



Quality Assurance Report **2021**

In accordance with EYFS Statutory Framework,
Safeguarding and Welfare requirements

tiney





EYFS Statutory Framework, Safeguarding and Welfare requirements:

3.2. Providers must take all necessary steps to keep children safe and well. The requirements in this section explain what early years providers must do to: safeguard children; ensure the suitability of adults who have contact with children; promote good health; manage behaviour; and maintain records, policies and procedures.

Intent

The intent and purpose of this visit is to look at the quality of provision and teaching; to think about 'what is it like for a child here'; and to ascertain how children are being supported in their learning and development. This is the second visit in the first year and the childminder will have already had a compliance visit to ensure they are meeting the Safeguarding and Welfare requirements of the EYFS.

Implementation

This visit will consist of discussion with the childminder and with parents where possible, observation of early years quality practice, evidence of reflective practice and scenarios.

Impact

All of the above are to ensure compliance, support for personal and professional growth and to enable reflective practice to enable progression of the childminder's business and to embed exceptional early years practice.



Our competencies:

Passion

- You love being with children, have a great sense of fun, and are committed to bringing the best out of every child
- You are excited about running your own business with tiney and determined that it will succeed
- You love learning, pick up new things quickly, and reflect on how to keep improving

Professionalism

- You are well organised and communicate in a professional manner
- You are able to think creatively, adapt and solve problems
- You are patient, proactive and positive

Partnership working

- You are totally trust worthy and reliable
- You want to be a part of the tiney community and share and learn with other home leaders
- You promote inclusion and challenge prejudice, and are excited to work in partnership with a diverse range of families

The right home environment

As well as all that, you have the right environment for a home nursery:

- A safe and welcoming space where you can set up the resources and facilities that children need to play, learn and rest
- Children will love and adapt to different kinds of environments (cosy or vast, modern or traditional, structured or relaxed!)
- You might have outdoor space; if not, you have a park or green space nearby where children can play. And you're happy to be outdoors with children in all weathers!

Name	Nikki Walsh - noodles tiney home
Registration number	TY0620006
Address	CR0 7TF
Date of visit	19/01/2022
Name of Quality Inspector	Cheryl Bedding
Date of registration	18/09/2020
Number of children on roll	8
Number of children in attendance during visit	3
Registered assistants on site	1
Evidence of any previous actions being met	N/A

Grading

Quality of education – [Good]

Nikki has provided a warm, welcoming and calm space for the children in her care, Its clear that she understands that learning is everywhere and there are many opportunities for the children to explore, investigate and there is a balance between adult led and child initiated experiences available. All 7 areas of learning and development are supported through an enabling environment that offers routine, flexibility and age appropriate activities and resources available, both inside and out, as well as from the visits and trips that the children are taking on locally. Nikki knows the children well and demonstrates both elements of in the moment planning based on the children's choices and immediate needs and interests, as well as a variety of planning that reflects the time of the year and festivals and celebrations. The children have recently shown a real liking to the song, 'zoom, zoom, zoom'. From this she has planned activities, set space scenes in her environment and provided resources for them to explore space further across a range of different opportunities. Nikki is very aware of each child;s next steps and how to support them in achieving these. Nikki provides an environment that is enabling, inclusive, accessible, offers choice and a mix of highly physical and calm spaces to play. Nikki provides time and a calm manner during transitions, supporting the children as they move from one space to another.

Nikki works well with her assistant and they both know the needs, interests and abilities of all of the children. ,

Personal development – [Good]

Nikki supports the children well in developing their own self care skills through washing their own hands and faces and all of the children were extremely confident, Nikki and her assistant take every opportunity to praise and encourage the children, supporting their self esteem, sense of purpose and belonging. Hygiene practises are managed well, including the effective execution of COVID regulations. The children receive a diet that offers variety and opportunities to taste new things and water is available at all times. Nikki showed me a recent activity they have all completed around oral hygiene and how they have looked at the impact of food on their teeth. Nikki provides activities that support the children's emotional intelligence, supporting them to understand how they feel in situations and to teach them to name their emotions. The children all have photo blocks and often spend time looking at photos of their families, this has led to discussions about individuality and difference. Nikki and her assistant support the children to respect and care for each other and their surroundings.

