



Quality Assurance Report **2022**

In accordance with EYFS Statutory Framework,
Safeguarding and Welfare requirements



EYFS Statutory Framework, Safeguarding and Welfare requirements:

3.2. Providers must take all necessary steps to keep children safe and well. The requirements in this section explain what early years providers must do to: safeguard children; ensure the suitability of adults who have contact with children; promote good health; manage behaviour; and maintain records, policies and procedures.

Intent

The intent and purpose of this visit is to look at the quality of provision and teaching; to think about 'what is it like for a child here'; and to ascertain how children are being supported in their learning and development. In addition we will ensure that the childminder is compliant with the Safeguarding and Welfare requirements of the EYFS. Every childminder will receive at least one Quality Assurance visit per year of registration.

Implementation

This visit will consist of discussion with the childminder and with parents where possible, observation of early years quality practice, evidence of reflective practice and scenarios.

Impact

All of the above are to ensure compliance, support for personal and professional growth and to enable reflective practice to enable progression of the childminder's business and to embed exceptional early years practice.



Our competencies:

Passion

- You love being with children, have a great sense of fun, and are committed to bringing the best out of every child
- You are excited about running your own business with tiney and determined that it will succeed
- You love learning, pick up new things quickly, and reflect on how to keep improving

Professionalism

- You are well organised and communicate in a professional manner
- You are able to think creatively, adapt and solve problems
- You are patient, proactive and positive

Partnership working

- You are totally trust worthy and reliable
- You want to be a part of the tiney community and share and learn with other home leaders
- You promote inclusion and challenge prejudice, and are excited to work in partnership with a diverse range of families

The right home environment

As well as all that, you have the right environment for a home nursery:

- A safe and welcoming space where you can set up the resources and facilities that children need to play, learn and rest
- Children will love and adapt to different kinds of environments (cosy or vast, modern or traditional, structured or relaxed!)
- You might have outdoor space; if not, you have a park or green space nearby where children can play. And you're happy to be outdoors with children in all weathers!

Name	Melanie Theveniaud
Registration number	TY0721008
Address	20a Parkfield Road SE14
Date of visit	08/07/2022
Name of Quality Inspector	Oshra Murphy
Date of registration	28/06/2021
Number of children on roll	5
Number of children in attendance during visit	2
Registered assistants on site	1 (not present at time of visit)
Evidence of any previous actions being met	NA

Grading

Quality of education – [Good]

Melanie has a good understanding of how to use observations and assessments to identify and plan for children's next steps. She has clear intent of what she wants children to learn and develop.

Melanie knows her children well and knows where they are at developmentally. She identified that some other children's physical and social development have been impacted by the pandemic. She is working with them to help them develop their gross motor skills. She supports their self confidence and independence well and encourages them to take some age appropriate risks. For example, she takes them on regular outings to the park where they are encouraged to climb, walk, run and explore the environment. Young children show very good fine motor skills. They choose and peel stickers and stick them on paper. However, children's social development could be supported further by taking children to the local library and playgroup, especially as she identified that some of her children are anxious in social situations. This will help them develop their confidence and resilience further.

Melanie's house is bright, airy and specious. Children have a variety of good quality resources to choose from. Which they do confidently. For instance, children choose to play

with their own soft toys pushing them around in pushchairs.

Melanie constantly speaks to the children, both in French and in English. As a result children become confident communicators. They respond to Melanie, confidently, in French and in English.

Children benefit from a good routine. They know what to expect next. For example, children know that after lunch they will be going to sleep , they go and find their comforter and favourite toy and wait for Melanie.

Personal development – [Good]

Melanie treats the children in her care with respect. They are given choices of activities and resources. For example, Melanie asks children if she can change their nappy. Children become confident and independent as a result.

Melanie encourages children to keep trying and have a go. She praises their efforts and successes.

Melanie knows and understands that each child is unique. She knows their individual likes, dislikes, and interests. She uses this knowledge to support children's individual needs.

Children benefit from a healthy diet , which is freshly cooked by Melanie. She shares information about meals with the parents. For example, children eat fruits for snacks and pasta for lunch. Children in general feed themselves. However at times, Melanie will feed them herself.

