



Quality Assurance Report **2022**

In accordance with EYFS Statutory Framework,
Safeguarding and Welfare requirements



EYFS Statutory Framework, Safeguarding and Welfare requirements:

3.2. Providers must take all necessary steps to keep children safe and well. The requirements in this section explain what early years providers must do to: safeguard children; ensure the suitability of adults who have contact with children; promote good health; manage behaviour; and maintain records, policies and procedures.

Intent

The intent and purpose of this visit is to look at the quality of provision and teaching; to think about 'what is it like for a child here'; and to ascertain how children are being supported in their learning and development. In addition we will ensure that the childminder is compliant with the Safeguarding and Welfare requirements of the EYFS. Every childminder will receive at least one Quality Assurance visit per year of registration.

Implementation

This visit will consist of discussion with the childminder and with parents where possible, observation of early years quality practice, evidence of reflective practice and scenarios.

Impact

All of the above are to ensure compliance, support for personal and professional growth and to enable reflective practice to enable progression of the childminder's business and to embed exceptional early years practice.



Our competencies:

Passion

- You love being with children, have a great sense of fun, and are committed to bringing the best out of every child
- You are excited about running your own business with tiney and determined that it will succeed
- You love learning, pick up new things quickly, and reflect on how to keep improving

Professionalism

- You are well organised and communicate in a professional manner
- You are able to think creatively, adapt and solve problems
- You are patient, proactive and positive

Partnership working

- You are totally trust worthy and reliable
- You want to be a part of the tiney community and share and learn with other home leaders
- You promote inclusion and challenge prejudice, and are excited to work in partnership with a diverse range of families

The right home environment

As well as all that, you have the right environment for a home nursery:

- A safe and welcoming space where you can set up the resources and facilities that children need to play, learn and rest
- Children will love and adapt to different kinds of environments (cosy or vast, modern or traditional, structured or relaxed!)
- You might have outdoor space; if not, you have a park or green space nearby where children can play. And you're happy to be outdoors with children in all weathers!

Name	Nisanthi Peiris
Registration number	TY08210050
Address	NW4 4RT
Date of visit	15/09/2022
Name of Quality Inspector	Judith Wayne
Date of registration	26/08/2021
Number of children on roll	8
Number of children in attendance during visit	3
Registered assistants on site	2. but none present during the visit
Evidence of any previous actions being met	N/A
Overall Grading	Good

Overall effectiveness and strengths of the setting – What is it like for a child here?
Including the views of the child / child's voice

Nishanthi is extremely experienced and provides a warm and welcoming environment where children flourish in her care. She develops secure relationships with parents and forms close bonds with the children, which ultimately impacts on their learning and development. They approach her for cuddles and support when feeling unsure around strangers. Children chat confidently to her and show her what they are doing. She in return offers praise and encouragement to help to build their self-confidence.

Nishanthi has an effective settling-in process enabling the children to become familiar with the home environment, supporting their emotional well-being. Nishanthi knows the children well and responds sensitively to their individual needs. Children's speech and language development is thoughtfully supported using strategies to include children who are learning to speak English and she encourages them to repeat and learn simple words according to their age and ability. Where English is their second language Nishanthi learns words in the child's home language to help communication.

Leadership and management – [Good]

Parents spoken to at the time of the visit speak highly of Nishanthi, and comment on the way in which their children have made exceptional progress during their time with her. Overall, they all provided very positive feedback and described the setting well and praised Nishanthi's dedication to her provision and her flexibility. Nishanthi makes good use of the Tiney App, which she uses to record her observations of children's development. This helps her to identify children's next steps in learning more effectively and share this information with parents. Written records are shared with parents to keep them informed of their child's progress.

All areas of the environment are safe and secure with gates and locks fitted appropriately and regular risk assessments are conducted.

Nishanthi is committed to CPD and knows she needs to do this regularly having recently completed a course on SEN. Nishanthi is keen to keep improving her practice and knowledge in early years.

Nishanthi has provided an induction for her assistants. She is establishing procedures for ongoing supervision of assistants.

The arrangements for safeguarding are effective. Nishanthi demonstrates secure knowledge of safeguarding procedures. She recognises the signs and symptoms that might indicate that a child is being abused or mistreated, including those connected with the 'Prevent' duty. Nishanthi understands what action she should take if she suspects that a child is at risk of harm.

All policies and procedures are updated yearly and shared with parents and moving forward Nishanthi will ask for acknowledgement for this.

Quality of education – [Good]

Nishanthi uses the children's interests when supporting their spontaneous play. She praises their achievements when they do something e.g. making ice creams with the sand.

