



Quality Assurance Report **2022**

In accordance with EYFS Statutory Framework,
Safeguarding and Welfare requirements



EYFS Statutory Framework, Safeguarding and Welfare requirements:

3.2. Providers must take all necessary steps to keep children safe and well. The requirements in this section explain what early years providers must do to: safeguard children; ensure the suitability of adults who have contact with children; promote good health; manage behaviour; and maintain records, policies and procedures.

Intent

The intent and purpose of this visit is to look at the quality of provision and teaching; to think about 'what is it like for a child here'; and to ascertain how children are being supported in their learning and development. This is the second visit in the first year and the childminder will have already had a compliance visit to ensure they are meeting the Safeguarding and Welfare requirements of the EYFS.

Implementation

This visit will consist of discussion with the childminder and with parents where possible, observation of early years quality practice, evidence of reflective practice and scenarios.

Impact

All of the above are to ensure compliance, support for personal and professional growth and to enable reflective practice to enable progression of the childminder's business and to embed exceptional early years practice.



Our competencies:

Passion

- You love being with children, have a great sense of fun, and are committed to bringing the best out of every child
- You are excited about running your own business with tiney and determined that it will succeed
- You love learning, pick up new things quickly, and reflect on how to keep improving

Professionalism

- You are well organised and communicate in a professional manner
- You are able to think creatively, adapt and solve problems
- You are patient, proactive and positive

Partnership working

- You are totally trust worthy and reliable
- You want to be a part of the tiney community and share and learn with other home leaders
- You promote inclusion and challenge prejudice, and are excited to work in partnership with a diverse range of families

The right home environment

As well as all that, you have the right environment for a home nursery:

- A safe and welcoming space where you can set up the resources and facilities that children need to play, learn and rest
- Children will love and adapt to different kinds of environments (cosy or vast, modern or traditional, structured or relaxed!)
- You might have outdoor space; if not, you have a park or green space nearby where children can play. And you're happy to be outdoors with children in all weathers!

Name	Jessica Akunde
Registration number	TY0221001
Address	158 Reedham Close N17 9PU
Date of visit	22/02/2022
Name of Quality Inspector	Judith Wayne
Date of registration	05/02/2021
Number of children on roll	5
Number of children in attendance during visit	2
Registered assistants on site	0
Evidence of any previous actions being met	N/A

Grading

Quality of education – [Good]

Jessica has a clear focus on communication and language support. She consistently uses high quality interactions and questioning and rich language to support the children to make progress with their speech. She has themes running in line with the curriculum and children's interests such as birds and this follows in various activities. She encourages children to love books and she encourages the younger children to sit and turn pages, Jessica encourages the children to try things for themselves and gives them plenty of thinking time as well as encouraging them to be independent in their daily routines and play. Jessica provides a range of new and familiar experiences for the children to explore their environment and wider community. Jessica knows the children well and is attentive to their individual care needs. Jessica observes the children and assesses what they need to learn next. She has a good understanding of children's learning and development requirements and focuses on supporting any identified gaps in their learning and experiences. Jessica uses her homely environment for children to learn based on their interests and building on what they know and can do. She introduces mathematical concepts along with word recognition. The quality of teaching is good and parents are regularly informed and updated about the activities and experiences the children do.

Personal development – [Good]

The children are happy and show that they are comfortable in their surroundings and they move around the space selecting their own play from a wide selection of toys. They safely negotiate the step up to the balcony and enjoy the plants and seeing outside. Jessica supports children's self care skills and the older children know how to wash and dry their hands. To extend their independence Jessica encourages the children to serve their own food at lunch and snack time. These skills all help with children's future learning in readiness for school. Hygiene practices are met well meaning that the personal needs of all children are met appropriately .