Children hygiene is generally well supported. Children's hands are wiped before eating. However, this can be supported further by allowing the older ones to wash their hands independently.

As Melanie has very young children in her care , she only recently started introducing them to a variety of cultures and holidays.

Behaviour and attitudes – [Good]

Children develop good relationships with Melanie, who is warm and sensitive in her approach.

Melanie is aware of children's individual needs. She is aware when they are tired and need their sleep and when they need comfort and provide this well.

Although the children in her care are very young and not communicating verbally fully, they use varied ways of communication, such as pointing, making noises to make Melanie aware of their wants and needs.

Melanie shares children's daily activities with the parents. She comments that parents share with her the activities children do at the weekend and this helps her know her children

better.

Melanie demonstrates a good understanding of how to support children with their emotions. She speaks to them calmly in an age appropriate way when they are upset.

Leadership and management – [Good]

Melanie has a clear vision and idea where she wants to be in the future with regard to her business. She aspires to provide children with the best care possible. She is aware of her weaknesses and strengths and is willing to learn and develop her practice in order to achieve her goals.

Children are taken on regular outings to the park. Melanie discussed her plans to take children to the transport museum as some show interest in cars.

Melanie has good relationships with parents. She keeps them updated with their children's daily activities and their development. She does this by using photo and verbal messaging and face to face at pick up and drop off.

Social and emotional well being – [Good]

Children feel safe and secure in Melanie's house. they form strong attachments with her. They feel confident to approach her for comfort when they need to. Melanie offers children a variety of activities and resources which they can choose from independently. They are free to play and learn without any interruptions. Melanie only intervenes when she needs to extend children learning further or when they need extra support.

Melanie is aware of her strengths and what she needs to do to support her own practice.

Overall effectiveness – What is it like for a child here?

Children feel happy and confident in Melanie's house. They are free to choose their own resources and activities.

Children's physical development is supported well. Children are taken on regular outings to the park. They climb, run, walk around and explore. They are supported to take some age appropriate risks.

Children's communication and language is very well supported. They benefit from learning French as an additional language. Children can communicate both in English and French with Melanie.

Children benefit from a healthy diet which is provided by Melanie. They eat fruits for snack and freshly cooked healthy meals.

Children's self care and hygiene is supported. Children learn that their hands need to be cleaned before they sit down and eat.

Areas of strength

- Melanie has very strong relationships with the children.
- She speaks French to children who as a result learn an additional language
- Partnerships with parents are good.
- Melanie recognises her own strengths and weaknesses
- Melanie knows her children very well, she supports their learning and development through effective observation and assessment and her knowledge of children's interests.

Areas for further professional development

- Allow children to develop their independence further. For example, feeding yogurt themselves
- Provide children with more social opportunities to interact and form friendships.

Safeguarding

- Melanie has a very good understanding of her role in keeping children safe from harm
- She has good knowledge of all safeguarding aspects, including prevent duty and FGM.
- She knows what to do and who to approach if she has a concern about a child or an adult including allegations against herself.

Actions from previous QA / compliance visit	Action met? Yes / No	Comment / Actions / Recommendations
NA		

Actions	Recommendations	Date of completion
	provide social opportunities for children to interact and form relationships in different contexts. E.g. going to the library and play groups	Ongoing
	Allow children to develop their independence with regards to their self care	Ongoing



Key features of tiney home nurseries:

- ✓ A home-from-home
- ✓ Small ratios and strong, loving relationships
- ✓ A highly personalised approach for each child
- ✓ Regular book club and community events
- ✓ Daily outdoor learning and home-cooked meals to keep children fit and healthy
- ✓ Humour, fun, songs and stories
- ✓ Child-led playful learning
- ✓ A learning environment set up to give children choice and build their independence
- ✓ Irresistible learning opportunities that develop a deep love of learning
- ✓ Rich conversation and exploration, which builds children's confidence and creativity
- ✓ Sensitive support for children's emotional development and a focus on building resilience

All of our tiney homes are different, but **all offer brilliant learning resources, creativity and the freedom to play and explore.** Our community love coming together to share ideas for their homes and the activities they do inside (and outside!) them — both by chatting on the app, and increasingly getting together in real life too.

tiney