Behaviour and attitudes – [Good]

Nikki provides a warm, responsive relationship where children feel respected, comforted and supported in times of stress and confident that they are cared for at all times. For example a co;d woke from her sleep, Nikki allowed her time and comfort to transition into the room, be aware of what was going on and feel safe before encouraging her to explore what was on offer. Nikki creates an environment that is physically and emotionally safe for children to explore and take risks without unnecessary stressors. Relationships among children, parents and her assistant reflect a positive and respectful culture. Children feel safe and secure. Nikki is clear with her expectations of behaviour and children are supported to have kind hands and feet when playing alongside their peers. Manners are also encouraged and modelled effectively by Nikki and her assistant.

Leadership and management – [Good]

Policies and procedures are clear, up to date and embedded throughout the setting, clearly reflected in practice by both Nikki and her assistant. Nikki has put a clear induction and supervision plan in place for her assistant and discussions are in motion to support her to complete her level 2 childcare qualification. Nikki supports her well and they work together effectively as a team. Nikki demonstrates passion, commitment and professionalism in her day to day interactions in and out of the provision , her instagram page is inviting, engaging and reflective of the range of experiences she offers the children . Nikki has recently sent out

parent questionnaires to gather feedback from parents, all of these were extremely positive and also reflective of the feedback parents have given her and the changes she has made following on from this.

Nikki and her assistant are aware of their statutory responsibilities and have regard to the Equalities Act 2010 and Prevent Duty and the safeguarding and welfare requirements of the EYFS. Nikki is continually looking at ways to improve her knowledge and practice and proactively seek opportunities to learn and improve, for example she is looking to attend forest school training to develop the provision she offers the children outdoors.

Social and emotional well being – [Good]

Nikki encourages trusting and secure attachments and plans an effective settling in routine, all children seen in her care during the clearly had made a strong bond with both Nikki and her assistant, knowing when and how to seek support and knowing that they will be comforted in times of worry. Nikki provides clear and consistent routines and has created environments that supports children to make choices, plan and become autonomous learners. Nikki recognises the importance of supporting their own and her assistants emotional well being and has strategies in place to support this.

Overall effectiveness – What is it like for a child here?

Nikki and her assistant have provided a calm, safe space for children to learn and thrive. The environment is supportive, enabling and structured in a way that provides choice, structure and variety. The children are enabled to be themselves, with their own mannerisms and personalities being accepted and supported. There is a strong commitment to working in partnership with families and with tiney and Nikki and her assistant work in clear partnership with effective communication that supports the flow and continuity of care for the children.

Areas of strength

- An enabling environment that provides stability and structure
- Nikki knows her children well and is able to support their learning and growth effectively
- Nikki and her assistant provide a calm, welcoming space that is committed to support children's emotional well being
- The children have access to a wide range of resources and experiences that support their development
- Nikki is an effective leader and manager, ensuring her assistant is supported and is able to grow in her role.

Areas for further professional development

- Develop a deeper understanding of supporting children's learning and development through sustained shared thinking
- Developing independent skills further by encouraging children to dress themselves
- Develop your understanding and awareness further on co and self regulation strategies

Safeguarding

- All safeguarding requirements are met

Actions from previous QA / compliance visit	Action met? Yes / No	Comment / Actions / Recommendations
N/A		

Actions	Recommendations	Date of completion
Ensure First Aid certificate is displayed		28/01/2022
Ensure your behaviour policy reflects the up to date statutory framework with regards to self regulation		01/02/2022
	Create a visual timetable to support the children to understand the routine of the day	01/02/2022



Key features of tiney home nurseries:

- ✓ A home-from-home
- ✓ Small ratios and strong, loving relationships
- ✓ A highly personalised approach for each child
- ✓ Regular book club and community events
- ✓ Daily outdoor learning and home-cooked meals to keep children fit and healthy
- ✓ Humour, fun, songs and stories
- ✓ Child-led playful learning
- ✓ A learning environment set up to give children choice and build their independence
- ✓ Irresistible learning opportunities that develop a deep love of learning
- ✓ Rich conversation and exploration, which builds children's confidence and creativity
- ✓ Sensitive support for children's emotional development and a focus on building resilience

All of our tiney homes are different, but **all offer brilliant learning resources, creativity and the freedom to play and explore.** Our community love coming together to share ideas for their homes and the activities they do inside (and outside!) them — both by chatting on the app, and increasingly getting together in real life too.

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