



# Quality Assurance Report **2021**

In accordance with EYFS Statutory Framework,  
Safeguarding and Welfare requirements

**tiney**







## EYFS Statutory Framework, Safeguarding and Welfare requirements:

3.2. Providers must take all necessary steps to keep children safe and well. The requirements in this section explain what early years providers must do to: safeguard children; ensure the suitability of adults who have contact with children; promote good health; manage behaviour; and maintain records, policies and procedures.

### Intent

The intent and purpose of this visit is to look at the quality of provision and teaching; to think about 'what is it like for a child here'; and to ascertain how children are being supported in their learning and development. This is the second visit in the first year and the childminder will have already had a compliance visit to ensure they are meeting the Safeguarding and Welfare requirements of the EYFS.

### Implementation

This visit will consist of discussion with the childminder and with parents where possible, observation of early years quality practice, evidence of reflective practice and scenarios.

### Impact

All of the above are to ensure compliance, support for personal and professional growth and to enable reflective practice to enable progression of the childminder's business and to embed exceptional early years practice.



## Our competencies:

### Passion

- You love being with children, have a great sense of fun, and are committed to bringing the best out of every child
- You are excited about running your own business with tiney and determined that it will succeed
- You love learning, pick up new things quickly, and reflect on how to keep improving

### Professionalism

- You are well organised and communicate in a professional manner
- You are able to think creatively, adapt and solve problems
- You are patient, proactive and positive

### Partnership working

- You are totally trust worthy and reliable
- You want to be a part of the tiney community and share and learn with other home leaders
- You promote inclusion and challenge prejudice, and are excited to work in partnership with a diverse range of families

### The right home environment

As well as all that, you have the right environment for a home nursery:

- A safe and welcoming space where you can set up the resources and facilities that children need to play, learn and rest
- Children will love and adapt to different kinds of environments (cosy or vast, modern or traditional, structured or relaxed!)
- You might have outdoor space; if not, you have a park or green space nearby where children can play. And you're happy to be outdoors with children in all weathers!

<b>Name</b>	Fatema Begum
<b>Registration number</b>	TY100004
<b>Address</b>	E5 8RY
<b>Date of visit</b>	11/11/2021
<b>Name of Quality Inspector</b>	Sarah Read
<b>Date of registration</b>	20/12/2109
<b>Number of children on roll</b>	4
<b>Number of children in attendance during visit</b>	1
<b>Registered assistants on site</b>	0
<b>Evidence of any previous actions being met</b>	Yes

## Grading

### Quality of education – Good

Quality of education is very good. Fatema provides excellent opportunities for children to support their learning and development in all areas. The environment is well set up and enabling for children, Fatema makes excellent use of the space that she has and all areas that are open to minded children offer a wide variety of learning opportunities. The environment is learning rich, opportunities for learning are in abundance. For example a child was struggling to open door handles so Faema has attached various 'openers' on her wall including an old door handle to support this. Also zips, laces etc.

Opportunities for mathematical learning are apparent across the setting for example laminated coins give opportunity to learn about values of coins. Fatema also supports children to recognise number and quantity in the outdoor environment.

Literacy development is also well supported - children are given opportunities to look at printed logos which they can match with logos when out and about in the environment. So for example children learn to effectively recognise logos of different supermarkets, developing their understanding that symbols have meaning. Fatema's ethos is that there are opportunities for learning 'everywhere, everyday'.



Fatema knows the children well, she understands where they are in their learning and development and supports them to progress in their learning effectively. Fatema makes observations of the children, planning is in place although this is quite ad hoc at present.

### Personal development – Outstanding

Support for children's personal development is outstanding.

Choices are consistently offered to children across the course of the day in play and routines. Children choose their lunch from a choice of healthy options. Healthy and unhealthy food is extended into play and children have opportunities to sort foods according to which is healthy or unhealthy, or which is vegetable and which is fruit.

At lunch time Fatema offers further learning opportunities and children are encouraged to try new things, explore the colours of vegetables, develop independence skills such as cutting their own food. Fatema caters for different dietary requirements.

Children have been exploring oral hygiene through books and a tooth activity.

