



Quality Assurance Report **2022**

In accordance with EYFS Statutory Framework,
Safeguarding and Welfare requirements



EYFS Statutory Framework, Safeguarding and Welfare requirements:

3.2. Providers must take all necessary steps to keep children safe and well. The requirements in this section explain what early years providers must do to: safeguard children; ensure the suitability of adults who have contact with children; promote good health; manage behaviour; and maintain records, policies and procedures.

Intent

The intent and purpose of this visit is to look at the quality of provision and teaching; to think about 'what is it like for a child here'; and to ascertain how children are being supported in their learning and development. In addition we will ensure that the childminder is compliant with the Safeguarding and Welfare requirements of the EYFS. Every childminder will receive at least one Quality Assurance visit per year of registration.

Implementation

This visit will consist of discussion with the childminder and with parents where possible, observation of early years quality practice, evidence of reflective practice and scenarios.

Impact

All of the above are to ensure compliance, support for personal and professional growth and to enable reflective practice to enable progression of the childminder's business and to embed exceptional early years practice.



Our competencies:

Passion

- You love being with children, have a great sense of fun, and are committed to bringing the best out of every child
- You are excited about running your own business with tiney and determined that it will succeed
- You love learning, pick up new things quickly, and reflect on how to keep improving

Professionalism

- You are well organised and communicate in a professional manner
- You are able to think creatively, adapt and solve problems
- You are patient, proactive and positive

Partnership working

- You are totally trust worthy and reliable
- You want to be a part of the tiney community and share and learn with other home leaders
- You promote inclusion and challenge prejudice, and are excited to work in partnership with a diverse range of families

The right home environment

As well as all that, you have the right environment for a home nursery:

- A safe and welcoming space where you can set up the resources and facilities that children need to play, learn and rest
- Children will love and adapt to different kinds of environments (cosy or vast, modern or traditional, structured or relaxed!)
- You might have outdoor space; if not, you have a park or green space nearby where children can play. And you're happy to be outdoors with children in all weathers!

Name	Magdalena Wiacek
Registration number	TY1220005
Address	CR0 2QX
Date of visit	06/04/22
Name of Quality Inspector	Sarah Read
Date of registration	08/12/2020
Number of children on roll	3
Number of children in attendance during visit	2
Registered assistants on site	0
Evidence of any previous actions being met	NA

Grading

Quality of education – [Outstanding]

Quality of education is outstanding, Magdalena provides a learning-rich curriculum with experiences based on children's interests. Magdalena knows the children really well. The impact of the curriculum on what children know, can remember and do is highly effective. Children demonstrate this through being deeply engaged and sustaining high levels of concentration.

Children's individual learning styles and developmental needs are fully understood and supported. For example one child loves to throw. Maggie supports the child as she understands that this is how he is learning. She ensures all children are safe and she models different ways of doing things such as pouring rice through a funnel.

The environment is set out to support children's learning across all areas and to engage their curiosity and sense of awe and wonder. Children are encouraged to explore a wide range of both natural and 'real' resources for example tins, boxes and jars are used in the outdoor kitchen area. Sensory learning is a key element of the setting and provides children with further opportunities to play, explore and be curious.

Children's language and communication is well supported through books, songs. Books are accessible and at children's height. Magdalena uses a wide range of vocabulary to support children's learning

Children with are supported effectively - Magdalena has learned some words and also uses

Alexa to help to translate for a child whose first language isn't English. Magdalena makes regular observations on the children to understand what stage they are at in their development using the tiny learning journal. She effectively uses these observations to plan next steps in children's learning. Magdalena notices small steps and gradual changes in children's development for example when teaching children to feed themselves. Termly summaries shared with parents to enable them to understand how their children are progressing within the setting.

Personal development – [Outstanding]

Children's 'uniqueness' is promoted and celebrated in an exemplary manner. Magdalena is highly in touch with and responsive to children's own unique personalities and characteristics. She enables children to feel confident and develop their 'sense of self'. Magdalena finds out about children's backgrounds and cultural heritage from parents because she wants to ensure that children are provided with a rich set of experiences that promote an understanding of, and respect for, people, families and communities beyond their own.

