



# Quality Assurance Report **2022**

In accordance with EYFS Statutory Framework,  
Safeguarding and Welfare requirements





## EYFS Statutory Framework, Safeguarding and Welfare requirements:

3.2. Providers must take all necessary steps to keep children safe and well. The requirements in this section explain what early years providers must do to: safeguard children; ensure the suitability of adults who have contact with children; promote good health; manage behaviour; and maintain records, policies and procedures.

### Intent

The intent and purpose of this visit is to look at the quality of provision and teaching; to think about 'what is it like for a child here'; and to ascertain how children are being supported in their learning and development. This is the second visit in the first year and the childminder will have already had a compliance visit to ensure they are meeting the Safeguarding and Welfare requirements of the EYFS.

### Implementation

This visit will consist of discussion with the childminder and with parents where possible, observation of early years quality practice, evidence of reflective practice and scenarios.

### Impact

All of the above are to ensure compliance, support for personal and professional growth and to enable reflective practice to enable progression of the childminder's business and to embed exceptional early years practice.



## Our competencies:

### Passion

- You love being with children, have a great sense of fun, and are committed to bringing the best out of every child
- You are excited about running your own business with tiney and determined that it will succeed
- You love learning, pick up new things quickly, and reflect on how to keep improving

### Professionalism

- You are well organised and communicate in a professional manner
- You are able to think creatively, adapt and solve problems
- You are patient, proactive and positive

### Partnership working

- You are totally trust worthy and reliable
- You want to be a part of the tiney community and share and learn with other home leaders
- You promote inclusion and challenge prejudice, and are excited to work in partnership with a diverse range of families

### The right home environment

As well as all that, you have the right environment for a home nursery:

- A safe and welcoming space where you can set up the resources and facilities that children need to play, learn and rest
- Children will love and adapt to different kinds of environments (cosy or vast, modern or traditional, structured or relaxed!)
- You might have outdoor space; if not, you have a park or green space nearby where children can play. And you're happy to be outdoors with children in all weathers!



<b>Name</b>	Lucy Katongo Majekodunmi
<b>Registration number</b>	TY0620004
<b>Address</b>	RM10 7JB
<b>Date of visit</b>	23/02/2022
<b>Name of Quality Inspector</b>	Oshra Murphy
<b>Date of registration</b>	03/09/2020
<b>Number of children on roll</b>	16
<b>Number of children in attendance during visit</b>	1 EY 3 after school
<b>Registered assistants on site</b>	0
<b>Evidence of any previous actions being met</b>	Yes

## Grading

### Quality of education – [ Good ]

Lucy has high expectations of the children in her care. She continually speaks to them, repeating what they say and introducing new words into the conversation. For example, a child washing a toy with soap, Lucy notices then looking at the bubbles , saying look at these bubbles let make some more, she repeats the word a few times and praises the child when they repeat it. She asks open ended questions, allowing children to lead their play and joins in, however at times she does not allow children enough time to process and respond to these questions.

Lucy knows the children well. She knows what their starting points are , where they are at and what she wants them to learn. She has clear plans and ideas of how to get them there. She plans for each child individually and with accordance to their interest.

Children develop their independence and confidence well. They communicate their needs and ideas. They explore the well set environment freely and with confidence.

Children enjoy the benefits of going to the local park, where they can take measurable risks. For example climbing the steps to the slide and going down unaided. Their physical development is supported well both indoors and outdoors. On days that they don't go to the

park Lucy has a small slide that she uses at home to encourage children to use their gross motor skills. She has noticed that some children need more support due to the pandemic and encourages them to walk and climb.

Lucy understands the impact Lockdown had on children speech and language development and supports children language development well. She is able to identify any area of developmental concerns and follow it through when needed. For example, she is currently supporting a child whose language is not developing according to his age and is monitoring this. She commented that if she will not see an improvement she will speak to the parents. Children's mathematical understanding is developing and is supported. A 2 year old child understands that Lucy was too big for the chair and could count the objects she was putting back in the basket.

### **Personal development – [ Good ]**

Children are confident in voicing their preferences and needs. They ask for resources and activities that interest them. Lucy supports and extends children's learning well whilst building on their interest. She plans activities that build on children's interest and knowledge, challenging and extending their learning.

Lucy supports children with their personal hygiene practices. She explains the need to wash hands after going to the bathroom and before eating. For example children who are learning to use the potty are praised for asking to go and the reason for hand washing is explained to them.

Children are encouraged and supported in taking measurable risks and challenges. They are encouraged to share and take turns. For example children are encouraged to climb the slide in the park independently, while Lucy stands by. They are praised for their efforts.

Lucy understands the importance of a healthy diet. She provides children with healthy snacks and supports parents to understand the importance of providing healthy and nutritious lunch for their children.

