and to enable reflective practice to enable progression of the childminder's business and to embed exceptional early years practice.



Our competencies:

Passion

- You love being with children, have a great sense of fun, and are committed to bringing the best out of every child
- You are excited about running your own business with tiney and determined that it will succeed
- You love learning, pick up new things quickly, and reflect on how to keep improving

Professionalism

- You are well organised and communicate in a professional manner
- You are able to think creatively, adapt and solve problems
- You are patient, proactive and positive

Partnership working

- You are totally trust worthy and reliable
- You want to be a part of the tiney community and share and learn with other home leaders
- You promote inclusion and challenge prejudice, and are excited to work in partnership with a diverse range of families

The right home environment

As well as all that, you have the right environment for a home nursery:

- A safe and welcoming space where you can set up the resources and facilities that children need to play, learn and rest
- Children will love and adapt to different kinds of environments (cosy or vast, modern or traditional, structured or relaxed!)
- You might have outdoor space; if not, you have a park or green space nearby where children can play. And you're happy to be outdoors with children in all weathers!

Name	Jayne Lennox
Registration number	TY0321009
Address	DA16 1BB
Date of visit	05/04/2022
Name of Quality Inspector	Oshra Murphy
Date of registration	17/03/2021
Number of children on roll	3
Number of children in attendance during visit	1
Registered assistants on site	0
Evidence of any previous actions being met	NA

Grading

Quality of education – [Good]

All children, including those with special educational needs and/or disabilities, and with English as an additional language, are supported well with their language and communication needs. Jayne is working with the parents to extend the children's vocabulary, by using repetition of simple words.

Children's physical development is supported well. Jayne supports children in learning to take appropriate risks. For example, children know how to use the trampoline safely. They know they need to take their shoes off before using it. Children as young as 2 years old can jump and ride scooters and trikes.

The outdoor environment is set up with a variety of toys and resources that suit all ages. Children are free to explore these in a safe and secure environment.

Jayne takes the children on various outings, such as the library, Spanish lessons, play group and singing sessions. This supports their interactions and social skills.

Personal development – [Good]

Children develop resilience under Jayne's care. They learn to take risks and manage these well. Children as young as 18 months feel safe and secure while trying different ways of moving in the garden. They climb up the steps and try new things. They have a good attitude toward challenges and keep trying .

Jayne provides the children with healthy meals and snacks daily. She cooks things fresh and the menu is shared with the parents.

Children learn to manage their self- care. They wash their hands before meals and snacks. They are taught about oral health by using props and resources. Jayne explain the importance of oral health to the older children. Children learn about healthy eating. For example, children, especially children who transition to school, play games and look at the healthy plate to gain understanding of this.

Children gain knowledge and understanding about the wider community and cultures. For example, they visited another childminder setting to celebrate Diwali where children made candle holders and tried different food. Jaynes involves the parents with different celebrations.

Behaviour and attitudes – [Good]

Children behave well. They are respected and listened to. Children feel safe and secure, they feel confident in approaching Jayne for comfort when they need it.

Jayne works with the children around their self regulation. She uses age appropriate strategies to support children to share and take turns. When a child's behaviour becomes challenging, she provides support and reassurance in a clear and consistent way.

Relationships with parents are good and information flows both ways. For example, parents share information about their child who attends another setting. Jayne has approached the setting to try and work together but with not much success.

Leadership and management – [Good]

Jayne has a clear vision of what she wants to achieve. She provides a setting that is accessible and welcoming to all children, including those with SEND and EAL.

Jayne is aware of her areas for development, especially with regards to using the tiny App. however she has devised her own system of assessing children development. This allows her to ensure all children's needs are met. She attends some webinars and keeps herself updated. Jayne understands that each day is a day of new learning.

Social and emotional well being – [outstanding]

Jayne has developed excellent attachments with the children in her care. It is evident that they feel extremely safe and secure and trust Jayne fully. Children feel secure to interact with each other.

Jayne has created a routine that supports all children. Children know what is happening now and what will happen next. They are given plenty of time to understand that they need to get ready for snack.

Children are confident in choosing their own resources from the wide variety offered to them.

Children's play is not interrupted. They are free to explore the environment, choose their toys and take simple risks. As a result children are engrossed in their play which allows them to develop across all the areas of learning.

Jayne supports parents and children who will transition to school very well. She supports families and children when they need extra help by signposting them to the right services.

Overall effectiveness – What is it like for a child here?

Children are happy, they develop good attachment with Jayne. They learn to be independent and develop their self-confidence. They are able to choose their own resources and play. This enables them to develop well across all areas of learning.

Children are resilient. They can take age-appropriate risks and challenges. They have a can-do attitude to learning and keep trying even when failing at a task.

Children behave well. They know and follow the rules set by Jayne.

Children benefit from a variety of outings to local settings such as the library and parks.

Areas of strength

- Jayne has good attachment with the children
- Children's independence and self confidence are supported well.
- Children benefit from a variety of outing and activities
- Jayne knows the children in her care well
- Partnership with parents is very good. They are kept updated daily

Areas for further professional development

- Ensure sleeping arrangements are suitable for children's age.

Safeguarding

- Jayne has a very good understanding of child protection including the wider subjects of safeguarding, such as 'prevent' duty and FGM.
- She can recognise the signs of abuse and know who to contact if she has a concern about a child or adult.

Actions from previous QA / compliance visit	Action met? Yes / No	Comment / Actions / Recommendations
Not applicable		

Actions	Recommendations	Date of completion
	Ensure appropriate sleeping arrangements are provided for children according to their age.	22/04/2022



Key features of tiney home nurseries:

- ✓ A home-from-home
- ✓ Small ratios and strong, loving relationships
- ✓ A highly personalised approach for each child
- ✓ Regular book club and community events
- ✓ Daily outdoor learning and home-cooked meals to keep children fit and healthy
- ✓ Humour, fun, songs and stories
- ✓ Child-led playful learning
- ✓ A learning environment set up to give children choice and build their independence
- ✓ Irresistible learning opportunities that develop a deep love of learning
- ✓ Rich conversation and exploration, which builds children's confidence and creativity
- ✓ Sensitive support for children's emotional development and a focus on building resilience

All of our tiney homes are different, but **all offer brilliant learning resources, creativity and the freedom to play and explore.** Our community love coming together to share ideas for their homes and the activities they do inside (and outside!) them — both by chatting on the app, and increasingly getting together in real life too.

tiney