Diversity is promoted within the setting and there is a good range of books and resources to support this. During Black History Month children learned all about Louis Armstrong - they watched a short film of him, made a trumpet and discussed 'what things are wonderful in the world'.

Children are taken out regularly to the playground and to go on climbing frames, Fatema takes scooters, balls etc, giving children ample opportunities for fresh air and physical activity.

Fatema works closely with parents to support children's developmental needs and if children are finding things challenging she puts in effective strategies to support them. She has previously worked with a child with a speech delay and supported his language development effectively.

### Behaviour and attitudes – Good

Fatema provides a warm, responsive relationship for the children in her care. They are confident and comfortable in her presence and know they can reach out to her for support.

Children's behaviour is good, they listen to Fatema well and understand the boundaries of the setting. Children are supported to take appropriate risks in their play, such as when climbing on the climbing frame or scooting down the road. They listen well to Fatema's gentle instruction and respond appropriately. Children feel safe and secure.

Relationships among children, parents and Fatema reflect a positive and respectful culture.

### Leadership and management – Good

Leadership and Management is good. Policies and procedures are clear, up to date, and embedded throughout the setting

Fatema has a professional approach to her business and her work as a childminder, she liaises appropriately with external agencies in the best interests of the children. She provides high quality provision and is inclusive in her approach.

Fatema is aware of their statutory responsibilities and has regard to the Equalities Act 2010 and Prevent Duty and the safeguarding and welfare requirements of the EYFS

Fatema is reflective and continuously looks for ways to improve and develop her practice, she regularly engages with CPD opportunities.

### **Social and emotional well being – Good**

Children's social and emotional well-being is well supported. Children's attachment with Fatema is very strong. She provides clear and consistent routines to enable children to feel secure in her care. The environment is enabling and allows children to feel safe and secure. The environment offers an abundance of opportunity for choice, self directed-learning and enables children to become autonomous learners.

There is a good balance of age appropriate adult led and child directed activity.

### **Overall effectiveness – What is it like for a child here?**

Fatema provides a warm and welcoming space that offers a friendly, happy place for the children in her care. Fatema's calm approach means that children feel well supported in her care. Fatema has a good awareness of the needs, interests and abilities of the children and is able to support learning and development effectively across all areas. The environment is set up to provide children with a fantastic variety of rich learning experiences that support all areas of development.

### **Areas of strength**

- Teaching and learning is really strong. Children have great educational experiences through their play
- Enabling environment - a wide range of resources and activities and well utilised space
- Fatema knows the children and families well and is able to support their needs
- Children clearly enjoy being with Fatema and have happy, fun experiences in her care

## Areas for further professional development

- Think about further developing planning so that it continually meets children's interests and development needs
- Ensure all actions from previous visits are completed in a timely manner

## Safeguarding

Safeguarding is effective. Policies and procedures are in place and Fatema knows what to do if she has concerns about a child. However a couple of actions still need to be completed from her recent compliance visit and these should be addressed as soon as possible to ensure she is fully compliant.

Actions from previous QA / compliance visit	Action met? Yes / No	Comment / Actions / Recommendations
Refresh safeguarding training knowledge of reporting pathways and responsibilities Attend training Update safeguarding policy to reflect current guidance and referral pathways Attend FGM Practice and record fire evacuation drills	partially	See below

Actions	Recommendations	Date of completion
Attend FGM training		ASAP

Practice and record fire drills		ASAP





## Key features of tiney home nurseries:

- ✓ A home-from-home
- ✓ Small ratios and strong, loving relationships
- ✓ A highly personalised approach for each child
- ✓ Regular book club and community events
- ✓ Daily outdoor learning and home-cooked meals to keep children fit and healthy
- ✓ Humour, fun, songs and stories
- ✓ Child-led playful learning
- ✓ A learning environment set up to give children choice and build their independence
- ✓ Irresistible learning opportunities that develop a deep love of learning
- ✓ Rich conversation and exploration, which builds children's confidence and creativity
- ✓ Sensitive support for children's emotional development and a focus on building resilience

All of our tiney homes are different, but **all offer brilliant learning resources, creativity and the freedom to play and explore.** Our community love coming together to share ideas for their homes and the activities they do inside (and outside!) them — both by chatting on the app, and increasingly getting together in real life too.

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