### **Behaviour and attitudes – [ Good ]**

Lucy's relationships with the children are warm and responsive. She is attentive to the children's wants and needs and respects their wishes. Children feel confident to share experiences and their feelings with her. They feel safe, secure and confident.

Children demonstrate a good attitude to their learning. They are constantly engaged in activities that interest them and challenge them. For example a child was engaged in "cooking activity for a long time. They wanted to make soup so Lucy provided them with water and weetabix to make it, encouraging the child to pour the water and mix it , allowing them to explore the best size spoon to use with the small bowl.

### Leadership and management – [ Good ]

Lucy knows what she wants children to learn and achieve. She can explain her values in providing childcare. She has high expectations from her children, and strives to support them in all areas of learning. She understands the importance of providing high quality childcare and the impact this has on children's learning and development. Her vision is in supporting children to be independent, giving the confidence to know that they are unique and are able to achieve what they want in life.

Lucy's practice is inclusive and open to all children. She understands that every child comes with different experiences and from different backgrounds. She celebrates various holidays and celebrations.

Lucy's relationships with parents are good. She shares information and ideas with them and works together to celebrate different holidays. For example, she asks parents for advice and information about their unique cultural holidays.

Lucy understands the importance of keeping children safe. She is aware of the procedures she needs to follow when /if she has a concern about a child or/ and adult. She has a good understanding of the wider safeguarding aspects.

Lucy attends various courses to keep her knowledge up to date. She has plans to expand her home nursery in the future. She attends tiny and Childcare.co.uk webinars.

### Social and emotional well being – [ Good ]

Children enjoy a safe and secure environment. They explore the resources and activities offered to them confidently. They are happy to approach and ask Lucy for any extra resources they need for their play. For example, children ask to add water to make 'soup'. Lucy has started her business just after lockdown and has been working throughout with the same children. She has a good reputation in the area.

She builds a strong attachment with the children in her care. Lucy is attentive and relaxed with the children. She has a consistent routine which helps children settle and go through the day, knowing what comes next. For example young children are aware that at a certain time they need to go and pick the older children from school.

Children are motivated in their play. They can choose the resources and activities independently.

### Overall effectiveness – What is it like for a child here?

Children enjoy a warm and welcoming environment. They build their confidence while playing and communicating with Lucy. Children are confident communicators. They voice their needs and wants freely and these are being listened to. Children learn new vocabulary constantly. This helps develop their language and communication skills.

Children enjoy a balanced diet, they are offered fruit for snack and water is available throughout the day.

Children are being supported with their personal hygiene. They know and understand why they need to wash their hands after using the bathroom and before eating.

### Areas of strength

- Lucy provides children with a warm and secure environment, which allows them to develop their independence and confidence.
- Lucy constantly communicates with the children, they learn new words constantly.
- Children's learning and development needs are well supported
- 

### Areas for further professional development

- Allow children more time to process and respond to questions.
- 

### Safeguarding

- Safeguarding is effective.
- Lucy has a good knowledge and understanding of safeguarding and the wider aspects, such as Prevent duty and FGM. She knows and understands the importance of keeping children safe.
- Lucy knows what to do if she has a concern about a child or an adult.
- Safeguarding policy and procedures are up to date.

Actions from previous QA / compliance visit	Action met? Yes / No	Comment / Actions / Recommendations
<p>Sick child policy to include requirements relating to COVID. Compile a separate COVID policy</p> <p>Ensure children's passport are fully updated</p> <p>Update risk assessment and ensure a review takes place regularly</p> <p>Carry out regular recorded evacuation drills</p> <p>Complete risk assessments for outings and ensure parental permissions are in place</p>	Yes	

Actions	Recommendations	Date of completion
	Allow children more time to process and respond to questions.	On going
Put locks on kitchen cupboard, fridge and toilet seat		25/03/22





## Key features of tiney home nurseries:

- ✓ A home-from-home
- ✓ Small ratios and strong, loving relationships
- ✓ A highly personalised approach for each child
- ✓ Regular book club and community events
- ✓ Daily outdoor learning and home-cooked meals to keep children fit and healthy
- ✓ Humour, fun, songs and stories
- ✓ Child-led playful learning
- ✓ A learning environment set up to give children choice and build their independence
- ✓ Irresistible learning opportunities that develop a deep love of learning
- ✓ Rich conversation and exploration, which builds children's confidence and creativity
- ✓ Sensitive support for children's emotional development and a focus on building resilience

All of our tiney homes are different, but **all offer brilliant learning resources, creativity and the freedom to play and explore.** Our community love coming together to share ideas for their homes and the activities they do inside (and outside!) them — both by chatting on the app, and increasingly getting together in real life too.

tiney