



# Quality Assurance Report **2022**

In accordance with EYFS Statutory Framework,  
Safeguarding and Welfare requirements



## EYFS Statutory Framework, Safeguarding and Welfare requirements:

3.2. Providers must take all necessary steps to keep children safe and well. The requirements in this section explain what early years providers must do to: safeguard children; ensure the suitability of adults who have contact with children; promote good health; manage behaviour; and maintain records, policies and procedures.

### Intent

The intent and purpose of this visit is to look at the quality of provision and teaching; to think about 'what is it like for a child here'; and to ascertain how children are being supported in their learning and development. In addition we will ensure that the childminder is compliant with the Safeguarding and Welfare requirements of the EYFS. Every childminder will receive at least one Quality Assurance visit per year of registration.

### Implementation

This visit will consist of discussion with the childminder and with parents where possible, observation of early years quality practice, evidence of reflective practice and scenarios.

### Impact

All of the above are to ensure compliance, support for personal and professional growth and to enable reflective practice to enable progression of the childminder's business and to embed exceptional early years practice.





## Our competencies:

### Passion

- You love being with children, have a great sense of fun, and are committed to bringing the best out of every child
- You are excited about running your own business with tiney and determined that it will succeed
- You love learning, pick up new things quickly, and reflect on how to keep improving

### Professionalism

- You are well organised and communicate in a professional manner
- You are able to think creatively, adapt and solve problems
- You are patient, proactive and positive

### Partnership working

- You are totally trust worthy and reliable
- You want to be a part of the tiney community and share and learn with other home leaders
- You promote inclusion and challenge prejudice, and are excited to work in partnership with a diverse range of families

### The right home environment

As well as all that, you have the right environment for a home nursery:

- A safe and welcoming space where you can set up the resources and facilities that children need to play, learn and rest
- Children will love and adapt to different kinds of environments (cosy or vast, modern or traditional, structured or relaxed!)
- You might have outdoor space; if not, you have a park or green space nearby where children can play. And you're happy to be outdoors with children in all weathers!

<b>Name</b>	Jackie Hammond
<b>Registration number</b>	TY1121005
<b>Address</b>	CM2 6ED
<b>Date of visit</b>	28/11/22
<b>Name of Quality Inspector</b>	Oshra Murphy
<b>Date of registration</b>	03/11/21
<b>Number of children on roll</b>	4
<b>Number of children in attendance during visit</b>	2
<b>Registered assistants on site</b>	N/A
<b>Evidence of any previous actions being met</b>	N/A
<b>Overall Grading</b>	Good

**Overall effectiveness and strengths of the setting** – What is it like for a child here?  
Including the views of the child / child's voice

Children are happy and well settled in Jackie's house, and enjoy spending time there. Children are confident to explore the environment and the resources. They move around and self-select their own resources. This helps children self-confidence and support them in becoming independent.

Children form good and close relationships with Jackie who is attentive and sensitive to their needs. They feel confident to approach her for comfort and cuddles. Children demonstrate that they feel safe and secure. Jackie ensures she collects information about children's individual interests, likes and dislikes when they start attending her setting. She uses this well to help them settle in.

Children go on outings to the local park, town centre and playgroup. They interact with other children regularly. This helps them to develop their social skills.

## Leadership and Management – [ Good ]

Jackie has a good understanding of her role in keeping children safe from harm. She has good knowledge of all safeguarding aspects including Prevent Duty and FGM. Jackie knows what to do and who to approach if she has a concern about a child or an adult, including allegations against herself.

Jackie reviews her policies regularly and ensures that all her risk assessments, including the ones for outings are up to date and relevant. She shares these with the parents.

Jackie works well with parents. She shares children's activities with them and receives updates on children's activities at home. She provides parents and carers regular updates on their children's development and learning. Jackie meets regularly with other tiny childminders and is using the local tiny whatsapp group for support.

Jackie is committed to furthering her knowledge and understanding of how children learn and develop. She uses the training provided by tiny well and plans to attend some extra training, such as supporting children's positive behaviour. She believes that this will help her improve her practice and understand children's behaviour further.

## Quality of Education – [ Good ]

Jackie supports children's development well. She knows them well and finds out their likes and dislikes when they start with her. She uses this information well to plan activities around children's interest. This helps children to engage and concentrate. As a result, children make good progress in their learning and development. Jackie takes time to observe children and assess their stages of development. This allows her to further plan for children learning. She shares this with the parents, encouraging them to follow it at home.

