



# Quality Assurance Report **2023**

In accordance with EYFS Statutory Framework,  
Safeguarding and Welfare requirements

**tiney**





## **EYFS Statutory Framework, Safeguarding and Welfare requirements:**

3.2. Providers must take all necessary steps to keep children safe and well. The requirements in this section explain what early years providers must do to: safeguard children; ensure the suitability of adults who have contact with children; promote good health; manage behaviour; and maintain records, policies and procedures.

### **Intent**

The intent and purpose of this visit is to look at the quality of provision and teaching; to think about 'what is it like for a child here'; and to ascertain how children are being supported in their learning and development. In addition we will ensure that the childminder is compliant with the Safeguarding and Welfare requirements of the EYFS. Every childminder will receive at least one Quality Assurance visit per year of registration.

### **Implementation**

This visit will consist of discussion with the childminder and with parents where possible, observation of early years quality practice, evidence of reflective practice and scenarios.

### **Impact**

All of the above are to ensure compliance, support for personal and professional growth and to enable reflective practice to enable progression of the childminder's business and to embed exceptional early years practice.





## Our competencies:

### Passion

- You love being with children, have a great sense of fun, and are committed to bringing the best out of every child
- You are excited about running your own business with tiney and determined that it will succeed
- You love learning, pick up new things quickly, and reflect on how to keep improving

### Professionalism

- You are well organised and communicate in a professional manner
- You are able to think creatively, adapt and solve problems
- You are patient, proactive and positive

### Partnership working

- You are totally trust worthy and reliable
- You want to be a part of the tiney community and share and learn with other home leaders
- You promote inclusion and challenge prejudice, and are excited to work in partnership with a diverse range of families

### The right home environment

As well as all that, you have the right environment for a home nursery:

- A safe and welcoming space where you can set up the resources and facilities that children need to play, learn and rest
- Children will love and adapt to different kinds of environments (cosy or vast, modern or traditional, structured or relaxed!)
- You might have outdoor space; if not, you have a park or green space nearby where children can play. And you're happy to be outdoors with children in all weathers!

Name	Mandeep Cheema
Registration number	TY0322011
Address	KT15 1QU
Date of visit	28/03/2023
Name of Quality Consultant	Oshra Murphy
Date of registration	29/03/2022
Number of children on roll	6
Number of children in attendance during visit	3 plus 1 of her own children
Registered assistants on site	1
Evidence of any previous actions being met	N/A
Overall Grading	Good ▾

**Overall effectiveness of the setting, with an overview of the strengths and areas of development** – What is it like for a child here? Including the views of the child / child's voice

Children are happy and confident in Mandy's house. They freely choose their resources and engage in activities of their choice. Children demonstrate that they feel safe and secure.

Children have good and respectful relationships with Mandy and her assistant Anita, who are caring and considerate. They feel confident to approach them for comfort, cuddles, and voice their needs and wants. Children share their experiences with each other, adults and visitors. They happily invite them into their play.

Children behave well. They benefit from a good consistent routine. As a result children know what is happening now and what will happen next. For example, they know they need to tidy up the floor in readiness for a yoga activity. Children listen and follow simple instructions. They are respectful and considerate towards each other.

## Leadership and Management – Good ▾

Mandy (Mandeep) and Anita, her assistant, know their roles and responsibilities in keeping children safe from harm. They can recognise and identify the signs and indicators of abuse. Mandy and Anita know what to do and who to approach if they have a concern about a child or an adult, including allegations against themselves. Mandy is aware of the procedures she needs to follow should she need to make a referral to MASH or LADO. Mandy and Anita have good knowledge and understanding of all safeguarding aspects, including prevent duty.

Anita had a thorough induction when she started working with Mandy. Although Mandy communicates and has regular weekly one-to-one meetings with Anita these are not recorded. Following a discussion, Mandy understands the importance of keeping record of these.

Mandy ensures her policies and risk assessments are relevant and inline with the EYFS requirements. She reviews and updates them and shares them with parents.

Partnerships with parents are good. Mandy shares children's day to day activities with the parents. She works in partnership with them to ensure continuity both at home and in her setting.

Mandy is committed to ensure she continues to improve on her knowledge and understanding of child development. She understands the impact this has on the quality of care and education she provides to the children in her care. Mandy is reflective and can talk about her vision and where she sees herself and her business in the future. Mandy uses the tiny app well and engages with her community coach and others within the tiny community to seek and provide support.

## Quality of Education – Good ▾

Mandy has high expectations for the children in her care. She knows her children well. Mandy collects information about their interests and background through conversations with parents and through observations. She plans a curriculum that is flexible, engages and challenges them, based on their interests, ability and ages and stages of development.

Mandy and Anita communicate and engage well with the children. They listen and respond calmly and respectfully to their requests and ask the children relevant questions. However, they do not always give them enough time to think and answer. She introduces new words into the conversation, such as 'petal', explaining its meaning and repeating it throughout. However, at times, Mandy and Anita do not always identify opportunities to further allow children to try things for themselves, even if things do not always go to plan. For example, when the children want to stick the flower to the paper, Mandy and Anita are quick to do it for them if they struggle.