Independence is promoted at all times and children are encouraged to do things for themselves such as feeding and taking shoes off and on. Magdalena offers support effectively where is needed, giving children the confidence to persevere with tasks. Magdalena provides all the food in the setting for the children and it is healthy and nutritious. Mealtimes are relaxed and children are not forced to eat. Toothbrushing is carried out at the setting and parents report that this has helped with children brushing teeth at home. Outdoor learning is prevalent in the setting. The garden is open at all times for free-flow play and Magdalena takes children out to the local park and on trips to the farm.

Behaviour and attitudes – [Outstanding]

Magdalena demonstrates effective and consistent co-regulation strategies, supporting the children to understand how to manage their own behaviours through modelling and effective language. She supports children by naming their feelings and emotions and reassuring them that it is ok to feel certain ways.

Magdalena understands that all behaviours happen for a reason and she seeks to find the reason when children are upset. She is highly responsive to children's needs and they feel safe and secure in the setting.

Language used in the setting is consistently positive which strengthens the children's confidence and resilience and enables them to try new things.

Leadership and management – [Outstanding]

Magdalena is a highly knowledgeable and reflective practitioner. She accesses training and CPD to continually enhance her knowledge and uses this to inform practice on an ongoing basis. Magdalena has a true passion for working with children in the early years and has a desire to grow and develop both as an educator and a business owner. She demonstrates passion, commitment and professionalism in her day to day interactions both in and out of the provision.

Communication is key in Magdalena's setting. She communicates regularly and effectively with parents to ensure that families needs are well supported.

Magdalena plays an active part in the tiny community and support and engage with other tiny childminders.

Social and emotional well being – [Outstanding]

Magdalena provides a secure and welcoming environment that helps children to form attachments and make friendships. Attachments are exceptionally strong, children constantly go to Magdalena for cuddles, reassurance and their needs are consistently met and responded to.

Magdalena has a clear understanding of the impact of covid and has adapted settling in processes that cater to children's individual needs. She works closely with parents during settling in processes to ensure that children feel safe and secure within these times and supporting the whole family's emotional journey during transitions.

The setting has a strong ethos and set of shared values that are embedded.

Overall effectiveness – What is it like for a child here?

Magdalena provides a warm and welcoming setting that offers a calm, engaging, well-resourced space for the children in her care. Magdalena has an excellent awareness of the needs, interests and abilities of the children and is able to support both their learning and development and their emotional and well being needs effectively across all areas.

Magdalena is an effective communicator with children and parents and her sensitive approach enables children to feel safe and secure in her setting.

Areas of strength

- Children make strong, safe, emotional attachments with Magdalena
- Magdalena is highly sensitive to children's individual needs, she understands the uniqueness of each child in her care
- Magdalena provides a well resourced, enabling environment that provokes children's intrigue and curiosity
- The curriculum is well thought out and meets the interests and learning needs of the children in Magdalena's care

Areas for further professional development

- Think about accessibility of resources
- Consider how you could further supporting learning at home

Safeguarding

Magdalena is fully compliant in terms of safeguarding and there are no safeguarding concerns. Magdalena understands her responsibilities in relation to keeping children safe and knows what to do if she has concerns.

Policies are up to date and reviewed annually. Children are kept safe within the setting through effective supervision and risk management.

Actions from previous QA / compliance visit	Action met? Yes / No	Comment / Actions / Recommendations
NA		

Actions	Recommendations	Date of completion
	Move visual timetable lower down so that children can access it	
	Label drawers containing resources with pictures for easier accessibility	



Key features of tiney home nurseries:

- ✓ A home-from-home
- ✓ Small ratios and strong, loving relationships
- ✓ A highly personalised approach for each child
- ✓ Regular book club and community events
- ✓ Daily outdoor learning and home-cooked meals to keep children fit and healthy
- ✓ Humour, fun, songs and stories
- ✓ Child-led playful learning
- ✓ A learning environment set up to give children choice and build their independence
- ✓ Irresistible learning opportunities that develop a deep love of learning
- ✓ Rich conversation and exploration, which builds children's confidence and creativity
- ✓ Sensitive support for children's emotional development and a focus on building resilience

All of our tiney homes are different, but **all offer brilliant learning resources, creativity and the freedom to play and explore.** Our community love coming together to share ideas for their homes and the activities they do inside (and outside!) them — both by chatting on the app, and increasingly getting together in real life too.

tiney