Nishanthi provides some opportunities for children to develop their knowledge, for example, introducing mathematical concepts during such activities. This could be enhanced by taking more time during her dialogue, to encourage children to think critically for themselves, extending the vocabulary used and further ensuring that children hear rich language that fully extends their thinking.

The setting is well resourced in all areas of learning both indoors and outdoors. At present one focused activity is planned daily in the afternoon and children can explore and freely explore at all times. Water play and sand provide sensory experiences for younger children to explore and for older children to experiment with filling and pouring. Books and a comfortable seating area are available inside.

Children enjoy their time within the setting and they move freely and confidently around the areas of her home used for childminding and Nishanthi is committed to providing the very best learning environment and wants the greatest outcomes for each child.

Personal development – [Good]

Children receive support from Nishanthi where needed, Children are kind, caring and considerate towards each other. For example, the older children were playing ball and wanted to share with the younger ones.

The garden area has an abundance of resources to keep children occupied. Bikes and trikes support the development of gross-motor skills. Inside the space is large and bright and the pretend kitchen and dressing-up clothes provide the opportunity for children to role play and use their imagination. Children independently select books and read them with adults to support literacy skills and Nishanthi makes good use of the books from Tiney. Children enjoy playing and speaking with adults. They share their ideas during games and enthusiastically join in with singing songs.

All the children were encouraged to begin to understand hygiene, and handwashing and this happened regularly and appropriate PPE was worn at nappy changing.

The use of basic makaton is carried out along with the use of visual cards and routines are talked about with the use of aids.

Behaviour and attitudes – [Good]

Children's behaviour is supported well, and when a child cries this is handled calmly and effectively. Nishanthi has high expectations of children, models good manners and encourages them to be polite. As a result, children show kindness and learn to say 'please' and 'thank you'. Nishanthi has a warm nature and offers constant reassurance to the children in her care.

Nishanthi helps children to understand and value diversity, for example, through the celebration of festivals, and reading a range of stories. Children develop an early understanding of different people and cultures in the world.

Children learn about emotions, with the use of emotion balls, and behaviour is supported and children are taught to share appropriately. The use of timers has been suggested as a way of moving forward, to use as visual aids with the older children during times such as tidying up time.

Social and emotional well being – [IGood]

The children are provided with a cooked meal at lunchtime and teatime, and appropriate snacks are offered, and water is readily available. Nishanthi teaches children how to cut their food and use cutlery. Healthy eating is promoted and good manners demonstrated. Children naturally learn about the importance of leading healthy lifestyles, for example as they regularly keep active in the fresh air.

Children make independent choices as they play. They safely explore the learning environment and work out how different toys and equipment work. Children enjoy mark making and painting, and they use their fine motor skills in preparation for early writing. They join in singing nursery rhymes and repeating actions with Nishanthi.

Nishanthi has effective settling-in procedures that help children feel emotionally secure when they first start. Children settle in quickly, and parents feel at ease leaving them in the childminder's care. Nishanthi is kind and caring, and listens to children's voices and follows their lead in play. Nishanthi knows the children well, and she is clear about what children need to learn next, to help them to make progress. This would be enhanced by consistently linking children's previous achievements when planning some activities, to help them build on what they already know.

Any Actions from the previous QA / compliance visit	Action met? Yes / No	Comment / Actions /
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		Recommendations
N/A Flrst QA Visit	N/A	N/A

Any Required Actions from this visit?	Date of completion
To obtain proof from the parents that they have read and understood all policies.	Ongoing
To carry out and complete more CPD and keep a record of how this will be implemented into practice	December 22
To implement a visitors Log	October 22

Recommendations for how the provider can enhance their provision / areas for continued professional development
To provide time and space for children to fully explore and think critically during both planned and freely chosen play.
To develop further ways of incorporating more varied vocabulary in discussions with children, so that they hear rich and purposeful language during interactions.



Key features of tiney home nurseries:

- ✓ A home-from-home
- ✓ Small ratios and strong, loving relationships
- ✓ A highly personalised approach for each child
- ✓ Regular book club and community events
- ✓ Daily outdoor learning and home-cooked meals to keep children fit and healthy
- ✓ Humour, fun, songs and stories
- ✓ Child-led playful learning
- ✓ A learning environment set up to give children choice and build their independence
- ✓ Irresistible learning opportunities that develop a deep love of learning
- ✓ Rich conversation and exploration, which builds children's confidence and creativity
- ✓ Sensitive support for children's emotional development and a focus on building resilience

All of our tiney homes are different, but **all offer brilliant learning resources, creativity and the freedom to play and explore.** Our community love coming together to share ideas for their homes and the activities they do inside (and outside!) them — both by chatting on the app, and increasingly getting together in real life too.

tiney