



Quality Assurance Report **2022**

In accordance with EYFS Statutory Framework,
Safeguarding and Welfare requirements



EYFS Statutory Framework, Safeguarding and Welfare requirements:

3.2. Providers must take all necessary steps to keep children safe and well. The requirements in this section explain what early years providers must do to: safeguard children; ensure the suitability of adults who have contact with children; promote good health; manage behaviour; and maintain records, policies and procedures.

Intent

The intent and purpose of this visit is to look at the quality of provision and teaching; to think about 'what is it like for a child here'; and to ascertain how children are being supported in their learning and development. This is the second visit in the first year and the childminder will have already had a compliance visit to ensure they are meeting the Safeguarding and Welfare requirements of the EYFS.

Implementation

This visit will consist of discussion with the childminder and with parents where possible, observation of early years quality practice, evidence of reflective practice and scenarios.

Impact

All of the above are to ensure compliance, support for personal and professional growth and to enable reflective practice to enable progression of the childminder's business and to embed exceptional early years practice.



Our competencies:

Passion

- You love being with children, have a great sense of fun, and are committed to bringing the best out of every child
- You are excited about running your own business with tiney and determined that it will succeed
- You love learning, pick up new things quickly, and reflect on how to keep improving

Professionalism

- You are well organised and communicate in a professional manner
- You are able to think creatively, adapt and solve problems
- You are patient, proactive and positive

Partnership working

- You are totally trust worthy and reliable
- You want to be a part of the tiney community and share and learn with other home leaders
- You promote inclusion and challenge prejudice, and are excited to work in partnership with a diverse range of families

The right home environment

As well as all that, you have the right environment for a home nursery:

- A safe and welcoming space where you can set up the resources and facilities that children need to play, learn and rest
- Children will love and adapt to different kinds of environments (cosy or vast, modern or traditional, structured or relaxed!)
- You might have outdoor space; if not, you have a park or green space nearby where children can play. And you're happy to be outdoors with children in all weathers!

Name	Emss Tiney Home Nursery
Registration number	TY112001
Address	EN3 7FH
Date of visit	03/03/2022
Name of Quality Inspector	Judith Wayne
Date of registration	04/11/2020
Number of children on roll	4
Number of children in attendance during visit	2 and 1 of her own
Registered assistants on site	None today is in the process of registering a volunteer
Evidence of any previous actions being met	Yes

Grading

Quality of education – [Good]

Emete places a sharp focus on introducing new words and increasing children's vocabulary during her interactions with them. She uses all opportunities to speak about letters, colours and mathematical concepts. As an example when they were threading beads she introduced colour patterns. Emete provides good opportunities for children to make marks to help promote their literacy skills both indoors and outside with chalk. Emete works closely with parents to find out what children can do and she offers good support to help close any gaps in their learning. Parents report that they are extremely happy with the care she provides and the progress their children make. They are particularly impressed with her communication and how she sends them home with a book to read daily and other learning material to continue learning weekly. All the children confidently explore and discover as they use the interesting activities on offer. They show sustained levels of interest, despite their young ages and within the setting there is a clear focus on promoting children's language and Ems shows a genuine interest in them and makes sure all children get appropriate one to one time with her whilst the others partake in freeplay. Emete regularly provides parents with information on children's next steps in their development alongside

providing them with ideas and guidance to support their continued learning at home. Each child has an individualised bag. Emete has adopted a curriculum that, overall, is designed to prepare children for school and further learning and she links activities to her themes e.g. they were bug hunting in the garden and then played bug bingo.

Personal development – [Good]

Emete promotes healthy eating and teaches them to use good table manners and how to use their cutlery properly. Menus are emailed to parents weekly and Emete is able to cater for all food requirements. Children have daily opportunities to be physical and extend their physical fitness in the garden. Promoting children's personal, social and emotional development is a clear priority. Emete gives them time to independently put on their shoes and coats. Children learn to be kind to others. They behave well and learn to respect each other. Emete provides age-appropriate opportunities for children to learn about different customs and traditions and today they were dressed up for World book day. They are often given the opportunity to taste a variety of cultural foods.

Behaviour and attitudes – [Good]

Children behave well. They tidy away the toys and with support, sort them into their relevant boxes. Children wash their hands with little prompting. Emete teaches children to be kind and to help each other. Children help each other find their shoes, and put on their own coats ready for outdoor play. Emete has high expectations for children's behaviour and encourages the use of good manners. The children are encouraged to share and any conflicts are dealt with immediately. Emete is very gentle and patient in her approach. She communicates to children with care and respect. They show they are resilient and gain confidence, as they practise climbing up steps on the slide and throw the frisbee.

