



Quality Assurance Report **2022**

In accordance with EYFS Statutory Framework,
Safeguarding and Welfare requirements

tiney





EYFS Statutory Framework, Safeguarding and Welfare requirements:

3.2. Providers must take all necessary steps to keep children safe and well. The requirements in this section explain what early years providers must do to: safeguard children; ensure the suitability of adults who have contact with children; promote good health; manage behaviour; and maintain records, policies and procedures.

Intent

The intent and purpose of this visit is to look at the quality of provision and teaching; to think about 'what is it like for a child here'; and to ascertain how children are being supported in their learning and development. In addition we will ensure that the childminder is compliant with the Safeguarding and Welfare requirements of the EYFS. Every childminder will receive at least one Quality Assurance visit per year of registration.

Implementation

This visit will consist of discussion with the childminder and with parents where possible, observation of early years quality practice, evidence of reflective practice and scenarios.

Impact

All of the above are to ensure compliance, support for personal and professional growth and to enable reflective practice to enable progression of the childminder's business and to embed exceptional early years practice.



Our competencies:

Passion

- You love being with children, have a great sense of fun, and are committed to bringing the best out of every child
- You are excited about running your own business with tiney and determined that it will succeed
- You love learning, pick up new things quickly, and reflect on how to keep improving

Professionalism

- You are well organised and communicate in a professional manner
- You are able to think creatively, adapt and solve problems
- You are patient, proactive and positive

Partnership working

- You are totally trust worthy and reliable
- You want to be a part of the tiney community and share and learn with other home leaders
- You promote inclusion and challenge prejudice, and are excited to work in partnership with a diverse range of families

The right home environment

As well as all that, you have the right environment for a home nursery:

- A safe and welcoming space where you can set up the resources and facilities that children need to play, learn and rest
- Children will love and adapt to different kinds of environments (cosy or vast, modern or traditional, structured or relaxed!)
- You might have outdoor space; if not, you have a park or green space nearby where children can play. And you're happy to be outdoors with children in all weathers!

Name	Nathalie Penneti
Registration number	TY101003
Address	RM16 2JH
Date of visit	07/11/22
Name of Quality Inspector	Oshra Murphy
Date of registration	03/10/21
Number of children on roll	4
Number of children in attendance during visit	2
Registered assistants on site	n/a
Evidence of any previous actions being met	No
Overall Grading	Good

Overall effectiveness and strengths of the setting – What is it like for a child here?
Including the views of the child / child's voice

Children enter Nathalie's home happily and confidently. They are happy to see their friends and peers, commenting happily about who has arrived. They confidently engage in play of their own choice, leading their own learning.

Children form good attachments with Nathalie, who is caring and attentive in her approach. Children feel safe and secure to approach her for cuddles and comfort, and voice their needs and wants in a variety of ways to Nathalie both verbally through conversations, and being confident to show their emotions.

Children learn about nature. They help Nathalie look after the vegetables in the garden, pick them, and then some are used in the food that the children eat - helping them to discover and learn about growing in a practical way. Nathalie also uses this opportunity to discuss healthy eating with the children.

Leadership and Management – [Good]

Nathalie understands her role in keeping children safe from harm. She has good knowledge of all aspects of safeguarding issues, including Prevent Duty and FGM. She is aware of who she needs to report to if she has a concern about a child or an adult, including allegations about herself. Nathalie carries out regular risk assessments and updates her existing ones regularly. She carries out specific risk assessments when she takes children on special outings.

Nathalie ensures that parents are aware of her policies and procedures which she shares with them when their children start attending her setting, including who they can contact if they have a concern. Partnerships with parents are good. Parents comment that they are very happy with the care that their children receive at Nathalie's home. They remark on the progress their children have made since starting, especially around confidence, communication and language.

Nathalie is aware of the importance of keeping her knowledge up to date and relevant. She is constantly looking at ways to improve her practice. Nathalie plans to participate in courses provided by her local authority and other training providers on top of the training she completes through tincy.

Quality of Education – [Good]

Nathalie knows her children well. She uses this knowledge to plan activities, which are based around the children's interests, to support their learning and development. For example, she uses children's interest in building towers to encourage counting and colour recognition. As a result children make good progress in their learning and development. Nathalie is flexible in her approach and lets children lead their own learning, following their cues and extending these further when possible.

Overall, Nathalie supports children's language development well. She recognises the impact Covid-19 and lockdown had on children's communication and skills. Nathalie consistently speaks to children and asks them relevant questions. However, these would benefit from allowing children longer to process and respond, to support children to further develop their thinking skills.