Mandy provides children with an environment which is laid out in a way that allows children to explore and investigate. There is a good balance of adult led activities with child led activities. Children are free to lead their own learning. Mandy encourages children to follow their own line of enquiry and explore things as they happen. Children voice their ideas and enjoy creating their own work, while explaining what they are making.

Children demonstrate a love of books. They spontaneously choose books to look at asking Mandy and Anita to read them. They are fully engaged and participate happily in talking and remembering key words of the story read to them. They ask questions and take turns in answering and turning the pages.

#### Personal Development and Independence– Good ▾

Children are independent. All children, including the younger ones , learn to manage their own self care. Older children use the toilet independently and young children wash their hands. Children are encouraged to complete their tasks and are not rushed. However, Mandy does not always identify opportunities to engage children in conversations about hygiene and oral health, such as when a child speaks about brushing their teeth.

Mandy takes children on regular outings to the park and various playgroups. where they can engage in age appropriate risks, such as running and climbing. They meet with other childminders. This supports children to develop their social skills and confidence. Children enjoy different daily exercises such as yoga. They are confident in showing what they know and happily will learn and try new poses and moves. Mandy keeps encouraging children to try and consistently praises them for their efforts.

Children benefit from home made freshly cooked meals. They are encouraged to try different food which reflects a variety of cultures. Children show enjoyment when they try different food that is served to them. Young children are supported and encouraged to serve themselves.

Mandy is working together with the parents to support children's independence at home. She suggests strategies that will provide continuity of care and routine both at home and at her setting, to support children further, such as toilet training.

#### Behaviour and Wellbeing – Outstanding ▾

Mandy has a very good understanding of self regulation and how to support children to recognise and understand their emotions. She recognises that children have different ways of expressing their emotions. She provides children with an area where they can calm down and relax if they feel upset and emotional. Mandy uses yoga to help children relax when they get too excited and emotional.

Children's wellbeing is supported well. Mandy and Anita are calm and respectful in their approach to the children. They comfort children who are upset and encourage them to express their feelings in an age appropriate way. Mandy's and Anita's excellent knowledge of the children helps them support children and provide each child with one-to-one quality time. They are aware of children's individual needs, listen and respond to their requests. This helps children to feel valued and support their well being.

Children benefit from a consistent, well planned and well thought out routine. Children are given enough warning as they transition between activities. As a result children behave very well. Older children share resources and ideas and take turns as they play. Younger children are supported by Mandy and Anita to understand that they need to wait for their turn, in a calm and age appropriate way.

Mandy works very well with the parents. She supports them through their children's settling into her setting. She recognises that changes within the family home, such as expecting a new baby can impact on children's emotional well being. She works with the children and family to make these changes as easy as possible, suggesting strategies for parents to use at home.

#### Professionalism, Attitudes and Engagement – Good ▾

Partnerships with parents are good. Mandy and Anita keep parents updated on their children's development and learning and daily activities, through face to face conversations and electronic means and regular parent meetings. She works together with parents to provide consistent and high quality care. Mandy is aware of the importance of being sensitive and respectful to parents' needs and wishes and maintain professional relationships with them.

Mandy uses most of the tiny app features well. She engages with her community hub and coach to support her practice. Mandy ensures all contracts, permissions and child details are completed accurately and reviews these regularly. However she does not use it to communicate with parent regularly.

Mandy ensures hers and Anita's CPD is up to date. She is aware of the importance of continuous professional development to provide high quality of care. Mandy uses the Quality framework well to reflect and review her own and Anita's practice. She uses this to identify learning points and works to improve their practice.

Mandy has a good relationship with Anita. Anita comments that she feels supported and confident to approach Mandy for support, advice and if she has any issues professional and personal. She has regular, weekly meetings with Mandy, where they discuss children's needs, planning and her well being.

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Any Actions from the previous QA / compliance visit	Action met? Yes / No	Comment / Actions / Recommendations

Any Required Actions from this visit?	Date of completion
Ensure children's sleeping arrangements are appropriate. Such as providing each child with their own sleeping area/mat.	20/04/2023
Ensure supervisions are recorded	20/04/2023

Recommendations for how the provider can enhance their provision / areas for continued professional development
Give children more time to think and respond to questions asked of them.
Identify opportunities to engage children in conversations about hygiene and oral health to further support and embed their learning.
Improve the engagement with the tinea app even further, in particular the engagement with parents.





## Key features of tiney home nurseries:

- ✓ A home-from-home
- ✓ Small ratios and strong, loving relationships
- ✓ A highly personalised approach for each child
- ✓ Regular book club and community events
- ✓ Daily outdoor learning and home-cooked meals to keep children fit and healthy
- ✓ Humour, fun, songs and stories
- ✓ Child-led playful learning
- ✓ A learning environment set up to give children choice and build their independence
- ✓ Irresistible learning opportunities that develop a deep love of learning
- ✓ Rich conversation and exploration, which builds children's confidence and creativity
- ✓ Sensitive support for children's emotional development and a focus on building resilience

All of our tiney homes are different, but **all offer brilliant learning resources, creativity and the freedom to play and explore.** Our community love coming together to share ideas for their homes and the activities they do inside (and outside!) them — both by chatting on the app, and increasingly getting together in real life too.

tiney