



Quality Assurance Report **2022**

In accordance with EYFS Statutory Framework,
Safeguarding and Welfare requirements



EYFS Statutory Framework, Safeguarding and Welfare requirements:

3.2. Providers must take all necessary steps to keep children safe and well. The requirements in this section explain what early years providers must do to: safeguard children; ensure the suitability of adults who have contact with children; promote good health; manage behaviour; and maintain records, policies and procedures.

Intent

The intent and purpose of this visit is to look at the quality of provision and teaching; to think about 'what is it like for a child here'; and to ascertain how children are being supported in their learning and development. In addition we will ensure that the childminder is compliant with the Safeguarding and Welfare requirements of the EYFS. Every childminder will receive at least one Quality Assurance visit per year of registration.

Implementation

This visit will consist of discussion with the childminder and with parents where possible, observation of early years quality practice, evidence of reflective practice and scenarios.

Impact

All of the above are to ensure compliance, support for personal and professional growth and to enable reflective practice to enable progression of the childminder's business and to embed exceptional early years practice.



Our competencies:

Passion

- You love being with children, have a great sense of fun, and are committed to bringing the best out of every child
- You are excited about running your own business with tiney and determined that it will succeed
- You love learning, pick up new things quickly, and reflect on how to keep improving

Professionalism

- You are well organised and communicate in a professional manner
- You are able to think creatively, adapt and solve problems
- You are patient, proactive and positive

Partnership working

- You are totally trust worthy and reliable
- You want to be a part of the tiney community and share and learn with other home leaders
- You promote inclusion and challenge prejudice, and are excited to work in partnership with a diverse range of families

The right home environment

As well as all that, you have the right environment for a home nursery:

- A safe and welcoming space where you can set up the resources and facilities that children need to play, learn and rest
- Children will love and adapt to different kinds of environments (cosy or vast, modern or traditional, structured or relaxed!)
- You might have outdoor space; if not, you have a park or green space nearby where children can play. And you're happy to be outdoors with children in all weathers!

Name	Saima Asher
Registration number	TY0121003
Address	CR0 8EQ
Date of visit	22/6/2022
Name of Quality Inspector	Sarah Read
Date of registration	11/01/2021
Number of children on roll	4
Number of children in attendance during visit	2
Registered assistants on site	0
Evidence of any previous actions being met	Yes

Grading

Quality of education – [Good]

Children attend the setting for wrap-around care after accessing their 30 hours in a different setting and therefore children receive the majority of their EYFS experience there. Saima works with the nursery that children attend to ensure their needs are supported and provides a good range of learning opportunities through routines and during free play during the short time that they are in the setting. For example, children look at the colour of the custard when it is poured from the carton. This leads on to a discussion about which colours the children like.

Children's curiosity is also supported by Saima, for example when the airfryer makes a noise the children ask what made the noise - Saima shows them. They talk about how 'it says ding'!

Children's mathematical learning is also supported, Saima plays a board game with the children. They are encouraged to count the spots on the dice using one to one correspondence and move the counters on the number of spaces.

Outdoor play is key in Saima's setting. The garden provides a wide range of learning opportunities - children are freely allowed to access the water tap to fill containers, water the plants and use squirters playfully with each other and with Saima. There is a wide range of

opportunities for gross motor play. Children understand safety and independently make sure they have protective gear (helmets etc) before they ride bikes and scooters.

Saima knows the children well and understands what stage they are at in their development, she discusses this with parents and other settings. Saima doesn't record any formal observations of the children in her care because they are only there for a short period of time. Photos of the children are sent regularly to parents.

Personal development – [Good]

Personal development is good, children learn skills in independence, serving themselves salad vegetables, squeezing the sauce and wiping their faces after eating.. Saima sits with the children and talks to them at mealtimes.

Children are given choices during routines, would you like yogurt or custard? They also take the lead in their play, choosing the games they would like to play and when they want to play outside.

Saima does promote equality and diversity, for example, celebrating festivals such as Eid with the children and introducing them to different foods. This could be developed further in conjunction with parents.

Saima knows the children well and understands their uniqueness, she is supporting children to understand what it is that makes them unique.

In the outdoor environment Saima supports children to develop physical health, offering an environment with appropriate risk and challenge.