Jackie ensures she goes down to their level and maintains eye contact with them when engaging in conversation. All children, including the younger children, demonstrate that they welcome Jackie's interactions with them. Children listen to stories and rhymes and enjoy exploring their senses while investigating the sensory box. All children, including babies, enjoy listening to stories and rhymes. This helps children develop their vocabulary and listening skills. Jackie knows when children lose interest and moves on to a different activity when this happens.

Jackie sets up her learning environment in a way that allows children to explore freely and safely. She provides children with resources that offer children challenges and are appropriate for their ages and stages of development. They are provided with age appropriate books which are displayed in a way that allows even the youngest children easy access.

## Personal Development and Independence – [ Good ]

Jackie works with parents well. She adapts to children's routine to effectively meet each child's needs, especially babies, when they first start with her. She is sensitive and aware of children's different cultures. Children learn about and enjoy different celebrations and special days.

All children, including the youngest children, are supported well in their physical development. Younger children are encouraged to try using the swings, seesaw, and play with the various apparatus in the playground. Children have opportunities to use the garden where they can play, run and jump. Babies are provided with enough space indoors to enable them to develop their walking and crawling skills in a safe and supportive environment. Jackie provides children with plenty of encouragement to keep trying, praising them for their efforts.

Children enjoy healthy snacks. They are offered fresh water, babies are supported and offered water regularly. Jackie supports children and their parents with oral health. Some children brush their teeth at her setting. She works with parents to provide healthy lunches for their children.

## Behaviour and Wellbeing – [Good ]

The relationships between the children and Jackie are good. She is calm and attentive in her approach. Jackie is aware of their needs, such as when they are tired and need to sleep. She provides children with a space where they can sit and relax.

Children benefit from a consistent routine, which when needed is adapted to their needs. She explains to children what is happening, giving them time to finish their activities and play. This helps children to understand what is happening now and anticipate what will happen next.

Jackie knows what the children in her care can do, what they like and what they need support in. She praises them for their efforts and achievement. This helps children to develop their self confidence and well being. She provides them with opportunities to relax, play and explore. Children are happy and confident to play and explore uninterrupted. Jackie watches them and intervenes when appropriate.

Overall, Jackie supports positive behaviour well. However, at times, the strategies she uses with the older children are not always the most effective to support children's positive behaviour. For example, when a challenging behaviour occurs, Jackie does not always fully explain appropriate behaviours and children would benefit from further reflections with Jackie, and facilitated discussion to exploring ways to regulate emotions.

### Professionalism, Attitudes and Engagement– [ Good ]

Jackie engages well with the tiny App. She completes training and webinars that are available. She recognises the importance of keeping and extending her knowledge to improve her practice. She takes advantage of the tiny hub to approach other local tiny childminders, communicating and arranging social meetings with them. This supports her practice and helps children develop their social skills.

Partnership with parents is good. Jackie communicates and shares information from parents. She does this through face to face, daily feedback , through the app. She is sensitive and attentive to parents' needs and comments. Jackie works with the parents to support children at home. They share ideas and strategies.

Children benefit from outings to the local park, shopping centre and play groups. This helps them learn about the environment and nature. Jackie points out different objects and animals for children as they go on walks.

Any Actions from the previous QA / compliance visit	Action met? Yes / No	Comment / Actions / Recommendations
N/A	N/A	N/A

Any Required Actions from this visit?	Date of completion
N/A	N/A

### Recommendations for how the provider can enhance their provision / areas for continued professional development

Attend tiny webinars and training on children's self regulation, co-regulation and positive behaviour strategies to develop further positive strategies to support children's behaviour.

Work with parents to provide children with consistency in their behavioural approach, both at the setting and at home.





## Key features of tiney home nurseries:

- ✓ A home-from-home
- ✓ Small ratios and strong, loving relationships
- ✓ A highly personalised approach for each child
- ✓ Regular book club and community events
- ✓ Daily outdoor learning and home-cooked meals to keep children fit and healthy
- ✓ Humour, fun, songs and stories
- ✓ Child-led playful learning
- ✓ A learning environment set up to give children choice and build their independence
- ✓ Irresistible learning opportunities that develop a deep love of learning
- ✓ Rich conversation and exploration, which builds children's confidence and creativity
- ✓ Sensitive support for children's emotional development and a focus on building resilience



**All of our tiney homes are different, but all offer brilliant learning resources, creativity and the freedom to play and explore. Our community love coming together to share ideas for their homes and the activities they do inside (and outside!) them — both by chatting on the app, and increasingly getting together in real life too.**

**tiney**