Behaviour and attitudes – [Good]

The children have a positive attitude to their learning and relish taking part in activities and circle time. The older children are able to recognise words and letters and are confident in exploring mathematical concepts. Jessica has words of the week visually displayed and really encourages all ages of children to listen and concentrate. Jessica is a good role model for behaviour. She talks to the children with respect and encourages them to play well together. This is evident as children play with play teeth and they wait patiently to use the teeth and brushes and share the tools. Jessica regularly praises the children for 'good

sharing'. Children are polite and use their manners as they say 'please' and 'thank you' at lunchtime. Jessica has formed loving warm relationships with the children where they feel safe, secure, valued and listened to.

Leadership and management – [Good]

Jessica demonstrates passion and commitment and is very professional in her role. It is clear she has built good relationships with the parents and the wider community offering alongside her permanent children ad hoc arrangements to help parents. The policies and procedures of the setting are clear and updated regularly with changes being emailed to parents. Jessica accesses the training opportunities Tney offers to continue to build on her vast knowledge and understanding.

Social and emotional well being – [Good]

Jessica understands the importance of promoting children's good health and she provides nutritious meals and has appropriate arrangements for sleep and rest. The environment is well laid out even though it is a small area and takes into account the ages and stages of development of the children . Transitions through their daily routines are well supported and the children engage happily with their routines and activities of the day. The children are beginning to gain a nice understanding of what makes them unique.

Overall effectiveness – What is it like for a child here?

Jessica teaches the children to be kind and learn to share and is calm and sensitive. Jessica provides a good narrative to help children understand their emotions and develop their self esteem. Jessica ensures that children benefit from daily fresh air and exercise taking them to various places around the area from having the opportunity to develop their social skills and explore the world around them. Her settling in policy is robust and makes sure all children settle according to their own individual needs. Her vision to help individual children become confident, happy learners through play is evident.

Areas of strength

- Jessica has developed a varied curriculum based on the children's interests and has a secure understanding of how the children learn.
- Jessica has clear partnership working extending learning with home learning packs
- Children's independence is promoted well such as encouraging them to serve and cut up their food and how to hold cutlery.
- Jessica's passion for childcare.

Areas for further professional development

- To reflect on and evaluate all aspects of practise to precisely identify what areas of professional development to undertake rather than just doing CPD
- Develop a sharper focus on what you intend children to learn when planning activities ensuring enough challenge for all children
- To display her vision and mission around the setting .

Safeguarding

The arrangements for safeguarding are effective. The childminder understands her responsibilities in keeping children safe, including the appropriate outside agencies to report concerns to. She takes steps to ensure children's safety when on walks and in the community. She demonstrates a good knowledge of the signs and symptoms that may indicate a child, or family, is at risk of harm. She has a clear safeguarding procedure and keeps her knowledge up to date, including how to keep children safe using technology. The childminder checks her home and balcony regularly to ensure it is a safe and secure environment for children.

Actions from previous QA / compliance visit	Action met? Yes / No	Comment / Actions / Recommendations
Met		

Actions	Recommendations	Date of completion
	Introduce colour coded towels	Feb 23
	Recommend visual board for emotions on display	June 22
	To display vision and mission of the setting	June 22
	Introduce a weekly newsletter	June 22
	Introduce parents survey	June 22



Key features of tiney home nurseries:

- ✓ A home-from-home
- ✓ Small ratios and strong, loving relationships
- ✓ A highly personalised approach for each child
- ✓ Regular book club and community events
- ✓ Daily outdoor learning and home-cooked meals to keep children fit and healthy
- ✓ Humour, fun, songs and stories
- ✓ Child-led playful learning
- ✓ A learning environment set up to give children choice and build their independence
- ✓ Irresistible learning opportunities that develop a deep love of learning
- ✓ Rich conversation and exploration, which builds children's confidence and creativity
- ✓ Sensitive support for children's emotional development and a focus on building resilience

All of our tiney homes are different, but **all offer brilliant learning resources, creativity and the freedom to play and explore.** Our community love coming together to share ideas for their homes and the activities they do inside (and outside!) them — both by chatting on the app, and increasingly getting together in real life too.

tiney