Leadership and management – [Good]

Emete regularly reviews her practice, making improvements and adjustments. She analyses how children use the areas of her home and has recently adapted her provision . Emete completes training to keep up to date with changes in legislation and current developments. This helps her to achieve a good level of service for children and their families. Emete has just this week started a volunteer assistant and has introduced her to the parents and is beginning an induction process with her. She completes thorough two year progress checks and regular three month reviews of development with parents. She observes and has support plans to assess SEN needs and knows how to access early intervention if required.

Social and emotional well being – [Good]

All children make independent choices from the wide range of resources and activities on offer. They enjoy a variety of adult and child led activities and Emete introduces learning based on their interests eg putting letters on cars .The children are keen to include Emete and visitors in their play. Ems interacts with children positively; she talks to them and asks questions as they play, which helps to build on their vocabulary and understanding. Emete listens with interest. She responds to what all children have to say and this helps children to develop their speaking skills. Children, including babies, feel safe and are happy and confident in this familiar environment. They confidently explore and discover as they use the interesting activities on offer. Emete supports their emotional well-being highly effectively and immediately responds to their individual needs.

Overall effectiveness – What is it like for a child here?

Children, including babies, feel safe and are happy and confident in this familiar environment. They confidently explore and discover as they use the interesting activities on offer. Children show sustained levels of interest, despite their young ages. Children form close relationships with each other and have also formed close bonds with nurturing Ems. They show they feel secure in their environment and greet visitors with a smile when they enter the home. Emete regularly assesses children's learning and current level of development. She uses this information to plan for what she wants them to learn next and adapts activities to reflect children's individual abilities. The environment is calm and children are settled and relaxed. Even young children who are new to the setting, show that they feel safe. Relationships between children, and Emete are warm and friendly. This helps children to feel secure and promotes their emotional well-being.

Areas of strength

- Emete's patience and calm manner
- The relationship and partnership working that is carried out with parents.
- The well laid out space and range of books and toys which are rotated regularly.
- The safe, secure home from home environment that has been created.

Areas for further professional development

- Further develop and formalise induction process for all staff and create questions to assess their understanding.
- Ensure that assessment is used effectively to support teaching and inform future planning
- Provide children with a rich set of experiences that promote an understanding of, and respect for, people, families and communities beyond their own

Safeguarding

The arrangements for safeguarding are effective.Emete has a good understanding of child protection issues and the procedure to follow if a child is suffering from abuse or neglect. She helps children learn to respect their own and others' bodies and to use the toilet one at a time. Her home is safe and clean and good hygiene practices are adopted to prevent the spread of infection. Emete is also aware of how to recognise signs that children or adults may be at risk of having extreme views. She carries out regular risk assessments.

Actions from previous QA / compliance visit	Action met? Yes / No	Comment / Actions / Recommendations
Update Policies	Yes	All done
Induction process	partial	To continue to develop and formalise

Actions	Recommendations	Date of completion
	To carry out a risk assessment if she finds herself over ratio	May 2022
	build on partnerships and exchange further information with other providers who share the care of the children.	October 2022

	To extend learning experiences to help children to understand and value similarities and differences, between themselves and others in the community and wider world.	June 2022
	To implement name registers for the children to put their name out when arriving at the setting	June 2022
	Introduce a formal parents evening	September 2022
	To display setting vision on the wall	September 2022
	To add some more toys to the setting which display diversity,	June 2022
To continue to develop fire log	To make sure this incorporates children who only attend on certain days and to date the log with specific dates not just month	October 2022
To date the parents surveys	Also to expand on the questions such as if there is anything else the parents would like to see take place at the setting.	October 2022
	To implement a British Values poster.	October 2022
To extend the activities outside	To add some more resources outside to develop further learning of the environment.	July 2022
	To introduce colour coded hand towels for each child in the bathroom.	May 2022
	To develop all about me books for each child.	September 2022



Key features of tiney home nurseries:

- ✓ A home-from-home
- ✓ Small ratios and strong, loving relationships
- ✓ A highly personalised approach for each child
- ✓ Regular book club and community events
- ✓ Daily outdoor learning and home-cooked meals to keep children fit and healthy
- ✓ Humour, fun, songs and stories
- ✓ Child-led playful learning
- ✓ A learning environment set up to give children choice and build their independence
- ✓ Irresistible learning opportunities that develop a deep love of learning
- ✓ Rich conversation and exploration, which builds children's confidence and creativity
- ✓ Sensitive support for children's emotional development and a focus on building resilience

All of our tiney homes are different, but **all offer brilliant learning resources, creativity and the freedom to play and explore.** Our community love coming together to share ideas for their homes and the activities they do inside (and outside!) them — both by chatting on the app, and increasingly getting together in real life too.

tiney