Nathalie takes children on various outings that support their social and physical development, such as swimming, going to the local park and library. She plans to extend this by joining rhyme and story groups as they open up.

Nathalie's home environment is set in a way that allows children free access and choice of resources. All children feel confident to approach Nathalie, who is responsive, if they need support, or need help with accessing resources. For instance, children take Nathalie by the hand, showing her what they want. Nathalie responds by naming the toy as she gives it to them. All seven areas of development are clearly visible and accessible.

Personal Development and Independence – [good]

Children benefit from freshly home cooked meals. Nathalie frequently uses her own grown vegetables in her cooking. For example she made vegetable nuggets from her own garden. Children's dietary needs and preferences are taken into consideration. Children have access to fresh drinking water throughout the day.

Nathalie encourages children to have a go and try different things. For example, she explains to children how to move the big bubble wand to create bubbles and praises them both for effort and for trying, as well as when they manage to create bubbles.

Children's self care is supported. They wash their hands independently and put their shoes on. Nathalie supports children with their toilet training and works closely with parents to help children become more independent.

Children have access to a well equipped outdoor area. They can climb a small slide and ride scooters. Children also benefit from daily outings to the park. Children take age appropriate risks both indoor and outdoor. For example, after spilling some water on the floor, the child uses the big mop to clear it; Nathalie encourages this, while ensuring the child understands that they need to be careful when moving it around in order to not bump into other children around them. This helps children develop their confidence and resilience.

Children enjoy celebrating different holidays and cultures. Nathalie uses her own background to introduce children to different foods. Children celebrate festivals such as Diwali, Christmas, and Halloween.

Behaviour and Wellbeing – [Good]

Children develop strong relationships with Nathalie, who is caring and sensitive in her approach. They are respected, and their behaviour demonstrates that they feel safe and secure to approach Nathalie for comfort and cuddles.

Children benefit from a good routine. They know what happens now and what will happen next. Nathalie uses different strategies to support transition between activities. For example she uses songs to signal to children that it's tidy up time at the end of the day. Nathalie has a good and robust settling process. She works with the parents to ensure their children settle in well when they first start attending her setting. Nathalie is aware of the importance of ensuring her own well being is supported. She allows herself time to relax and reflect.

In general children behave well. Nathalie supports children's behaviour by explaining and describing behaviour in an age appropriate way, providing strategies to children to resolve conflicts when they arise. Children are starting to learn about their emotions, however, they are not yet fully supported to recognise and understand their own emotions, which can create conflict between children.

Professionalism, Attitudes and Engagement– [Good]

Nathalie makes good use of the resources on the tiney app. She completes webinars and attends the inset days. She comments that these are helpful with her own professional development. She plans to engage in some extra training in the christmas break in order to improve her knowledge and practise further.

Partnerships with parents are one of mutual respect. She listens to parents' ideas and preferences and offers support when needed and when asked. Parents comment that they find her approachable and supportive. They remark positively on the feedback they receive from Nathalie both verbally and through the app on their children's activities , development and progres.

Natie engages with local childminders. They meet at the park or go on outings together. She explains that this provides her with support when she needs some advice and gives her opportunities to discuss different subjects and activities, Natlie engages well with tiney. She recently received support and advice on strategies to support children language development.

Natie uses the app effectively to record children's activities and assess their development. She shares these with parents. She ensures that all children's details are completed correctly.

Any Actions from the previous QA / compliance visit	Action met? Yes / No	Comment / Actions / Recommendations
N/A	N/A	N/A

Any Required Actions from this visit?	Date of completion
N/A	N/A

Recommendations for how the provider can enhance their provision / areas for continued professional development

Support children's thinking skills and language by using open ended questions / engaging in open ended dialogue, in line with the guidance in the quality framework, allowing children sufficient time to process and respond to these questions.

Further support children to recognise and understand emotions, both in general and individually.



Key features of tiney home nurseries:

- ✓ A home-from-home
- ✓ Small ratios and strong, loving relationships
- ✓ A highly personalised approach for each child
- ✓ Regular book club and community events
- ✓ Daily outdoor learning and home-cooked meals to keep children fit and healthy
- ✓ Humour, fun, songs and stories
- ✓ Child-led playful learning
- ✓ A learning environment set up to give children choice and build their independence
- ✓ Irresistible learning opportunities that develop a deep love of learning
- ✓ Rich conversation and exploration, which builds children's confidence and creativity
- ✓ Sensitive support for children's emotional development and a focus on building resilience

All of our tiney homes are different, but **all offer brilliant learning resources, creativity and the freedom to play and explore.** Our community love coming together to share ideas for their homes and the activities they do inside (and outside!) them — both by chatting on the app, and increasingly getting together in real life too.

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