Behaviour and attitudes – [Good]

Children feel both physically and emotionally safe and secure in Saima's care, they are happy in each other's company, they are confident and talk together. They reach out to Saima for reassurance and cuddles when needed.

Saima's tone with the children is good - when they turn around in their chairs at mealtimes children are gently asked to turn round which they do willingly.

Children are polite and readily say 'please' and 'thank you'.

Children are comfortable in the environment and are confident to access resources, they self select. Children spend a lot of time playing outside. Resources in the garden are better than indoors and children enjoy water play especially.

Leadership and management – [Good]

At a recent compliance visit Saima had a number of actions to complete to ensure that her setting was compliant. Saima has worked very hard to achieve this and the setting is now compliant.

Saima does access some courses and CPD, we discussed the importance of engaging with different learning and development experiences to support Saima's professional development.

Policies and procedures are in place in the setting and shared with parents.

Saima works with the parents of the children in her care and with other settings that children attend to support their developing needs.

Social and emotional well being – [Good]

Children who attend the setting have been at school nursery all day and so Saima provides a relaxed atmosphere where they can eat and rest if they need to. Some days the children are very tired so Saima ensures they can rest and sleep if this is needed. She works closely with parents on this. There are opportunities for free play and choice and children enjoy being in the garden which Saima facilitates well.

Attachments between Saima and the children in her care are secure, the children readily go to Saima for cuddles and reassurance when needed.

Overall effectiveness – What is it like for a child here?

The setting is welcoming and supportive and meets the needs of the children who currently attend. Children are given opportunities for rest, food and free play which is appropriate for the children who attend on an after school/nursery basis. Outdoor play is a key feature of the setting and children are able to access the garden and resources freely where their developing skills in independence are fostered well.

Areas of strength

- Outdoor play opportunities
- A warm welcoming setting where children feel safe and secure

Areas for further professional development

- Consider more training on providing enabling environments for children and the use of natural and open ended resources
- Enhance knowledge in supporting and understanding children's behaviour and SEND

Safeguarding

Safeguarding is effective - policies are in place and there is a written risk assessment available. Saima is aware that she needs to update her safeguarding training before the children return in September.

Actions from previous QA / compliance visit	Action met? Yes / No	Comment / Actions / Recommendations
<p>Add prevent duty statement to safeguarding policy</p> <p>Policies need to be seen/signed by the parents</p> <p>Medication/complaints/accident/incident forms needs to be sought from the app and used</p> <p>Risk assessment need to be</p>	<p>All actions complete except the final action as she has not been able to access the learning journal. This</p>	

<p>updated. Risk assessment for outings need to be in place</p> <p>Separate hand towels required in the bathroom</p> <p>Remove toilet brush in the bathroom</p> <p>Garden not accessible beyond decking as its now a risk due to storm damage, please update risk assessment</p> <p>Unlock garden gate from the outside now the storms are over as this is your fire exit</p> <p>Policies are missing, please ensure you have the required ones in place</p> <p>Ensure you are using the app to record and document children's activities and progress</p>	has been flagged.	

Actions	Recommendations	Date of completion
Complete Safeguarding training before children return in September		01/09/2022
	Watch the recordings of the supporting behaviour training and supporting children with SEND and use this to enhance practice in these areas	01/09/2022
Ensure you are using the 'Safer food, better business for childminders' document		20/07/2022

Use the app to record
children's progress once it is
working again

01/09/2022



Key features of tiney home nurseries:

- ✓ A home-from-home
- ✓ Small ratios and strong, loving relationships
- ✓ A highly personalised approach for each child
- ✓ Regular book club and community events
- ✓ Daily outdoor learning and home-cooked meals to keep children fit and healthy
- ✓ Humour, fun, songs and stories
- ✓ Child-led playful learning
- ✓ A learning environment set up to give children choice and build their independence
- ✓ Irresistible learning opportunities that develop a deep love of learning
- ✓ Rich conversation and exploration, which builds children's confidence and creativity
- ✓ Sensitive support for children's emotional development and a focus on building resilience

All of our tiney homes are different, but **all offer brilliant learning resources, creativity and the freedom to play and explore.** Our community love coming together to share ideas for their homes and the activities they do inside (and outside!) them — both by chatting on the app, and increasingly getting together in real life too.

tiney